

State Committee of Practitioners

January 30, 2003
CASB Conference Room

Attendees:

James Bailey, NE Region, Valley RE-1
Karen Benner, NW Region, Meeker SD
Robert Finkle, Pikes Peak Region, Pueblo 60 SD
Paige Grubbs, WC Region, Plateau Valley SD
Carol Harris, SW Region, Durango SD
Sheryle Hutter, Metro Region, Cherry Creek SD
Evelyn Jacobi, NC Region, Poudre SD
Jan Johnston, Pikes Peak Region, Harrison SD
Carol McBride, Metro Region, Aurora SD
Phillip Moreno, NC Region, Weld 6 SD
Barb. Rhine, NW Region, University of Northern Colorado
Larry Romine, SE Region, Lamar SD
Mary Ann Saffer, NE Region, EC BOCES
Melanie Jones, Metro Region, Department of Youth Corrections
Trish Boland, NC/NE Regional Title I Consultant & CoFacilitator of State COP
Arti Winston, NW/WC Regional Title I Consultant & CoFacilitator of State COP
Pat Chapman, Ass't Director Fed. Programs
Laura Hensinger, SW/Metro Regional Title I Consultant
Darrell Ryan, SE/PP Regional Title I Consultant
Bush White, Title II Consultant
Brad Bylsma, Charter & Private School Consultant

Regional Committee of Practitioners Review:

Those whose Regional Committee of Practitioners had met reviewed the discussions that had taken place in their meetings and the areas of concerns.

Though this is not a composite list, the subjects most discussed are:

- √ Consolidated Application
- √ Small area representation
- √ Highly Qualified definition
- √ AYP (Adequate Yearly Progress)
- √ Paraprofessional assessment

AYP

- Passed out a document that appears on the CDE website entitled AYP At A Glance. The document was reviewed with the group by Pat Chapman, Assistant Title I Director.
- There are 10 critical elements.
- This definition has been “conditionally” approved by the DOE.
- Are in the process of setting performance targets for each level of school for the state. Questions remain:
- 30+ students in the disaggregation were apparently accepted by the DOE. What’s the line of succession if less than 30?

Issues needing clarification/resolution:

AYP

- Different configured schools, i.e., K-2; K-5; 6-8;
- Who will do the calculation, the state, the school, or the district?
- Timelines
- Math assessments in K-2 schools will be required. What body of evidence will be accepted (since there is no CSAP) for this?
- Process for implementation
- 2nd Indicator possibilities
- State support
- LEP/ELL participation

Schools on School Improvement:

There are currently 89 schools on improvement. 85 are in their 1st year of School Improvement, 4 are in the Corrective Action phase of the program.

Supplemental Education Services:

More information will be forthcoming but there are 13 Providers currently approved by the state. Other questions needing answers:

- Logistical Issues
- Monitoring provider performance
- Definition of Progress criteria to show/demonstrate progress

Highly Qualified Teachers:

Bush White passed around a draft flowchart of how to tell if you’re “highly qualified” or not. More work needs to be done on it, but we’re almost there at depicting what is and is not “highly qualified”. Other questions needing answers:

- How will data for highly qualified be defined?
- Alignment of SARs with NCLB
- Strings on the “Grandfather” clause.
- What are the Q’s and A’s?

Organizational & Logistical Questions:

The following questions were discussed at length by those in attendance:

- √ What does it mean to function as an advisory group?
- √ How often do you want to meet? In what way?
- √ How much involvement from CDE?
- √ Who's responsible for agendas, minutes, etc.?

After the discussion here are some of the conclusions reached:

√ Structure:

- A chair and vice chair were selected. They are: Chair - Larry Romine and Vice Chair – Sheryle Hutter.
- It was decided that formulized bylaws were not necessary, but written procedures are a must (Refer to the law).
- Communication to decision makers probably in writing.
- Would like a response to concerns/questions and what is or will happen to advice, in other words, need feedback.
- Would like written understanding of the role, duties, and expectations of the Chair and V. Chair.
- Both Arti and Trish have agreed to be at as many meetings as possible. Either or both will be responsible for taking the minutes of the meeting and getting them out to everyone in a timely manner.

√ **Next Committee Meeting: Wednesday, March 5th**

Time: Dinner Meeting: 4 pm – 8 pm

Where: Radisson Hotel (We will get back with you about the room).

Other Questions needing answers:

Perhaps someone from these areas can attend the March 5th meeting to provide a response to the following questions.

- √ Assessment: How do we know the CSAP data's correct?
- √ Precoded Labels????
- √ Perhaps Larry Johnsen can speak about next year's allocations.

- √ Communication
- √ Website ?