

Clear Creek School District RE-1

2008-2009 ANNUAL REPORT TO THE PUBLIC

Dear Clear Creek School District Community Members:

Just as I was able to report last year, every school in the Clear Creek School District met the standard necessary to demonstrate adequate yearly progress under the federal No Child Left Behind legislation. The district results can be found at SchoolVIEW.org.

The Clear Creek staff has worked extremely hard during the past year to implement programs that engage students in their own learning. Every school in the district is developing instructional programs that focus on an inquiry approach to education. We believe that students will learn most effectively when they are actively involved rather than sitting at their desks taking notes. While teachers can be effective in transmitting information in small doses, for our students to learn in a truly effective way, they must be actively involved in their own education and must learn how to access information, to evaluate the value of the information that they encounter, and to use that information to problem-solve. The International Baccalaureate Program offers an approach that requires that kind of engagement by students. The King-Murphy staff is nearing the completion of a several year effort to provide the inquiry approach of I.B. The staffs at Carlson, CC Middle School, and CC High School are being trained and are beginning work on curricula that reflect an I.B., inquiry approach as well.

A major effort this year has been to develop a pre-kindergarten through 12th grade writing curriculum that aligns with the new state standards that were recently adopted by the State Board of Education. Writing skills have been identified as an area in which our students need greater focus. By the end of the year we will have a program in place that enables students to experience the same approach and use the same process and terminology as they move from grade to grade ---whether the students are in grade one or grade eleven. Through a consistent approach, we expect our students' writing skills to improve significantly.

During the months of October and November, a group of 28 citizens and employees met to consider the 21st century knowledge and skills that our students will need to be successful upon graduating from high school, whether they move on to college or the workforce. The group's final product emphasizes such things as thinking skills, interpersonal skills, collaboration skills, personal responsibility, the use of technology to locate quality information, and the ability to synthesize information and identify multiple solutions. The knowledge and skills that the committee identified as key learning components is very consistent with the inquiry approach that I previously mentioned.

Another key effort of the district is to incorporate the 21st century skills report into the deliberations of a graduation committee that will consider whether our graduation requirements need to be changed and, if so, in what manner. The committee will consider such issues as specific course requirements, consistency among staff in granting credit, and the level of achievement that students must attain in order to receive credit. The overall question guiding the committee's discussion is this: What does an excellence school system require of its graduates and how does it support students as it seeks to raise the expectations for all students?

Bill Patterson
Superintendent of Schools

Board of Education

Dear Clear Creek School District Community Members:



Peter Monson, President
District D
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On behalf of the Board of Education, it is my honor to present this annual report for the 2008-2009 school year. As you will see, under the leadership of Dr. Patterson and other administrators, and with the support of our highly skilled and dedicated teachers and staff, students in Clear Creek School District continue to perform very well in comparison with state achievement scores. Still, there are areas for improvement, and the district remains focused on its strategic goal of educational excellence for every student in the district. In this past year, our schools have undergone some dramatic changes, including the decision to consolidate the middle and high schools and continuing implementation of the International Baccalaureate (IB) Programme at the primary and middle levels. The district continues to face fiscal challenges and has implemented innovative ways to cut costs to meet declining income. Those challenges will again face us in 2009-2010 as state funding for public education is threatened to be cut. We thank the Clear Creek community for its support for the education of students in our county and invite you to visit our schools and see for yourself the exciting things that are happening there.

Sincerely,

Peter Monson, President
CCSD Board of Education



Bob Judge, Vice-President
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Jeanne Biggs, Secretary
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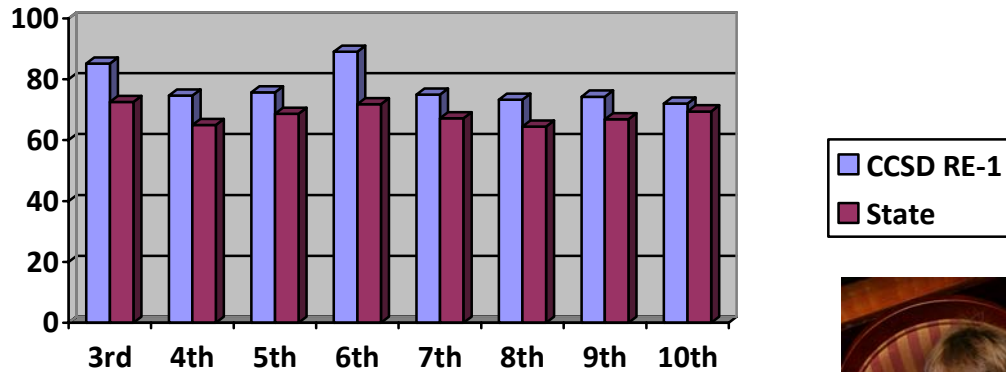
Dan Frydenlund, Treasurer
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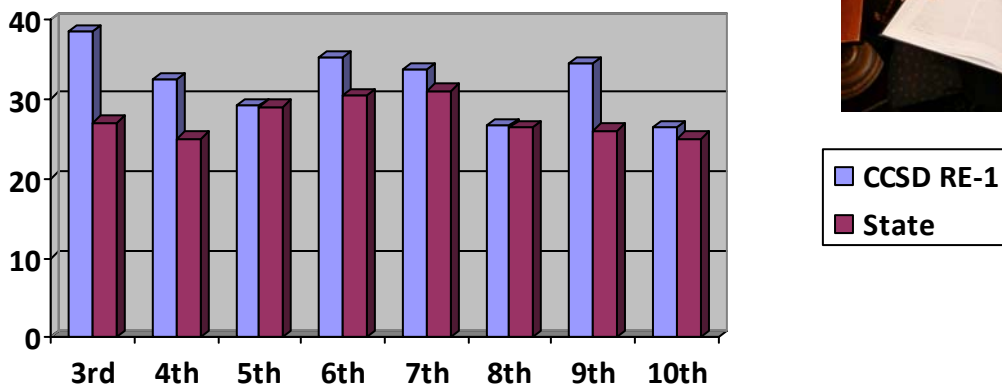
Laurie Beckel, Member
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COLORADO STUDENT ASSESSMENT PROGRAM -CASP

**District vs State 2009 CSAP Reading Scores
% Proficient and Advanced**



**District vs State 2009 CSAP Writing Scores
% Proficient and Advanced**



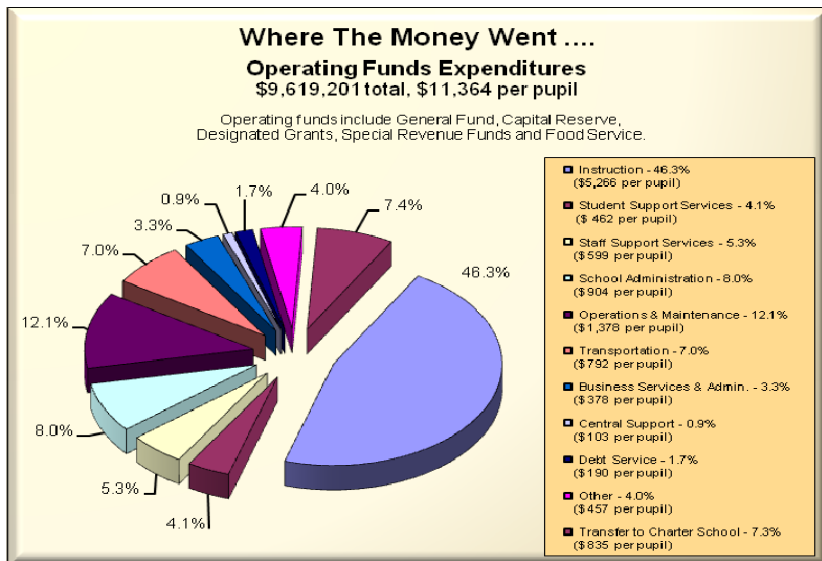
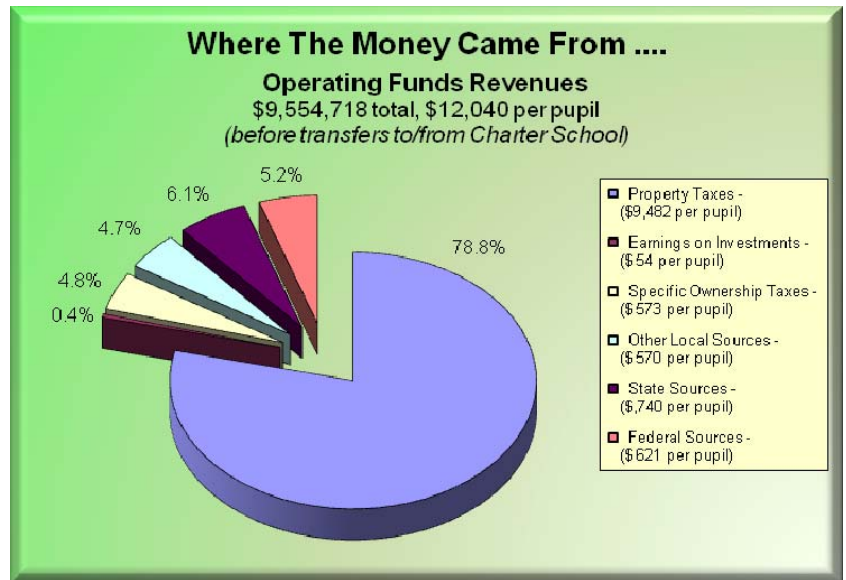
The Colorado Department of Education provides pre-populated school-wide data. To access Clear Creek School District and individual school results, go to [School View](#), CDE's school performance and educational resource center.

"We will educate and inspire all learners in a safe and challenging academic educational environment to go forth and share the best they have to offer to the world."

BUDGET

Budget Information:

A summary of Clear Creek School District's budget and financial reports can be found online at www.ccsdre1.org. A public copy of the Revised Budget is located in the District Office, 320 Hwy. 103, Idaho Springs.



Audit Information

Clear Creek School District RE-1 maintains sufficient required reserves and has a clean 2008-2009 audit report conducted by John Cutler & Associates.

FAST FACTS 2008-09

Total Number of Students 994 **Number of Schools** 5

<i>King-Murphy Elementary</i>	<i>205</i>	<i>Georgetown Community School</i>	<i>123</i>
<i>Carlson Elementary</i>	<i>273</i>	<i>Clear Creek Middle School</i>	<i>123</i>
<i>Clear Creek High School</i>	<i>258</i>		

CLEAR CREEK SCHOOL DISTRICT HIGHLIGHTS

King-Murphy Elementary School

- **John Irwin Award for Excellence** 2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009
- **Candidate Phase for the Primary Years International Baccalaureate Programme (PYP):** The staff at King-Murphy have written, taught, and reflected upon several PYP curriculum units. We are proud of our teachers at King-Murphy who have invested much time, effort, and teamwork to develop a highly academic, rigorous, and internationally minded 21st century curriculum for the students at King-Murphy.
- **Student Council Brain Aerobics:** Students learned over 7000 facts with a 92% accuracy on the challenge test. Money that was raised is used to further support technology, field trips, Science Fair, and Math Olympics.
- **Talented & Gifted Program:** Students are given the opportunity to accelerate their learning through advanced classes in math, spelling, reading, and writing. To develop high interest projects with rigorous standards of achievement that includes research, discovery, and inquiry-based learning.
- **Technology in the Classroom:** At King-Murphy, teachers are applying technology throughout the curriculum through the use of interactive Smartboards, Senseo clickers, document cameras, and ceiling-mounted projectors.
- **Sixth Grade Students:** The Sixth Grade students attend the Crow Canyon Archaeological Center. Funds for this academic and outdoor experience are raised through a student holiday wreath fundraiser.
- **Reflections Art Program:** Students have the opportunity to develop an individual art project that reflects a basic theme. These projects are judged by a local art panel. The panel awards the student project with ribbons based on how closely their project supports and demonstrates the theme. The Reflections Art Program is supported by the King-Murphy PTA.
- **Fifth Grade Students:** The students in Fifth Grade attend a field trip to Cal-Wood outdoor education center for three days.
- **Extra-Curricular Activities:** Our PTA, recreation center, parents and scouts make available a variety of extra-curricular activities, such as Go Paint, Martial Arts, Mad Science, Rhythmic Gymnastics, Basketball, Boy Scouts, Girl Scouts, art classes and after-hours tutoring.



Georgetown Community School

- **The CSAP average** for all tests went from 55% in the last year before the charter school to 82% in the third year of the charter.
- **We have strong curriculum:** Open Court Reading, Steck-Vaughn Vocabulary, 6-Trait Writing, Saxon Math, and Core Knowledge Social Studies and Science.
- **We have five days** a week of Physical Education.
- **Our Response-to-Intervention** program includes Direct Instruction in reading using Reading Mastery and Corrective Reading.
- **Area restaurants** provide nutritious and delicious lunch for our children.
- **The elementary school** (first non-charter and now charter) has provided Santa Lucia singers for Georgetown Christmas Mart for the last 50 years.
- **All teachers** and students have access to interactive Smartboards, a laptop computer lab, document cameras, and computer microscopes.
- **We offer free full-day** kindergarten for all students.
- **Service projects** have included raising funds for children in Africa, gifts for local residents, and recycling.
- **Our community** school is all about the kids; supporting student excellence and challenging academics.
- **Our school** offers an Early Learning Center where the journey of education begins as early as six weeks.
- **Our Early Learning Center** received a three-star Qualistar rating on its first attempt.

CLEAR CREEK SCHOOL DISTRICT HIGHLIGHTS

Clear Creek Middle School

- **Clear Creek Middle School** students and staff had successfully put into place steps to transition to the new campus.
- **8th Grade students** participated in the first annual Outdoor Education Raft Trip to the Utah Canyon lands.
- **7th and 8th graders** participate in Science Olympiad as well as the National Geography Bee. 8th graders also study the United States Constitution through the We the People program.
- **75% of Clear Creek Middle School** teachers have earned a Master's Degree.
- **Clear Creek Middle School** students are offered advanced classes for Math and English.
- **Clear Creek Middle School** students may pick from a variety of extra-curricular activities including: Cross Country Running, Volleyball, Cheerleading, Basketball, Wrestling, Ski Team, Track, Baseball and Student Council.
- **A character development program (LEGACY)** has had a positive impact on the school climate, making high expectations for academics and behavior the norm.
- **A high percentage** of Clear Creek Middle School students earned the distinction of being on the Honor Roll.
- **Clear Creek Middle School** students have a variety of elective classes offered including: Choir, Band, Art, Shop, Archaeology, History of Locomotion / Propulsion, Alternative Energy, Keyboarding, and Journalism.
The Parent Teacher Association funded classroom supplies, transportation costs for field trips, scholarships for summer school, student awards and competition expenses as well as teacher appreciation.

Clear Creek High School

- **Two National Merit Scholarship** finalists-extremely unusual for a school the size of CCHS.
- **We The People** Regional Champions and second place finish at state competition.
- **National Junior Golden** Gloves Champion for Clear Creek High School's Club Boxing.
- **Average student** score of 3.47 on the Advanced Placement Tests.
- **84% of students** in Advanced Placement biology, U.S. history, English language/composition, and English literature/composition scored 3 or above on A.P. tests- far above the state average.
- **Unique classes** in the arts, including guitar and percussion.
- **Among the lowest** class sizes in the state.

Carlson Elementary School

- **At the Mountain Area Science Fair** Whitney Moore placed second in Division I Chemistry, Brandon Pennell placed third in Division I Botany, Hazel Jeffrey placed first in Division II Human Body/Health, and Michael O'Leary placed third in Division II Physics.
- **Liam McDonough placed 3rd** in the Dynamic Planet Division in the State Science Olympiad Competition at the School of Mines.
- **Michael Skladanowski qualified** for and competed in the Junior Olympics skiing in the Slalom events.
- **Faith Benning and McKenna Walker** won the American Essay Contest sponsored by the Elks Lodge.
- **The PTA sponsored** a Read-a-thon raising \$9,626.10.
- **Jack Dixon** was awarded a \$1000 scholarship through the Kohl's Kid of Character.
- **The Class of 1969** donated over \$2000 which Carlson used to purchase a new flagpole.
- **Ms. Joyce's 5th graders** read 100 books and in doing so had 500 books donated to communities in Louisiana. They also won a "Care Where You Are" Sweepstakes and received another 500 books to donate.
- **80% of Carlson teachers** have a Master's Degree.

PERFORMANCE REPORTS AND ACCOUNTABILITY DATA

District and school accountability information is available from the Colorado Department of Education at SchoolVIEW.org.

SchoolVIEW's State, District, and School Performance Report will replace the former SAR for the 2008-2009 reporting year.

<p>Assessment Data and Results <i>What is this?</i></p>	<p>Includes CSAP and CSAP-A performance data for every grade level and content area by disaggregated groups (race/ethnicity, English Language Learners, economically disadvantaged students, students with disabilities) over time and compared with the state.</p> <p>Also includes growth results for the district and every school. The Colorado Growth Model enables parents, school, districts and the state to understand how individual students are progressing from year to year and provides a common measure to show how much growth is needed for each student to reach state standards.</p> <p>Includes NAEP (National Assessment of Educational Progress).</p>	<p>For assessment data results open CDE's SchoolVIEW.org.</p> <p>Click here to choose a school and click on Assessment Data & Results for CSAP results.</p> <p>Click here for the Colorado Growth Model data results.</p> <p>Click here for NAEP data results.</p>
<p>Accountability Data <i>What is this?</i></p>	<p>Includes Adequate Yearly Progress results, schools that have been identified for improvement under No Child Left Behind, information on Highly Qualified Teachers, and information about the progress of English Language Learners.</p>	<p>Click here for AYP and Highly Qualified Teacher data.</p>
<p>Post Secondary Data <i>What is this?</i></p>	<p>Includes graduation and drop-out rates, ACT results, and information on student achievement in Advanced Placement courses and post-secondary options.</p>	<p>Click here for Clear Creek High School data results.</p>
<p>Student Engagement <i>What is this?</i></p>	<p>Includes attendance information and safety and discipline data.</p>	<p>Choose a school and proceed to Student Engagement for individual school results.</p>
<p>Accreditation Status <i>What is this?</i></p>	<p>Provides Accreditation Status for the District and every school.</p>	<p>All schools in Clear Creek School District RE-1 have been accredited. District Accreditation data can be found here.</p>

GRADUATION AND DROP OUT RATES

Drop Out Rates

	2005	2006	2007	2008	2009
CCHS	2.3%	2.6%	1.9%	2.2%	1.8%
DISTRICT	2.3%	2.6%	1.3%	1.5%	1.3%



Graduation Rates

	2009	2008	2007	2006	2005
CCHS	84.9%	86.0%	85.5%	86.6%	83.5%

Advanced Placement Data 2009

	Total number of 9 th -12 th grade students taking at least 1 AP course	Percent of 11 th -12 th grade students taking at least 1 AP course
<u>2008-2009</u>	29	20.4%
<u>2007-2008</u>	30	25%

Advanced Placement Scores 2009

<u>SUBJECT</u>	<u>AVERAGE SCORE</u>
US History	3.1
Art 2 Design	2.667
Biology	3.4
English Comp	3.875
English Lit	3.875

TEACHER QUALIFICATIONS

Highly Qualified Teachers:

- * 61 — in District
- * 33 — with Advanced Degrees
- * 1 — with Alternative Licenses
- * 19.74% — with Initial License
- * 0 — percent with Emergency License
- * 0 — percent of classes not taught by Highly Qualified Teacher
- * 9 — Average Years Experience
- * 0 — Outside of Endorsement
- * 0 — in Residence License

FOR NCLB HIGHLY QUALIFIED TEACHER DATA [CLICK HERE](#).

This Annual Report is available in *hard copy* at the District Office, 320 Hwy. 103, Idaho Springs, in each school of the district, and by calling 303-567-3851.

SAFE SCHOOL CLIMATE AND INFORMATION

Clear Creek School District's Safety Committee meets regularly to discuss school safety and related issues. The committee is composed of members from each of the schools, law enforcement agencies, emergency personnel, district attorney's office, transportation supervisors, maintenance supervisors, and Office of Emergency Management. Experts from other agencies are invited to participate on issues of importance to them.

We are proud of our school safety record over the past fourteen years, but our ultimate goal is for safe schools now and in the future.

The Clear Creek Safety Booklet and Crisis Plan were developed to provide an emergency plan of action and guidelines for staff, law enforcement, and emergency personnel should specific threatening incidents occur. These guidelines range from bomb threats to self-endangerment issues and from evacuations to communication needs. This handbook is discussed monthly at Safety Committee meetings and updates are provided to each school and agency as needed.

A partial listing of needs addressed by our school district to ensure each student can learn in a safe, civil, and positive environment includes:

- Student orientations at all grade levels are conducted at the beginning of the school year to discuss expectations, goals, and code of conduct.
- Threat assessment procedures have been implemented to evaluate threats of violence as reported by students, teacher, staff, or law enforcement personnel. All threats are taken seriously and evaluated by a school team trained to deal with serious threats. Jefferson County Mental Health assists with resources.
- Blueprints and maps of each school have been added to the School Safety Handbook, detailing essential information about every building in case of an emergency. Copies of all blueprints are also on file at the school district's maintenance building and each emergency responder is equipped with a copy.
- Renovations have been made to some schools in an effort to ensure safety from intruders.
- Safety cameras have been installed at each school in areas of concern for safety.
- The high school has established a "Sub Station" which the sheriff's office can use during school and while school is not in session. This provides more law enforcement visibility within the school and in the unincorporated areas of the county.
- Each school within the district has adopted emergency evacuations procedures that follow the guidelines from the Federal Homeland Security and the Colorado Department of Education. These evacuation procedures and crisis plans are in place for circumstances such as fires, explosive devices, hazardous materials spills, power outages, wildfires, and adverse weather conditions. Lockdown procedures and "shelter in place" have been established and are practiced in case of threats outside the schools.
- Administrative staff is certified with the National Incident Management System (NIMS).



SCHOOL ATTENDANCE RATES

<i>CLEAR CREEK HIGH SCHOOL</i>	<i>93.3%</i>
<i>KING-MURPHY ELEMENTARY</i>	<i>96.2%</i>
<i>CLEAR CREEK MIDDLE SCHOOL</i>	<i>92.7%</i>
<i>GEORGETOWN COMMUNITY SCHOOL</i>	<i>95.2%</i>
<i>CARLSON ELEMENTARY SCHOOL</i>	<i>94.3%</i>

FOR DETAILED SAFETY AND DISCIPLINE DATA CLICK [HERE](#), CHOOSE A SCHOOL, AND OPEN THE *STUDENT ENGAGEMENT* TAB.

CLEAR CREEK DISTRICT ADMINISTRATION OFFICE

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MRS. XALI SOMMERS, ASST. SPED DIRECTOR

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303-567-3850

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Clear Creek School District does not unlawfully discriminate on the basis of race, color, national origin, sex, religion, age, marital status, sexual orientation or disability in admissions, access to, treatment, or employment in educational programs or activities which it operates.