Requirements around the NCLB Annual Report to the Public

Unit of Federal Programs Administration

December 20, 2012

COLORADO
DEPARTMENT *of* EDUCATION
cde

Under NCLB, districts that accept Title I funds must:

- **Provide specific information about the district and its schools and how its students are performing to parents and the community.**
- **Information to the public should be in languages most understandable to families in the community.**
- **Districts have two options:**
  - **1: Distributing Letter with Links**
  - **2: Distributing Full Report**

Option 1: Distributing Letter with Links

- **District sends letters informing parents that annual report information has been compiled by CDE and is available on SchoolView at:**

  www.schoolview.org/performance.asp

- **Notification letters should:**
  - **Include specific directions for accessing information on the district and CDE websites;**
  - **Explain what kinds of information parents will find on these websites; and**
  - **Provide the name, telephone number and mailing address for parents who want to request printed copies.**

Option 1: Distributing Letter with Links

- **The district must provide hard copies of the report information should upon request for people who do not have access to the internet or who prefer not to work on the internet.**

- **You may print these tables, available in SchoolView, as requests come in or compile them in advance, but they must be mailed out or available for pick-up in a timely fashion.**

NCLB Information that must be Reported by Title I Districts

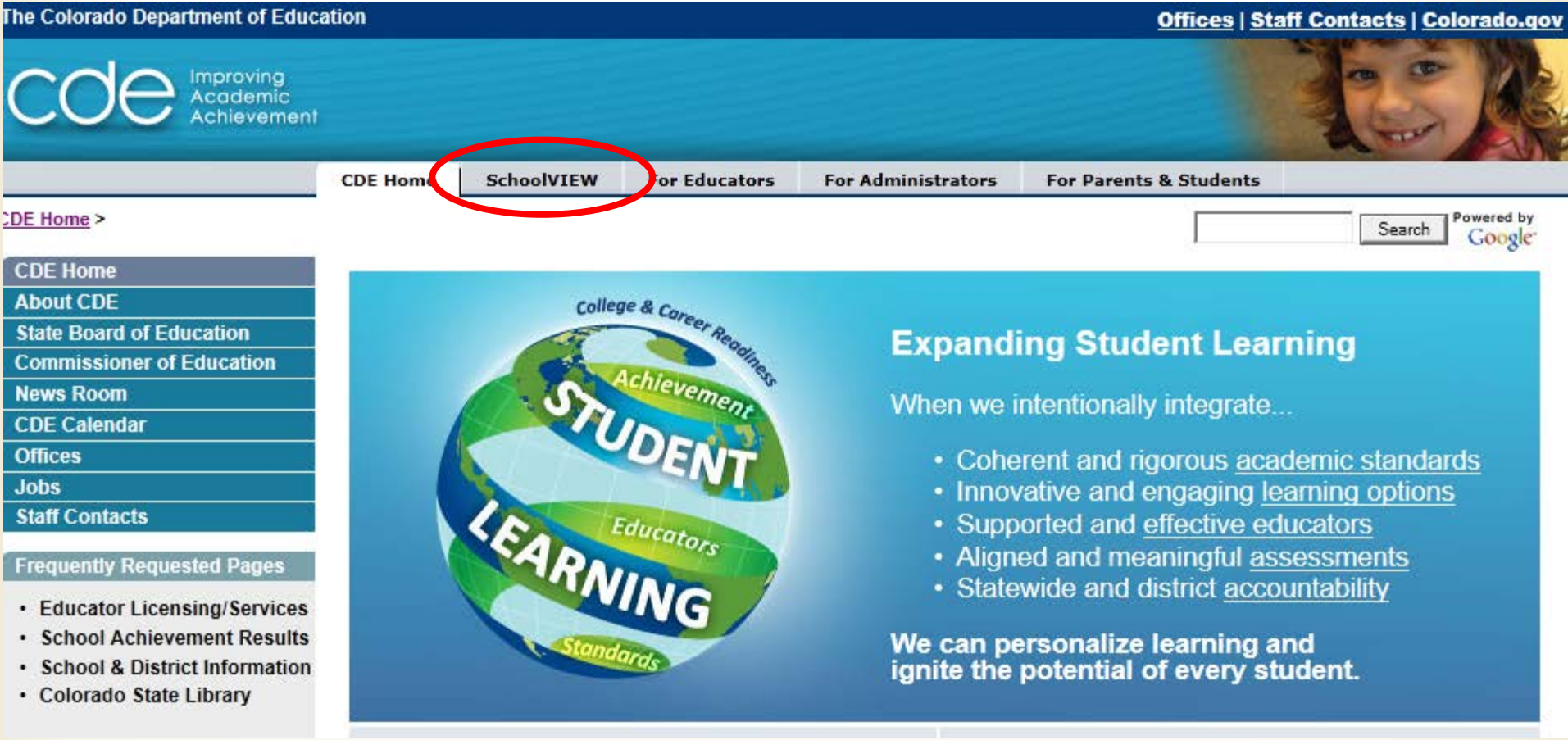
Percent of students performing at each proficiency level for:

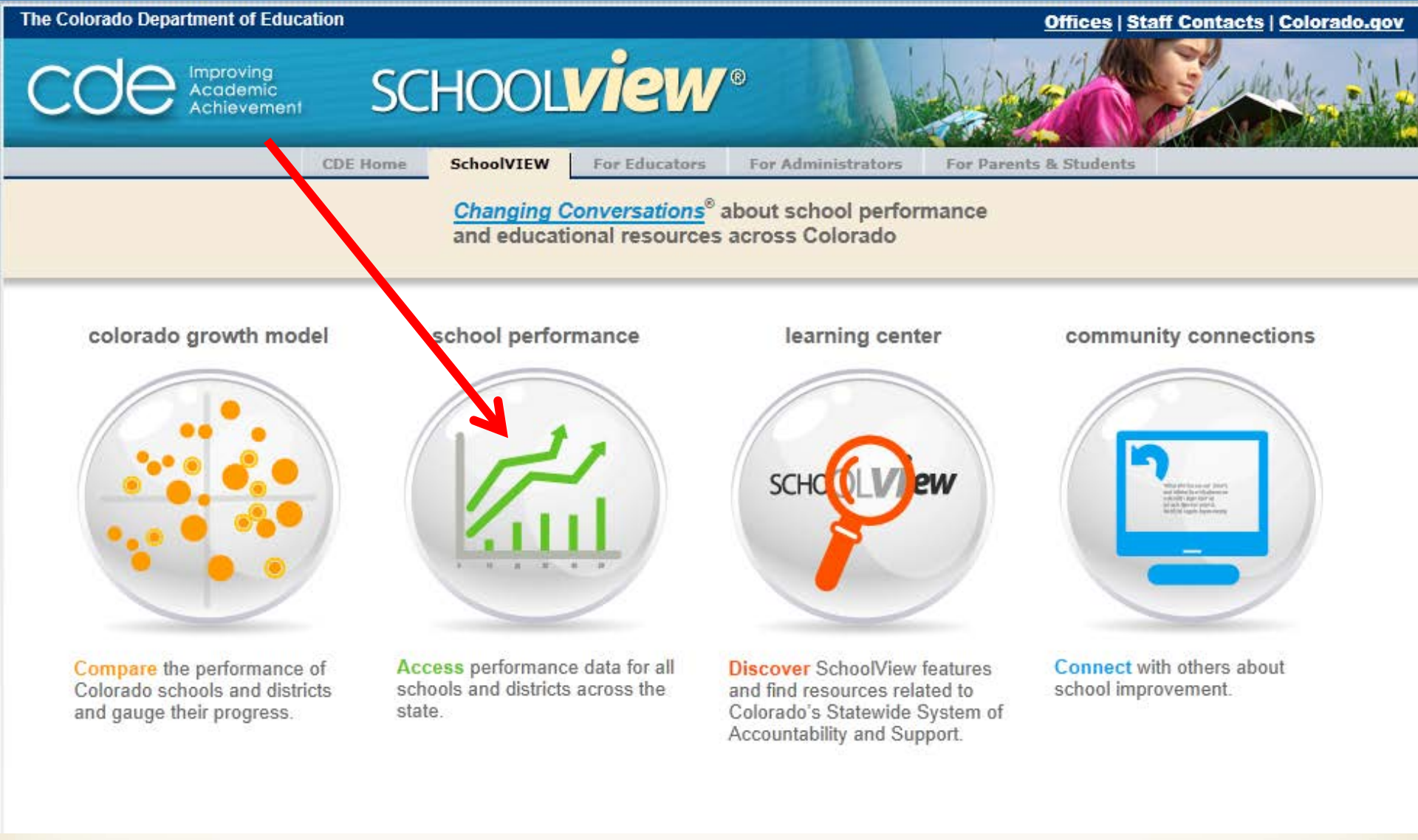
- **Reading, Math, Writing, Science (TCAP, Lectura/Escritura, CSAPA)**
- **Each Grade Span (Elementary, Middle, High)**
- **The School, District and State overall and:**
  - Separately by race/ethnicity and gender, English learners, and students who are low income, have disabilities, are migrants, and GT
  - Including two years of trend data.

NCLB Information that must be Reported by Title I Districts

- **Percent of classes not taught by a highly qualified teacher, both overall and disaggregated by poverty level of students and percent minority.**

Go to the CDE website:
http://www.cde.state.co.us/index_home.htm





COLORADO DEPARTMENT of EDUCATION cde

State, District and School Performance

*** 2011-12 Achievement & Student Enrollment Data now available in the Data Center. ***

The SchoolView Data Center

The SchoolVIEW Data Center gives you information about Colorado's public education system at the state, district and school levels. It provides easy access to data on federal and state accountability results, academic performance, and student and school demographics.

SchoolVIEW Data Center

Data Center FAQs

What's New

- "Districts Accredited With Distinction" And "Centers of Excellence" Schools Celebrated
- State releases school, district performance ratings at recent meeting
- CDE Analysis Shows Achievement Data An Indicator of College Readiness From As Early as Sixth-Grade

Performance Framework Reports and Improvement Plans

The district and school performance frameworks provide a snapshot of the district or school's level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

Please Note: *The state Performance Framework reports listed below are available for the three latest years of framework results. The 2012 reports are highlighted in green, and are the latest results released in December 2012.*

Improvement plans provide information on the district or school's data trends, root causes and targets, and identify strategies and resources the district or school will use to improve student academic outcomes. Plans are submitted to the Department for publication each year on April 15. As planning is an ongoing process, these documents reflect a "point in time" plan submission."

Click on a district or school name to view its performance framework reports and improvement plans:

District:

1040 - Academy 20
0020 - Adams 12 Five Star Schools
0030 - Adams County 14
0180 - Adams-Arapahoe 28J
0960 - Agate 300
1620 - Aguilar Reorganized 6
3030 - Akron R-1
0100 - Alamosa RE-11J
0220 - Archuleta County 50 JT
3040 - Arickaree R-2
1450 - Arriba-Flagler C-20
2640 - Aspen 1
3145 - Ault-Highland RE-9
1530 - Bayfield 10 JT-R
0050 - Bennett 29J

School:

Reports:

District Report
No District Selected

School Report
No School Selected

cde

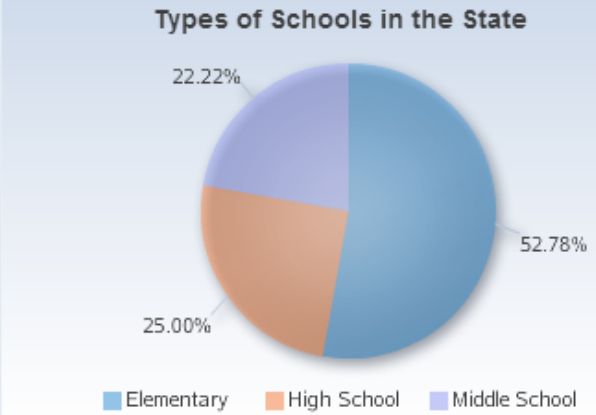
SCHOOLview® Data Center

Statewide: Colorado

Contact | Related Links

State: Colorado
District Code: 0000
Address: 201 East Colfax Avenue
Denver, CO 80203
Phone: 303-866-6646
Fax: 303-830-0793
Email: hammond_r@cde.state.co.us
Web Site: http://www.cde.state.co.us/
Commissioner: Robert Hammond

Statewide



Map

Statewide

State	School Level	Quantity
Colorado	Elementary	1135
Colorado	Middle School	576
Colorado	High School	458

Download

Lookup by Name

Lookup

Browse

Click names to select. Click arrows to expand/collapse.

- Colorado
  - Academy 20
  - Adams 12 Five Star Scl
  - Adams County 14
  - Adams-Arapahoe 28j
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  - Aguilar Reorganized 6
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  - Ault-Highland Re-9
  - Bayfield 10 Jt-R
  - Bennett 29j
  - Bethune R-5
  - Big Sandy 100j
  - Boulder Valley Re 2
  - Branson Reorganized 8
  - Briggsdale Re-10
  - Brighton 27j
  - Brush Re-2(J)
  - Buena Vista R-31
  - Buffalo Re-4j
  - Burlington Re-6j
  - Byers 32j
  - Calhan Rj-1
  - Campo Re-6
  - Canon City Re-1
  - Centennial Boces
  - Centennial R-1
  - Center 26 Jt

Overview | Related Links | Contact

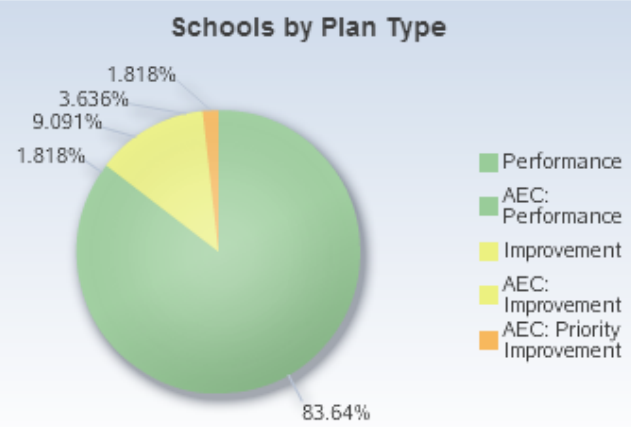
Schools receive one of four plan type assignments:

- Performance Plan
- Improvement Plan
- Priority Improvement Plan
- Turnaround Plan

A small portion of schools in Colorado are designated as Alternative Education Campuses (AECs). These schools have a specialized mission designed to serve special needs or at-risk populations, and at least 95% of students have an IEP and/or are identified as at-risk. The state uses the Alternative Education Campus SPF to calculate the plan type for these schools. AECs receive one of four plan type assignments:

- AEC: Performance Plan
- AEC: Improvement Plan
- AEC: Priority Improvement Plan
- AEC: Turnaround Plan

Performance Framework | Plan Type



2012

Plan Type

Name	Plan Type	Count	Pct
BOULDER VALLEY RE 2	Performance	46	83.64%
BOULDER VALLEY RE 2	AEC: Performance	1	1.82%
BOULDER VALLEY RE 2	Improvement	5	9.09%
BOULDER VALLEY RE 2	AEC: Improvement	2	3.64%
BOULDER VALLEY RE 2	AEC: Priority Improvement	1	1.82%
Total		55	100%

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SCHOOLview® Data Center

Overview | Related Links | Contact

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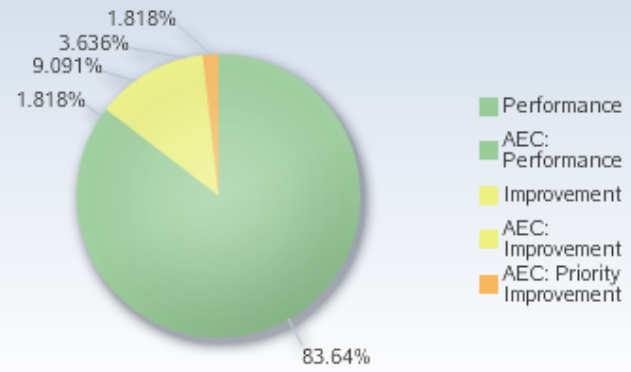
Performance Framework | Plan Type



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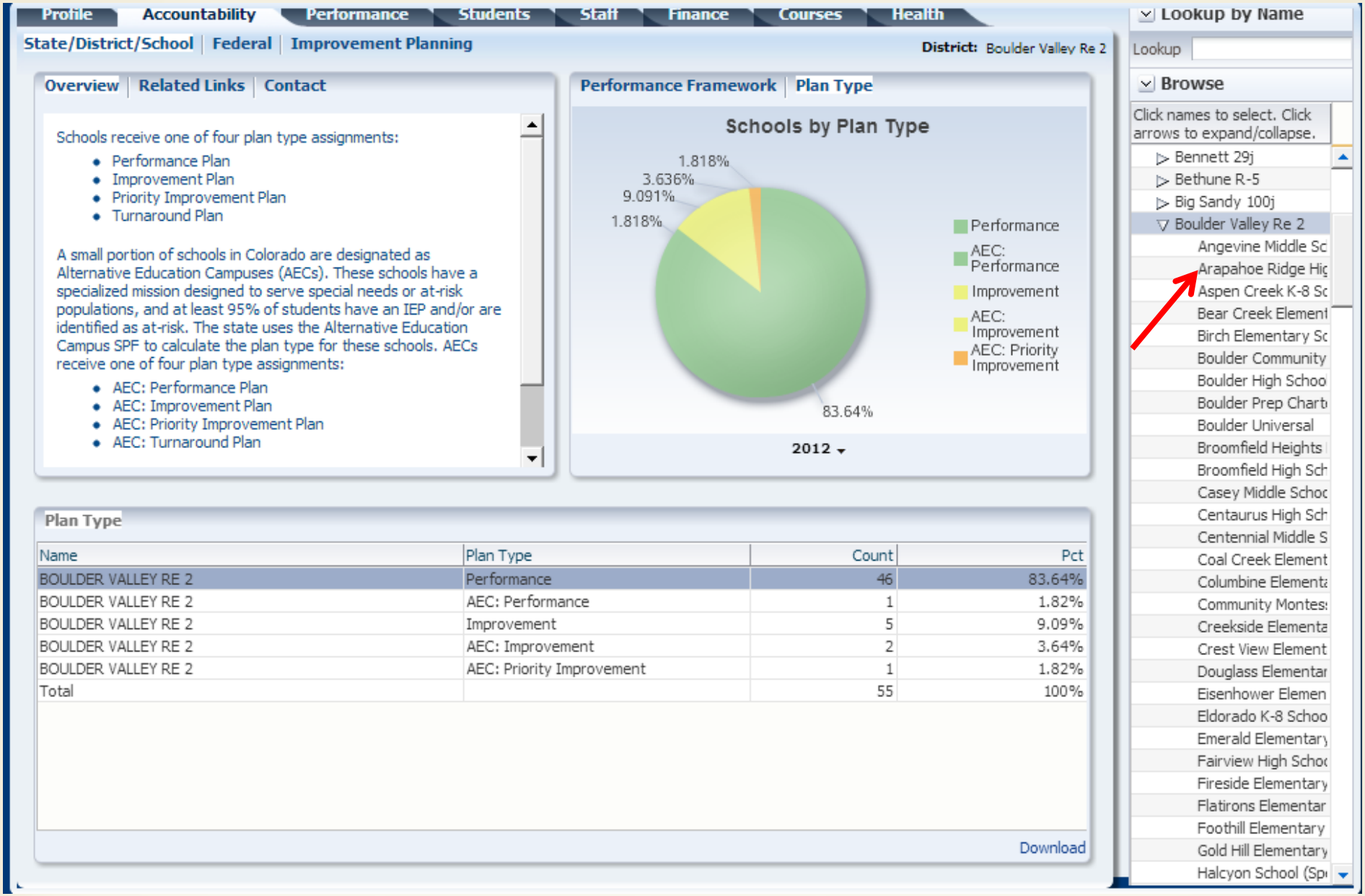
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District: Boulder Valley Re 2
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Performance Plan
Improvement Plan
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Performance Framework
Plan Type
Schools by Plan Type
1.818%
3.636%
9.091%
1.818%
83.64%
Performance
AEC: Performance
Improvement
AEC: Improvement
AEC: Priority Improvement
2012
Plan Type
Name
Plan Type
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BOULDER VALLEY RE 2
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Bear Creek Element
Birch Elementary Sc
Boulder Community
Boulder High Schoo
Boulder Prep Charte
Boulder Universal
Broomfield Heights
Broomfield High Sch
Casey Middle Schoc
Centaurus High Sch
Centennial Middle S
Coal Creek Element
Columbine Elementa
Community Montess
Creekside Elementa
Crest View Element
Douglass Elementar
Eisenhower Elemen
Eldorado K-8 Schoo
Emerald Elementary
Fairview High Schoc
Fireside Elementary
Flatirons Elementar
Foothill Elementary
Gold Hill Elementary
Halcyon School (Spe

Profile | Accountability | Performance | Students | Staff | Finance | Courses | Health

State/District/School | Federal | Improvement Planning

District: Boulder Valley Re 2 **School:** Arapahoe Ridge High School

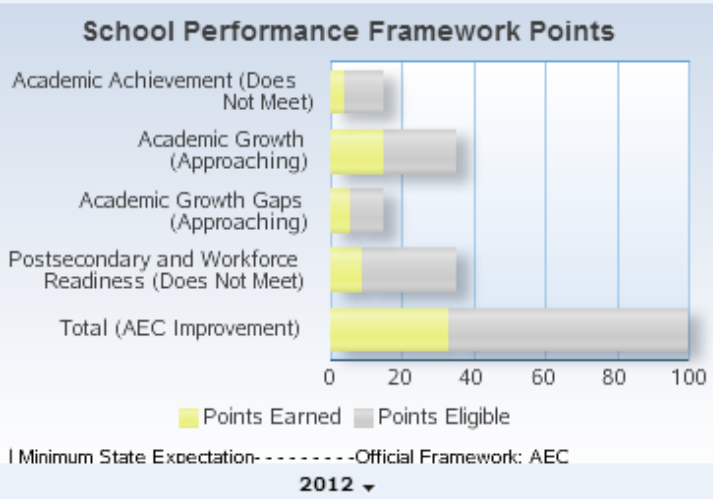
Overview | Related Links | Contact

The performance framework report provides information about the levels of attainment in each of the four key performance indicators identified in the Educational Accountability Act of 2009: achievement, growth, extent of gaps, and postsecondary and workforce readiness. For districts, the evaluation of overall performance on the performance indicators leads to an accreditation rating. For schools, the evaluation of overall performance in these indicators leads to the assignment of the type of improvement plan schools will implement. Each district accredits its schools using its own accreditation framework which meets or exceeds the rigor of the State's performance framework. For specific district accreditation frameworks and results, contact your local district office.

2012 School Performance Framework Report - AEC
2011 School Unified Improvement Plan Report

Revised
Ratings may be revised through the request to reconsider process

Performance Framework



Performance Framework

Entity	Name	Performance Indicator	Points Earned	State Expectation	Points Eligible	% of Points	Rating
School	ARAPAHOE RIDGE...	Academic Achievement	3.8	11.25	15	25	Does Not M...
School	ARAPAHOE RIDGE...	Academic Growth	15	26.25	35	42.9	Approaching
School	ARAPAHOE RIDGE...	Academic Growth Gaps	5.6	11.25	15	37.5	Approaching
School	ARAPAHOE RIDGE...	Postsecondary and Workforce Readiness	8.8	26.25	35	25	Does Not M...
School	ARAPAHOE RIDGE...	Total	33.2	75	100	33.2	AEC Impro...

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  - Bethune R-5
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    - Angevine Middle Sc
    - Arapahoe Ridge Hig
    - Aspen Creek K-8 Sc
    - Bear Creek Element
    - Birch Elementary Sc
    - Boulder Community
    - Boulder High Schoo
    - Boulder Prep Charte
    - Boulder Universal
    - Broomfield Heights
    - Broomfield High Sch
    - Casey Middle Schoc
    - Centaurus High Sch
    - Centennial Middle S

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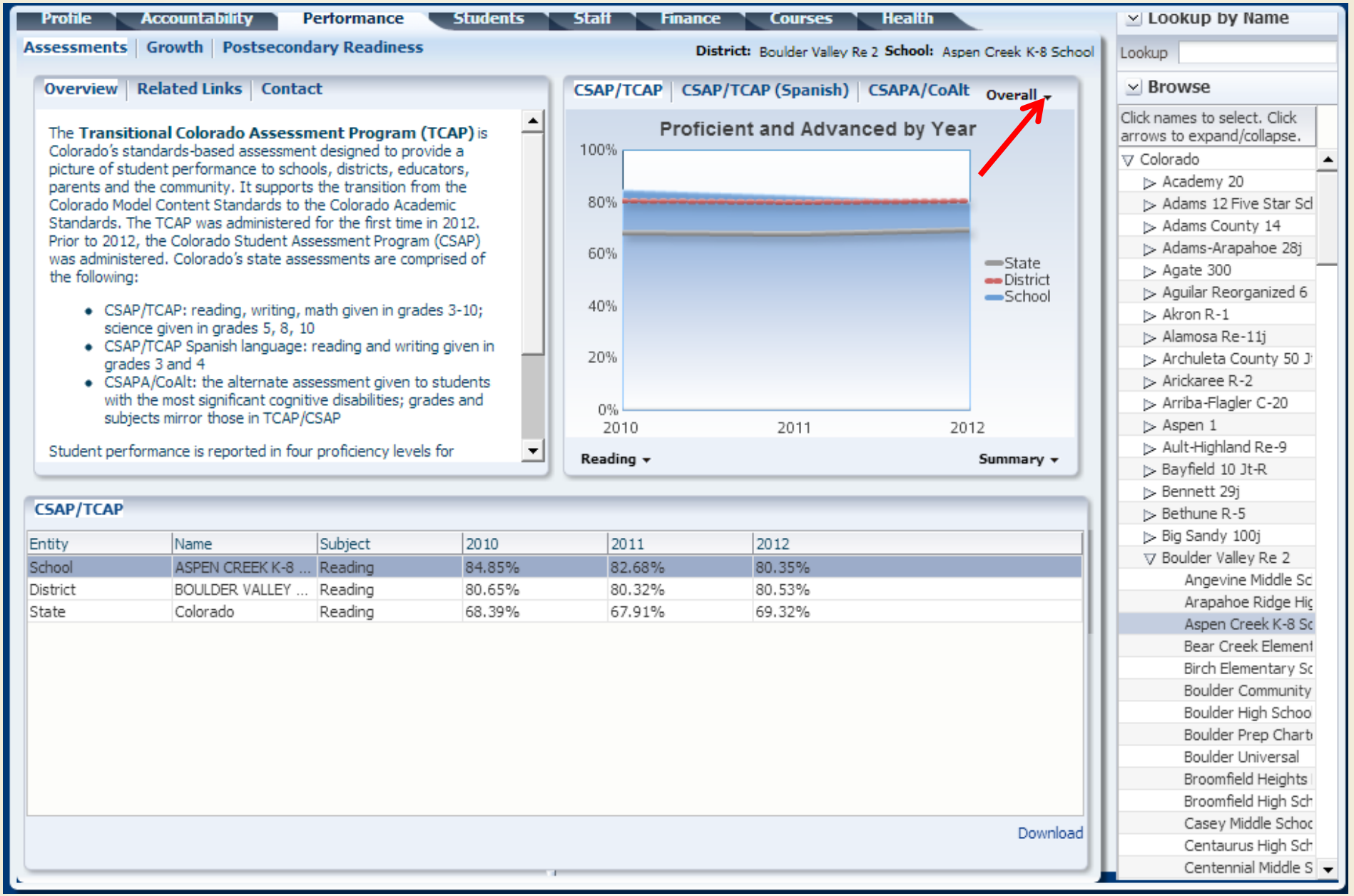
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District: Boulder Valley Re 2 School: Aspen Creek K-8 School
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The Transitional Colorado Assessment Program (TCAP) is Colorado's standards-based assessment designed to provide a picture of student performance to schools, districts, educators, parents and the community. It supports the transition from the Colorado Model Content Standards to the Colorado Academic Standards. The TCAP was administered for the first time in 2012. Prior to 2012, the Colorado Student Assessment Program (CSAP) was administered. Colorado's state assessments are comprised of the following:
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CSAP/TCAP Spanish language: reading and writing given in grades 3 and 4
CSAPA/CoAlt: the alternate assessment given to students with the most significant cognitive disabilities; grades and subjects mirror those in TCAP/CSAP
Student performance is reported in four proficiency levels for
CSAP/TCAP
CSAP/TCAP (Spanish)
CSAPA/CoAlt
Overall
Proficient and Advanced by Year
100%
80%
60%
40%
20%
0%
2010
2011
2012
State
District
School
Reading
Summary
CSAP/TCAP
Entity Name Subject 2010 2011 2012
School ASPEN CREEK K-8 ... Reading 84.85% 82.68% 80.35%
District BOULDER VALLEY ... Reading 80.65% 80.32% 80.53%
State Colorado Reading 68.39% 67.91% 69.32%
Download
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Colorado
Academy 20
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Adams County 14
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Casey Middle Schoc
Centaurus High Sch
Centennial Middle S

Profile | Accountability | Performance | Students | Staff | Finance | Courses | Health

Assessments | Growth | Postsecondary Readiness

District: Boulder Valley Re 2 **School:** Aspen Creek K-8 School

Overview | Related Links | Contact

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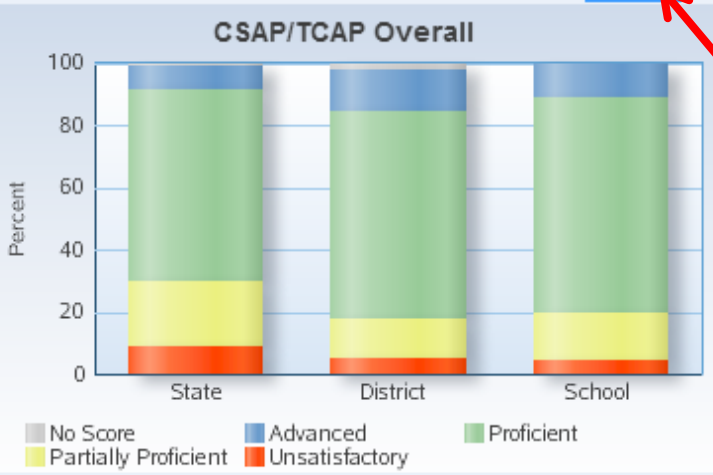
Student performance is reported in four proficiency levels for

CSAP/TCAP | CSAP/TCAP (Spanish) | CSAPA/CoAlt | Detail



Reading | 2012 | Summary

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    - Centaurus High Sch
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CSAP/TCAP

Entity	Code	Name	Subject	Count Group	2010	2011	2012
State	0000	Colorado	Reading	Unsatisfactory	9.88%	9.78%	9.29%
State	0000	Colorado	Reading	Partially Proficient	20.35%	21.42%	20.50%
State	0000	Colorado	Reading	Proficient	60.63%	60.51%	61.81%
State	0000	Colorado	Reading	Advanced	7.76%	7.40%	7.51%
State	0000	Colorado	Reading	No Score	1.38%	0.89%	0.89%
District	0480	BOULDER VALLEY RE 2	Reading	Unsatisfactory	5.46%	5.46%	5.27%
District	0480	BOULDER VALLEY RE 2	Reading	Partially Proficient	12.17%	12.46%	12.37%
District	0480	BOULDER VALLEY RE 2	Reading	Proficient	64.56%	65.21%	66.64%
District	0480	BOULDER VALLEY RE 2	Reading	Advanced	16.09%	15.11%	13.89%
District	0480	BOULDER VALLEY RE 2	Reading	No Score	1.72%	1.76%	1.83%
School	0441	ASPEN CREEK K-8 SCHOOL	Reading	Unsatisfactory	3.64%	4.22%	4.40%
School	0441	ASPEN CREEK K-8 SCHOOL	Reading	Partially Proficient	11.36%	12.95%	15.10%

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Assessments | Growth | Postsecondary Readiness

District: Adams-Arapahoe 28j

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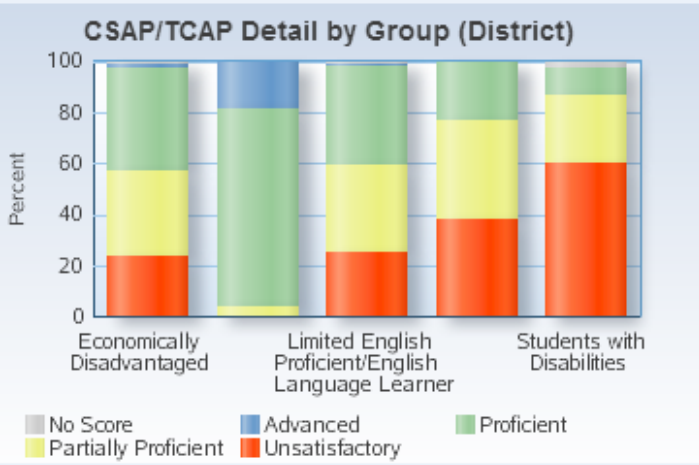

Reading | 2012 | by Student Group

- Summary
- by Grade
- by Ethnicity
- by Gender
- by Student Group
- by All Groups

CSAP/TCAP

Entity	Code	Name	Subject	Count Group	Group	2010	2011	
District	0180	ADAMS-ARAPAHOE 28J	Reading	Partially Proficient	Students with Disabilities	23.50%	24.7	
District	0180	ADAMS-ARAPAHOE 28J	Reading	Proficient	Students with Disabilities	9.13%	9.25	
District	0180	ADAMS-ARAPAHOE 28J	Reading	Advanced	Students with Disabilities	0.30%	0.10	
District	0180	ADAMS-ARAPAHOE 28J	Reading	No Score	Students with Disabilities	2.45%	1.88	
District	0180	ADAMS-ARAPAHOE 28J	Reading	Unsatisfactory	Economically Disadvantaged	26.75%	25.13%	24.04%
District	0180	ADAMS-ARAPAHOE 28J	Reading	Partially Proficient	Economically Disadvantaged	31.62%	33.59%	33.11%
District	0180	ADAMS-ARAPAHOE 28J	Reading	Proficient	Economically Disadvantaged	38.34%	39.25%	40.68%
District	0180	ADAMS-ARAPAHOE 28J	Reading	Advanced	Economically Disadvantaged	1.19%	0.95%	1.21%
District	0180	ADAMS-ARAPAHOE 28J	Reading	No Score	Economically Disadvantaged	2.10%	1.08%	0.96%
District	0180	ADAMS-ARAPAHOE 28J	Reading	Unsatisfactory	Gifted and Talented	0.93%	0.72%	0.56%
District	0180	ADAMS-ARAPAHOE 28J	Reading	Partially Proficient	Gifted and Talented	3.79%	3.89%	3.53%

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  - Agate 300
  - Aguilar Reorganized 6
  - Akron R-1
  - Alamosa Re-11j
  - Archuleta County 50 J
  - Arickaree R-2
  - Arriba-Flagler C-20
  - Aspen 1
  - Ault-Highland Re-9
  - Bayfield 10 Jt-R
  - Bennett 29j
  - Bethune R-5
  - Big Sandy 100j
  - Boulder Valley Re 2
  - Branson Reorganized 8
  - Briggsdale Re-10
  - Brighton 27j
  - Brush Re-2(J)
  - Buena Vista R-31
  - Buffalo Re-4j
  - Burlington Re-6j
  - Byers 32j
  - Calhan Rj-1
  - Campo Re-6
  - Canon City Re-1
  - Centennial Boces

COLORADO DEPARTMENT of EDUCATION cde

Profile | Accountability | Performance | Students | Staff | Finance | Courses | Health

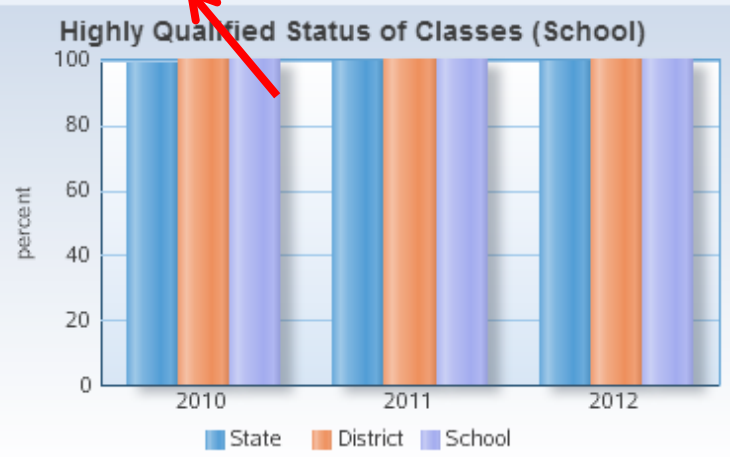
Overall | Teachers | Highly Qualified Teachers

District: Boulder Valley Re 2 **School:** Aspen Creek K-8 School

Overview | Related Links | Contact

The Federal No Child Left Behind Act (NCLB) of 2001, requires that all teachers teaching in core-academic content areas meet the requirements for being designated as "Highly Qualified", no later than the end of the 2006-2007 school year. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual, art, music and drama). Beginning with the 2002 – 2003 school year, each local school district will provide to the public the percent of its "Highly Qualified" teachers, and the percent of classes taught by "Highly Qualified" teachers teaching in the core academic subjects. This information is reported by district and by school.

HQT | Teacher Equity



HQ-Summary

Name	Classes	2010	2011	2012
ASPEN CREEK K-8 SCHOOL	Percent Without Highly Qualified Teachers	0.00%	0.00%	0.00%
ASPEN CREEK K-8 SCHOOL	Percent With Highly Qualified Teachers	100.00%	100.00%	100.00%
ASPEN CREEK K-8 SCHOOL	Target Percentage	100.00%	100.00%	100.00%
ASPEN CREEK K-8 SCHOOL	Target Made	Yes	Yes	Yes
BOULDER VALLEY RE 2	Percent Without Highly Qualified Teachers	0.06%	0.00%	0.00%
BOULDER VALLEY RE 2	Percent With Highly Qualified Teachers	99.94%	100.00%	100.00%
BOULDER VALLEY RE 2	Target Percentage	100.00%	100.00%	100.00%
BOULDER VALLEY RE 2	Target Made	No	Yes	Yes
Colorado	Percent Without Highly Qualified Teachers	0.92%	0.43%	0.31%
Colorado	Percent With Highly Qualified Teachers	99.08%	99.57%	99.69%
Colorado	Target Percentage	100.00%	100.00%	100.00%
Colorado	Target Made	No	No	No

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  - Bethune R-5
  - Big Sandy 100j
  - Boulder Valley Re 2
    - Angevine Middle Sc
    - Arapahoe Ridge Hig
    - Aspen Creek K-8 Sc
    - Bear Creek Element
    - Birch Elementary Sc
    - Boulder Community
    - Boulder High Schoo
    - Boulder Prep Charte
    - Boulder Universal
    - Broomfield Heights
    - Broomfield High Sch
    - Casey Middle Schoc
    - Centaurus High Sch
    - Centennial Middle S

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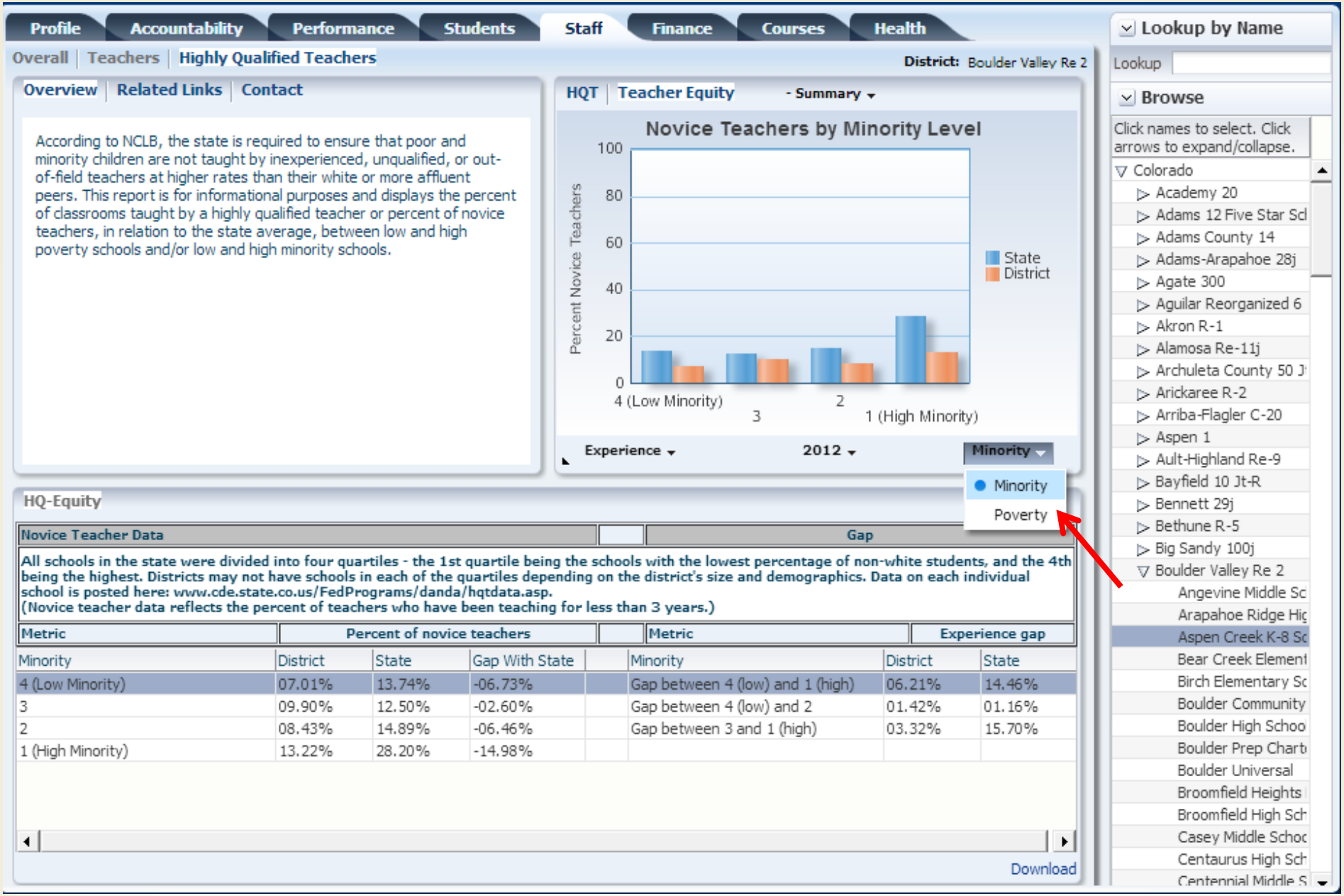


COLORADO DEPARTMENT of EDUCATION cde

Profile | Accountability | Performance | Students | Staff | Finance | Courses | Health

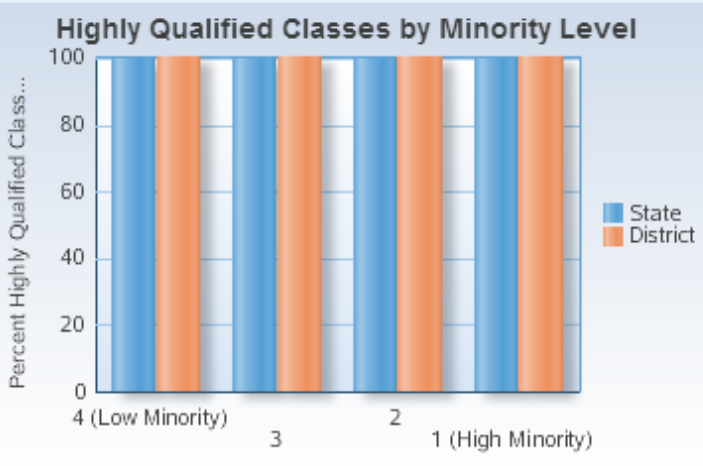
Overall | Teachers | Highly Qualified Teachers

District: Boulder Valley Re 2

Overview | Related Links | Contact

According to NCLB, the state is required to ensure that poor and minority children are not taught by inexperienced, unqualified, or out-of-field teachers at higher rates than their white or more affluent peers. This report is for informational purposes and displays the percent of classrooms taught by a highly qualified teacher or percent of novice teachers, in relation to the state average, between low and high poverty schools and/or low and high minority schools.

HQT | Teacher Equity - Summary



Highly Qualified | 2012 | Minority

Experience
Highly Qualified

HQ-Equity

Highly Qualified Data					Gap		
All schools in the state were divided into four quartiles - the 1st quartile being the schools with the lowest percentage of non-white students, and the 4th being the highest. Districts may not have schools in each of the quartiles depending on the district's size and demographics. Data on each individual school is posted here: www.cde.state.co.us/FedPrograms/danda/hqtdata.asp.							
Metric	% of classes taught by HQ teachers				Metric	HQ equity gap	
Minority	District	State	Gap With State		Minority	District	State
4 (Low Minority)	100.00%	99.51%	00.49%		Gap between 4 (low) and 1 (high)	00.00%	00.26%
3	100.00%	99.78%	00.22%		Gap between 4 (low) and 2	00.00%	00.12%
2	100.00%	99.63%	00.37%		Gap between 3 and 1 (high)	00.00%	-00.01%
1 (High Minority)	100.00%	99.77%	00.23%				

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    - Casey Middle Schoc
    - Centaurus High Sch
    - Centennial Middle S

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- School Performance
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State, District and School Performance

*** 2011-12 Achievement & Student Enrollment Data now available in the Data Center. ***

The SchoolView Data Center

The SchoolVIEW Data Center gives you information about Colorado's public education system at the state, district and school levels. It provides easy access to data on federal and state accountability results, academic performance, and student and school demographics.

SchoolVIEW Data Center

Data Center FAQs

What's New

- "Districts Accredited With Distinction" And "Centers of Excellence" Schools Celebrated
- State releases school, district performance ratings at recent meeting
- CDE Analysis Shows Achievement Data An Indicator of College Readiness From As Early as Sixth-Grade

Performance Framework Reports and Improvement Plans

The district and school performance frameworks provide a snapshot of the district or school's level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

Please Note: *The state Performance Framework reports listed below are available for the three latest years of framework results. The 2012 reports are highlighted in green, and are the latest results released in December 2012.*

Improvement plans provide information on the district or school's data trends, root causes and targets, and identify strategies and resources the district or school will use to improve student academic outcomes. Plans are submitted to the Department for publication each year on April 15. As planning is an ongoing process, these documents reflect a "point in time" plan submission."

Click on a district or school name to view its performance framework reports and improvement plans:

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0030 - Adams County 14
0180 - Adams-Arapahoe 28J
0960 - Agate 300
1620 - Aguilar Reorganized 6
3030 - Akron R-1
0100 - Alamosa RE-11J
0220 - Archuleta County 50 JT
3040 - Arickaree R-2
1450 - Arriba-Flagler C-20
2640 - Aspen 1
3145 - Ault-Highland RE-9
1530 - Bayfield 10 JT-R
0050 - Bennett 29J

School:

Reports:

District Report
No District Selected

School Report
No School Selected

cde

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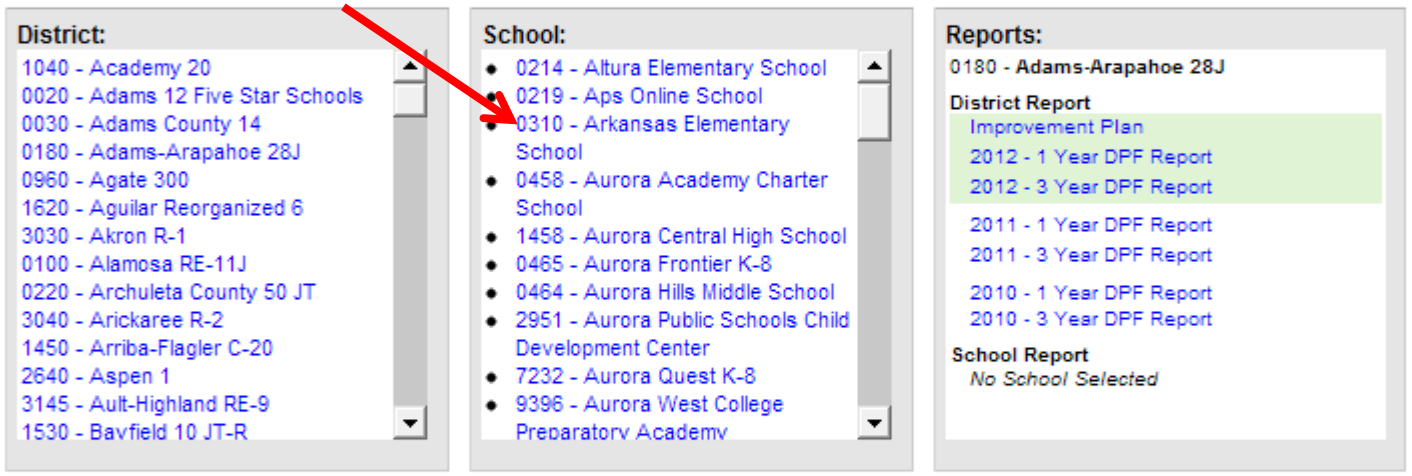

Performance Framework Resources

- Data files for the 2010-11 District and School Performance Framework reports
- Summary of the School Performance Framework Report
- Summary of 2010-11 request to reconsider decisions
- Online SPF Tutorial
- Annotated elementary and middle school SPF
- Annotated high school SPF
- Annotated DPF

Data Lab

Use this tool to build your own reports

Additional Resources

- District TCAP 10th Math Thresholds lines (PDF)

Learning Center

View video tutorials, FAQs and other

Performance Framework Reports and Improvement Plans

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3145 - Ault-Highland RE-9
1530 - Bayfield 10 JT-R

School:

- 0214 - Altura Elementary School
- 0219 - Aps Online School
- 0310 - Arkansas Elementary School
- 0458 - Aurora Academy Charter School
- 1458 - Aurora Central High School
- 0465 - Aurora Frontier K-8
- 0464 - Aurora Hills Middle School
- 2951 - Aurora Public Schools Child Development Center
- 7232 - Aurora Quest K-8
- 9396 - Aurora West College Preparatory Academy

Reports:

2011 - 1 Year DPF Report
2011 - 3 Year DPF Report
2010 - 1 Year DPF Report
2010 - 3 Year DPF Report

School Report

Improvement Plan
2012 - 1 Year SPF Report
2012 - 3 Year SPF Report
2011 - 1 Year SPF Report
2011 - 3 Year SPF Report
2010 - 1 Year SPF Report
2010 - 3 Year SPF Report

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Included on District and School Performance Frameworks:

- **Academic Achievement: Reading, Math, Writing, Science**
- **Academic Growth: Reading, Math, Writing**
- **Growth Gaps: Reading, Math, Writing:**

  Low income students — Minority Students

  Students with Disabilities — English Learners

  Students needing to catch up (e.g., not yet proficient)
- **Test Participation: Reading, Math, Writing, Science**
- **Grad Rate, Dropout Rate, average Colorado ACT Composite Score**
- **Accreditation Rating**

Deadline for reports or letters to parents informing them the report is available is February 28th

- **The 2011-2012 Annual Report must be available by February 28, 2013.**
- **Letters must be mailed to parents' homes or sent home in students' folders. Additionally, they can be emailed, but not in lieu of distributing hard copies**
- **The 2012-2013 Annual Report will be due late summer 2013.**
- **Call Donna Morganstern (303-866-6209) or email (morganstern_d@cde.state.co.us) if you have any questions or need assistance.**