Colorado NCLB Committee of Practitioners Meeting Notes August 4, 2006

Members Present: Paul Johnson, Mary McGrane, Angelika Schroeder, Anne Hausler, Jesus Escarcega, Molly Stevens, Sheryl Hutter, Anita Burns, Nancy Sanger

Ex Officio: Patrick Chapman, Trish Boland, Dr. Barbara Medina, Ryan DeHerrera, Janelle Krueger,

Discussion Items:

- May meeting notes were reviewed with no corrections. Trish asked that someone
 other than CDE staff take notes. Nancy Sanger volunteered to do so for this
 meeting.
- 2. There are some vacancies on the committee: a Title I administrator from the southwest region and a parent from the metro area. Mary volunteered to contact someone in the southwest and Jesus will be asked to located a parent volunteer. Anne asked about the West Central region, since Nancy has moved to the North Central. Nancy will try to find someone to take her place. Janelle Krueger also asked that someone be found to represent Title IV.
- 3. Paul reviewed the presentation given at the CASE conference. The key issues are clear communication and the communication process. Paul and Mary sat in a small group with Assistant Secretary Ray Simon and will report on that meeting at a later date.

4. Title III:

- a. Dr Barbara Medina reported on changes at ELAU.
- b. ELAU sets policy for CELA, but does not handle administration.
- c. Also responsible for migrant education. A Summer Migrant Youth Conference was held in Pueblo. Migrant parents have several needs:
 - i. School supplies
 - ii. Access to technology: internet, email
 - iii. Ability to attend college for undocumented youth
 - iv. Understanding the US school system
 - v. The Binational Program has had a disappointing response from schools
- d. Title III has the fewest resources for the largest number of kids
 - i. The typical ELL student is in kindergarten through 3rd grade
 - ii. 89946 students test in the March CELA
 - iii. Most were 1 or 2 in proficiency level.
 - iv. There are 144 languages spoken in Colorado

- v. 12% of the statewide student population is ELL
- vi. 27.1% is Hispanic
- e. Will conduct a desk review this month to try to determine how many ESL and how many bilingual. There is a lot of confusion about the two terms.
 - i. Pat asked that there not be duplication on the desk review being done for CFIRS

f. CELA

- i. Will be requiring the CELA placement test this fall for all students new to district who have reported a home language other than English.
- ii. The spring CELA will be given in January. There is no good time to give this test.
- iii. Patrick asked about replacing CSAP with CELA for AYP purposes. Dr. Medina stated that CELA is not a substitute for CSAP. Dr. Medina will study the CELA data. Pat is concerned that many schools will be identified for improvement unfairly because of a large number of ELL.
- iv. Paul stated that this seems to be an area that CoP should look at.
- g. There needs to be a Title III representative to CoP to maintain communication between the Title III advisory committee and CoP

5. CoP 2005-06 End of Year Report

- a. Mary reviewed the end of the year report and asked to receive input on changes needed. She would like any proposed changes emailed to her by August 11.
- b. The report does clarify the recommendations made by CoP and the changes made by the state board.

6. Proposed changes for this year

- a. Patrick wants CoP to provide response to work being done by CDE, on issues that will impact districts before they go to the districts.
- b. Mary and Paul will develop a two part agenda, first information sharing and then a work session.
- c. There will need to be two issues meetings in addition to the regular quarterly meetings.
- d. Trish suggested that CDE updates could be distributed in written form, prior to the meeting.
- e. Mary has been appointed to the board of NAFEPA. She brought a document she received from California for the committee to review. This will be a future agenda item.

7. Title I

- a. Patrick reported on communications received from USDOE. All amendment requests were approved except:
 - i. Requiring districts to offer both school choice and support services-this was referred to legal counsel
 - ii. Using school improvement funds to help districts with district improvement

- b. Colorado's application to provide a growth model for AYP was not accepted. Apparently it was not what they were expecting. We have been invited to reapply in November, but probably won't. Patrick wants to start over to develop new model.
- c. Paul stated that there is interest from other stakeholders, CASE, CASB, etc., in this process and it is an opportunity for CoP to be involved.
- d. The proposal regarding corrective action has been sent to districts. It differentiates between districts missing a few targets and those meeting more. CoP needs to help with this.
- e. The CADI (Comprehensive Appraisal for District Improvement) will be required for those districts on district improvement who missed 15% or more targets.
- f. All districts will have 10% of their Title I funds deferred until they have an approved district improvement plan.
- g. A seamless process for self assessment and a peer review of district improvement plans is needed.

8. Highly Qualified

- a. The USDOE monitoring visit determined there were many elementary teachers who should not have been considered highly qualified.
- b. Bush White has worked with a group to review data and develop new HOUSSE guidelines. Most elementary are now highly qualified, but some will not be. Districts will be notified and will need to submit plans to get them highly qualified as soon as possible.
- c. The guidelines will have to be revised.
- d. The next goal is to move to highly effective teachers. Motivational incentives are needed to get highly effective teachers where they are most needed.
- e. Angelika suggested that teachers have a licensure number that remains with them for their lifetime.

9. Even Start

- a. Paul presented information from Karen Carr.
- b. Even Start has been severely cut and is anticipating more cuts because USDOE has data that indicates it is not effective.
- c. Angelika reminded the committee that everyone is looking at P-16 education and this seems like an important component.

10. Title IV

- a. Janelle Krueger presented Title IV—funding is the issue here also.
- b. The budget numbers were:
 - i. 2005-06 \$437 million
 - ii. 2006-07 \$346 million
 - iii. 2007-2008 the House and Senate have agreed on \$310 million.
 - iv. In two school years there has been a 31% decrease
- c. Janelle explained the funding process through Congress and how citizens could influence the outcome.

- d. Janelle also explained the work that is being done to determine truancy rates. Data has been collected for 04-05 and 05-06. It should be posted on the website by September.
- e. SB55 will require differentiating between a fight and an assault on the SAR.
- f. Paul suggested the CoP may want to formulate a letter in support of Title IV. Angelika will research the law regarding what CoP can do.

11. Consolidated Application process

- a. Ryan reported on the online application process. He wants CoP input on evaluation.
- b. Some changes are anticipated, including an electronic budget aligned with goals.
- c. A topic for a future meeting will be communication from CoP about the formatting of the grant application and the elimination of some items.

12. Schoolwide consolidated funds

- a. Trish passed out new guidance, which has been sent to districts.
- 13. Title I and Title III directors meeting will be in Denver on Sept 12-14

14. Bylaws

- a. Trish presented proposed changes to the bylaws
- b. Angelicka moved to remove 4.2, requiring a CDE representative for a quorum and adding 5.3 requiring that committee communication be shared with all members including the CDE single point of contact.
- c. The motion was seconded by Jesus and passed unanimously.

15. Meeting dates

- a. The next meeting will be October 27, 9-3, in Denver, possibly at CASB
- b. Meetings have been tentatively scheduled for Feb 16 and May 4.

Nancy moved to adjourn and Mary seconded. The meeting adjourned at 2:59 p.m.