

COLORADO STATE COMMITTEE OF PRACTITIONERS

March 5, 2004 Meeting Notes

Members Present:

Larry Romine, Sheryl Hutter, Melanie Jones, Paige Grubb, Mary Gromko (in place of Jan Johnston), Karen Benner, and Barb Rhine. Ex-officio members: Trish Boland, Brad Bylsma, & Alyssa Pearson

Members Present by Teleconference: Carol Harris, Evelyn Jacobi, and Tammy Williams.

- I. Meeting notes from the November 10th, 2003 reviewed for accuracy. No changes required. These notes will be posted on the Committee's website.
- II. Committee By-Laws Discussion – amend these to reflect the ability of members to have alternates.
- III. Committee voted to approve the nominations of Tammy Williams (North Central region parent) and Jane Toothaker (Northwest region Title I administrator) through an email voting system.
- IV. Discussion Items:

- a. Title IC (Migrant Education):

Application for these funds is separate from the larger consolidated application. Funded by pupil counts – regular school + summer school + intersession classes.

Migrant director for each region. Dollars go to subgrantees (4 BOCES & 4 Districts). Migrant student(s) eligibility: moved into district last 3 years and/or moved in district to work in 'agriculture' (a wide definition exists for this). Districts with migrant students need to contact their regional director for assistance. Provide supplemental education services (and work with other federal programs) and supplemental support services – dental, vision, clothing, food, wheelchairs, etc.

New funds available for secondary programs through the regional migrant directors. Level funding for this program – some districts have seen a decrease in funding and others an increase. This depends on numbers across the state and within districts.

No recommendations or advice forthcoming from the committee

- b. Neglected & Delinquent:

- ☐ Old guidance from 1997 still in effect
- ☐ American Institute of Research with the USDE produced research on successful programs
- ☐ Funding goes to state facilities and facilities that are part of an LEA
- ☐ Reluctance to change designation an N or D

1. Neglected funds are part of the consolidated application

2. Delinquent funds accessed through a separate application

- ☐ Onus is on districts for identifying and running schools/institutions
- ☐ N & D applications sent same time as consolidated application (delinquent applications go through district where the institution is located)
- ☐ Concerns exist about transitions back to school, graduating, work force
- ☐ Primary goal is to identify all eligible children in the State

The Committee would appreciate periodic updates as new information becomes available.

c. AYP Analysis:

Used school data as a basis for analysis. Organized # of schools by subgroup making their targets. Data resides on the CDE website.

Elementary – most schools making targets in reading; in math, only 5th grade is tested (fewer targets because of 30 in a subgroup issue)

High School – math reveals dramatic gaps for African Americans, Limited English, and SPED subgroups; lower target than for middle school

Middle School – few schools not meeting the 1%

For the advanced indicator, every subgroup statewide made the 1% target.

More schools made the other indicator target (Elementary & middle – Advanced / High school – graduation rate)

04 preliminary calculations should be available by August 18th

No Committee advisement.

- V. Trish provided some preliminary information about district program improvement and public school choice. Additional information will be presented to the Committee in April. The Committee would like the opportunity to comment on the flexibility afforded districts regarding the 10% set aside for program improvement.
- VI. Future Agenda Items: District Program Improvement; feedback on Monitoring Tool; Choice guidance
- VII. Final meeting dates: April 26th, 10-1 with teleconferencing an option for members. Trish will set this up through the Department.