

AYP

Adequate Yearly Progress 2010-11

AYP stands for

Adequate Yearly Progress

- Federal accountability system for complying with No Child Left Behind (NCLB) Act
- Requires schools & districts to increase proficiency and reduce performance gaps overall and among disaggregated groups with 30+ students
- AYP results determine School Improvement and district Program Improvement status for schools and districts that receive Title I funds.

Disaggregated Groups

{accountable if have 30 students or more}

- Ethnicity/Race
 - American Indian/Alaskan Native
 - Asian/Pacific Islander
 - Black/African American
 - Hispanic
 - White
- English Language Learners
- Economically Disadvantaged
- Students with Disabilities

Race/Ethnicity 2010-2011

- Coding changed to align with federal census.
- Students reported as many racial categories that applied to them.
- Those who checked Hispanic were coded Hispanic, regardless of other categories that applied.
- Those who checked more than one non-Hispanic group were coded as “**2 or more**”.

Some students will not be in the same race/ethnicity group in 2011 that they were in 2010

Impact on AYP 2011

Schools/districts will not be accountable for **2 or more** as a separate disaggregated group in 2011.

- Not required by the USDE.
- Committee of Practitioners recommended against.
- Very expensive to rebuild ADE system for what might be only one year (e.g., NCLB reauthorization).
- A new **2 or more** group could not calculate safe harbor because did not exist in 2010.

Impact on AYP 2011

- Students had the option to choose *Asian* as well as *Native Hawaiian or Pacific Islander*. These groups will be combined for 2011 and will be comparable to 2010's *Asian/Pacific Islander* group.

State AYP

AYP is calculated for Colorado overall and all disaggregated groups:

- for both Reading and Math
- at the elementary, middle, and high school grade spans.

District AYP

AYP is calculated for districts at all three grade spans (E, M, H) for:

- both Reading and Math
- grade span overall (regardless of student N)
- each disaggregated group with 30+ students

School AYP

AYP is calculated for every school with 3rd–10th graders for:

- both Reading and Math
- the school overall (regardless of student N)
- all disaggregated groups with 30+ students.

If a school includes two grade spans (ex. K-8), elementary (3-5) and middle school (6-8) AYP is calculated separately.

AYP involves:

2 CSAP and CSAPA content areas:
Reading and Math

3 Target areas:
Participation,
Performance or Safe Harbor or
Matched Safe Harbor,
“Other Indicator”

1. Participation

Based on all students in tested grades

- Every school and district (regardless of N) and all disaggregated groups with 30+ students must reach 95% participation in Reading and Math to make AYP
 - If 2010-2011 participation rate is not equal to or greater than 95%, 2-year rate calculated
 - if 2-year rate is not equal to or greater than 95%, 3-year rate calculated
- Groups with 29 or fewer not accountable for target

- Participation Numerator = number of students who received a valid score on **CSAP**, **CSAPA**, **Lectura*** (if NEP/LEP and in U.S. < 5 years) or **CELA Overall*** (if NEP/LEP and in U.S. <1 year)

NEP/LEP students in U.S. < 1 year enrolled after CELA testing may be appealed back in if given CELA screener

- Participation Denominator = number of students enrolled in grades 3 -10.

Students who missed entire testing window due to extreme medical circumstances may be appealed out of denominator, with documentation

- *Only for reading participation calculations

Time-in-US Dates

- Time-in-U.S. considered less than 5 years if date entered U.S. on or after 3/12/2006
- Time-in-U.S. considered less than 1 year if date entered U.S. on or after 3/08/2010



Colorado Department of Education

Too few students
to be accountable

White students did not make
Participation with 3 years of data



[State](#) [AYP](#) [Menu](#) [Help](#)

Welcome : apjparson | Are you ready to : [Logout](#)

| Participation | | | Performance | | Safe Harbor | | Other Indicator | | Summary | | | |
|--|---------|-----------------|-------------|-----------------|-------------|-------|-----------------|-------|---------------------------|----------------------------|----------------------------|----------|
| Page 1 of 5 | | | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP |
| | | H | | | | | | | | | | NO |
| PARTICIPATION | Reading | Numerator | 122 | 2 | 2 | 22 | 40 | 129 | 60 | 142 | 14 | NO |
| | | Denominator | 129 | 3 | 2 | 22 | 41 | 138 | 63 | 151 | 14 | |
| | | Rate | 94.57 | 66.67 | 100.0 | 100.0 | 97.56 | 93.48 | 95.24 | 94.04 | 100.0 | |
| | | Number of Years | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | |
| | | Qualify | YES | NA | NA | NA | YES | NO | YES | NO | NA | |
| | Math | Numerator | 122 | 2 | 2 | 22 | 40 | 129 | 60 | 141 | 14 | |
| | | Denominator | 129 | 3 | 2 | 22 | 41 | 138 | 63 | 149 | 14 | |
| | | Rate | 94.57 | 66.67 | 100.0 | 100.0 | 97.56 | 93.48 | 95.24 | 94.63 | 100.0 | |
| | | Number of Years | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | |
| | | Qualify | YES | NA | NA | NA | YES | NO | YES | YES | NA | |
| The 'Number of Years' field indicates the number of years used to calculate the participation rate. If the disaggregated group did not make the participation rate with one year of data, then two years of data were used. If the disaggregated group did not make the participation rate with two years of data, then three years of data were used. | | | | | | | | | | | | |

Changed By:

[View Report](#)

[Cancel](#)

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209



Colorado Department of Education

2. Performance

based on students enrolled for full year

Every school and district (regardless of N) and disaggregated group (30+ students) must meet or exceed Reading and Math proficiency targets to make AYP:

Reading: 94.23% (E), 93.41% (M), 94.92% (H).

Math: 94.54% (E), 89.88% (M), 86.75% (H).

AYP Proficient=partially proficient, proficient, advanced (CSAP/Lectura Reading); emerging, developing, novice (CSAPA).

Performance

- Only students enrolled for 1+ years included.
- Students in transition grade (e.g., 9th) included in if enrolled in the district 1+ year and in school prior to October 1.
- Disaggregated groups with <30 students not accountable for performance targets.
-
- Disaggregated group may be accountable for Participation and not Performance, if number enrolled for 1+ years is below 30.

District Performance

- Numerator = Number of students enrolled in district 12+ months who scored *Partially Proficient* or higher on CSAP/Lectura or *Emerging* or higher on CSAPA.
- Denominator = Number of students enrolled in district 12+ months who received a valid score on CSAP/Lectura or CSAPA.

School Performance

- Numerator = Number of students enrolled in school 12+ months* who scored *Partially Proficient* or higher on CSAP/Lectura and *Emerging* or higher on CSAPA.
- Denominator = Number of students enrolled in school for 12+ months* who received a valid CSAP/Lectura or CSAPA score.

*students in school's lowest grade (e.g., 9th) included if they were in district 12+ months and enrolled in school before October 1



Too few students
to be accountable

Department of Education

Hispanic students meet Reading
target. But $59/67=88.06\%$. Why
does this read 93.82%?



[State](#)



[AYP](#)



[Menu](#)



[Help](#)

Welcome : apearson | Are you ready to : [Logout](#)

| Participation | | | Performance | | | Safe Harbor | | | Other Indicator | | | Summary | |
|---|--------------------------------|------------------|-------------|-----------------|-------|-------------|----------|-------|---------------------------|----------------------------|----------------------------|----------|--|
| Page 2 of 5 | | | | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP | |
| | | M | | | | | | | | | | NO | |
| P E R F O R M A N C E | Reading Target 93.41 | Numerator | 624 | 5 | 15 | 9 | 59 | 535 | 8 | 58 | 45 | NO | |
| | | Denominator | 653 | 6 | 16 | 11 | 67 | 553 | 15 | 73 | 62 | | |
| | | PY Denominator | 633 | 3 | 21 | 10 | 59 | 540 | 12 | 53 | 65 | | |
| | | Upper Confidence | 96.89 | 96.99 | 100.0 | 94.86 | 93.82 | 97.93 | 75.19 | 87.13 | 82.12 | | |
| | | Qualify | YES | NA | NA | NA | YES | YES | NA | YES | NO | | |
| | Math Target 89.88 | Numerator | 598 | 5 | 16 | 7 | 55 | 515 | 8 | 58 | 34 | | |
| | | Denominator | 653 | 6 | 16 | 11 | 67 | 553 | 15 | 73 | 62 | | |
| | | PY Denominator | 632 | 3 | 21 | 10 | 59 | 539 | 12 | 53 | 64 | | |
| | | Upper Confidence | 93.47 | 96.99 | 100.0 | 84.83 | 89.45 | 94.95 | 75.19 | 87.13 | 66.58 | | |
| | | Qualify | YES | NA | NA | NA | YES | YES | NA | YES | NO | | |

Changed By:

[View Report](#)

[Cancel](#)

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209

cde

Colorado Department of Education

Confidence Interval

- The U.S. Department of Education allows us to use the **upper limit of the 95% confidence interval** as percent proficient, not actual percentage.
- Using the confidence interval involves calculating upper and lower limits around the actual percent proficient, creating a range of values within which we are “confident” the true percentage lies. The calculated percentage becomes the midpoint of the interval—a real benefit for small groups.

- If students were tested an infinite number of times, 95% of the time the percent proficient would fall between the upper and lower limits determined by the confidence interval formula. Thus, we can be 95% confident that this range captures the true percent proficient.
- Group size directly affects confidence intervals – the larger the sample size, the narrower the range. Large groups have relatively narrow confidence intervals compared to small groups, which have wider confidence intervals.

Safe Harbor

- Schools, districts, disaggregated groups that miss proficiency target may be able to meet the **non-proficiency target**—reduce percent Unsatisfactory from the prior year by 10%.
- Must have 30+ continually enrolled students in both current and prior years to try for Safe Harbor. Safe Harbor compares current students to prior year students.



Colorado Department of Education

Note that the Performance page includes the number of students that had valid scores for the prior year. This value is necessary to figure out last year's percent Unsatisfactory



[State](#) [AYP](#) [Menu](#) [Help](#)

[Logout](#)

| Participation | | Performance | | Safe Harbor | | Other Indicator | | Summary | | | | |
|---|--------------------------------|------------------|--------|-----------------|-------|-----------------|----------|---------|---------------------------|----------------------------|----------------------------|----------|
| | | Page 2 of 5 | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP |
| | | E | | | | | | | | | | YES |
| P E R F O R M A N C E | Reading Target 94.23 | Numerator | 326 | 1 | 19 | 4 | 14 | 288 | 2 | 8 | 31 | NO |
| | | Denominator | 335 | 1 | 19 | 5 | 15 | 295 | 2 | 8 | 40 | |
| | | PY Denominator | 343 | 1 | 19 | 6 | 12 | 305 | 2 | 4 | 37 | |
| | | Upper Confidence | 98.58 | 100.0 | 100.0 | 96.38 | 98.81 | 98.85 | 100.0 | 100.0 | 87.68 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | NO | |
| | Math Target 93.98 | Numerator | 327 | 1 | 18 | 5 | 14 | 289 | 2 | 7 | 34 | |
| | | Denominator | 333 | 1 | 18 | 5 | 15 | 294 | 2 | 8 | 40 | |
| | | PY Denominator | 343 | 1 | 19 | 6 | 12 | 305 | 2 | 4 | 37 | |
| | | Upper Confidence | 99.17 | 100.0 | 100.0 | 100.0 | 98.81 | 99.27 | 100.0 | 97.76 | 92.94 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | YES | |

Changed By:

[View Report](#)

[Cancel](#)

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209



Colorado Department of Education



Prior year's Unsatisfactory performance was $7/37=18.92\%$. This year's is $9/40=22.5\%$, which actually increased from last year, so school does not make Safe Harbor for Reading.

[Help](#)Welcome : apearson | Are you ready to : [Logout](#)

| Participation | | Performance | | | Safe Harbor | | | Other Indicator | | Summary | | | |
|---------------|------------------|---------------------|---------------------|-----------------|-------------|-------|----------|-----------------|---------------------------|----------------------------|----------------------------|----------|-------|
| Page 3 of 5 | | | | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP | |
| | | E | | | | | | | | | | NO | |
| SAFE HARBOR | Reading | CY Numerator | | | | | | | | | 9 | NO | |
| | CY: Current Year | CY Denominator | | | | | | | | | 40 | | |
| | | PY Numerator | | | | | | | | | 7 | | |
| | PY: Prior Year | Qualify | | | | | | | | | NO | | |
| | Math | CY Numerator | | | | | | | | | | | |
| | | CY Denominator | | | | | | | | | | | |
| | | PY Numerator | | | | | | | | | | | |
| | | Qualify | | | | | | | | | | | |
| MATCHED SH | Reading | CY Numerator | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | YES | |
| | | CY: Current Year | Matched Denominator | 253 | 1 | 15 | 5 | 9 | 223 | 1 | 6 | | 27 |
| | | | PY Numerator | 7 | 0 | 1 | 1 | 0 | 5 | 0 | 0 | | 5 |
| | | PY: Prior Year | Match Rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | | 100.0 |
| | | Qualify | NA | NA | NA | NA | NA | NA | NA | NA | YES | | |
| | Math | CY Numerator | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 4 | | |
| | | Matched Denominator | 252 | 1 | 14 | 5 | 9 | 223 | 1 | 6 | 27 | | |
| | | PY Numerator | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 4 | | |
| | | Match Rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | | |
| | | Qualify | NA | NA | NA | NA | NA | NA | NA | NA | NA | | |

The Safe Harbor page provides
The number of Unsatisfactory scores
for the current year and the prior year.

Matched Safe Harbor

- Schools, districts, disaggregated groups that did not make Safe Harbor, or had < 30 students in the prior year, may be eligible to try to make Matched Safe Harbor.
- Matched Safe Harbor requires a 10% or more decrease in Unsatisfactory scores from the prior year based only on the exact same students.

Matched Safe Harbor cont'd

- Matched Safe Harbor compares the same students over two years.
- However, must make Match Rate to be eligible – 95% of current year students (minus 3rd graders) must have tested prior year.



Colorado Department of Education



[State](#) [AYP](#) [Menu](#) [Help](#)

Welcome : apearson | Are you ready to : [Logout](#)

| Participation | | Performance | | Safe Harbor | | Other Indicator | | Summary | | | | |
|---|--------------------------------|------------------|--------|-----------------|-------|-----------------|----------|---------|---------------------------|----------------------------|----------------------------|----------|
| | | Page 2 of 5 | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP |
| | | E | | | | | | | | | | YES |
| P E R F O R M A N C E | Reading Target 94.23 | Numerator | 326 | 1 | 19 | 4 | 14 | 288 | 2 | 8 | 31 | NO |
| | | Denominator | 335 | 1 | 19 | 5 | 15 | 295 | 2 | 8 | 40 | |
| | | PY Denominator | 343 | 1 | 19 | 6 | 12 | 305 | 2 | 4 | 37 | |
| | | Upper Confidence | 98.58 | 100.0 | 100.0 | 96.38 | 98.81 | 98.85 | 100.0 | 100.0 | 87.68 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | NO | |
| | Math Target 93.98 | Numerator | 327 | 1 | 18 | 5 | 14 | 289 | 2 | 7 | 34 | |
| | | Denominator | 333 | 1 | 18 | 5 | 15 | 294 | 2 | 8 | 40 | |
| | | PY Denominator | 343 | 1 | 19 | 6 | 12 | 305 | 2 | 4 | 37 | |
| | | Upper Confidence | 99.17 | 100.0 | 100.0 | 100.0 | 98.81 | 99.27 | 100.0 | 97.76 | 92.94 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | YES | |

Changed By:

[View Report](#)

[Cancel](#)

Students with Disabilities did not make the performance target for Reading. Because 31 of 40 were AYP proficient in Reading, we know that 9 of 40 were not—22.50% We see that last year's group had 37 students . . .

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us



Colorado Department of Education



| Participation | | | Performance | | | Safe Harbor | | | Other Indicator | | Summary | | |
|---------------|------------------|---------------------|-------------|-----------------|-------|-------------|----------|-------|---------------------------|----------------------------|----------------------------|-------|---|
| Page 3 of 5 | | | | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Mz A' | |
| | | E | | | | | | | | | | | N |
| SAFE HARBOR | Reading | CY Numerator | | | | | | | | | 9 | | |
| | CY: Current Year | CY Denominator | | | | | | | | | 40 | | |
| | | PY Numerator | | | | | | | | | 7 | | |
| | PY: Prior Year | Qualify | | | | | | | | | NO | N | |
| | Math | CY Numerator | | | | | | | | | | | |
| | | CY Denominator | | | | | | | | | | | |
| | | PY Numerator | | | | | | | | | | | |
| | | Qualify | | | | | | | | | | | |
| MATCHED | Reading | CY Numerator | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | | |
| | | Matched Denominator | 253 | 1 | 15 | 5 | 9 | 223 | 1 | 6 | 27 | | |
| | | PY Numerator | 7 | 0 | 1 | 1 | 0 | 5 | 0 | 0 | 5 | | |
| | | Match Rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | | |
| | | Qualify | NA | NA | NA | NA | NA | NA | NA | NA | YES | YI | |
| | Math | CY Numerator | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 4 | | |
| | | Matched Denominator | 252 | 1 | 14 | 5 | 9 | 223 | 1 | 6 | 27 | | |
| | | PY Numerator | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 4 | | |
| | | Match Rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | | |
| | | Qualify | NA | NA | NA | NA | NA | NA | NA | NA | NA | | |

Students with disabilities did not make Safe Harbor for Reading. However, they had a 100% match rate, so were eligible to try for Matched Safe Harbor. Of 27 students tested both years, 5 were Unsatisfactory the prior year compared to only 3 in the current year, so group made Matched Safe Harbor.

3. Other Indicator

Elementary and Middle

- 1.33% Advanced on CSAP Reading/Lectura and Math
- With 95% confidence interval
- Based on students enrolled for full year

3. Other Indicator, cont.

High School Level

- 2010 4-year on-time Grad Rate => 63% **OR**
- 2010 4-year on-time Grad Rate 2% points higher than 2009 4-year on-time Grad Rate **OR**
- 2009 5-year Grad Rate => 65% **OR**
- 2008 6-year Grad Rate => 67%

Welcome : apearson | Are you ready to : [Logout](#)

| Participation | | Performance | | | Safe Harbor | | | Other Indicator | | Summary | | |
|--|---------|------------------|--------|-----------------|-------------|-------|----------|-----------------|---------------------------|----------------------------|----------------------------|----------|
| Page 4 of 5 | | | | | | | | | | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP |
| | | E | | | | | | | | | | YES |
| O T H E R I N D I C A T O R | Reading | Numerator | 46 | 0 | 4 | 0 | 2 | 40 | 0 | 0 | 0 | YES |
| | | Denominator | 330 | 1 | 19 | 5 | 14 | 291 | 2 | 8 | 35 | |
| | | Upper Confidence | 18.09 | 79.35 | 43.33 | 43.45 | 39.94 | 18.18 | 65.76 | 32.44 | 9.89 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | YES | |
| | Math | Numerator | 150 | 1 | 12 | 2 | 4 | 131 | 0 | 1 | 2 | |
| | | Denominator | 328 | 1 | 18 | 5 | 14 | 290 | 2 | 8 | 35 | |
| | | Upper Confidence | 51.14 | 100.0 | 83.72 | 76.93 | 54.65 | 50.93 | 65.76 | 47.09 | 18.61 | |
| | | Qualify | YES | NA | NA | NA | NA | YES | NA | NA | YES | |

Changed By:

[View Report](#)[Cancel](#)For additional information please contact Donna Morganstern at: [morga](#)

6-6209

All disaggregated groups and school overall met Advanced target, including groups that had no Advanced—due to upper limit of 95% confidence interval.

Students with Disabilities and Percent Advanced

Not all elementary/middle schools with 30+ Students with Disabilities will be accountable for Advanced ([Other Indicator](#)) target.

Because there is no CSAPA equivalent to CSAP Advanced, CSAPA takers are omitted from these analyses. This possibly could reduce the group size below 30.



Colorado Department of Education



[State](#) [AYP](#) [Menu](#) [Help](#)

Welcome : apearson | Are you ready to : [Logout](#)

| District: I | | | | | | | | | | | | Page 4 of 5 |
|-----------------------|-------------------------------|------------------|--------|-----------------|-------|-------|----------|-------|---------------------------|----------------------------|----------------------------|-------------|
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP |
| | | H | | | | | | | | | | NO |
| O T H E R | 2010 4-year Rate = 63% | 2010 4-year rate | 51.8 | 24.7 | 68.1 | 54.3 | 46.5 | 61.2 | 42.5 | 47.7 | 34.4 | NO |
| | 2% increase from 2009 to 2010 | 2009 4-year rate | 51.8 | 24.7 | 68.1 | 54.3 | 46.5 | 61.2 | 42.5 | 47.7 | 34.4 | |
| | Target = 65% | 2009 5-year rate | 53.1 | 36.6 | 72.5 | 55.0 | 46.7 | 62.8 | 49.4 | 49.1 | 41.0 | |
| | Target = 67% | 2008 6-year rate | 51.5 | 25.6 | 67.9 | 54.6 | 45.1 | 61.8 | 52.3 | 49.1 | 42.8 | |
| | | Qualify | YES | NO | YES | NO | YES | NO | YES | YES | NO | |

Changed By:

Graduation rate is based on prior year's data because Current year data not yet available. It is compiled by CDE's IMS (Information Management Services) Department based on data your district provided. There are no confidence interval limits.

[View Report](#)

[Cancel](#)



Colorado Department of Education

When the Automated Data Exchange (ADE) Opens

The Authorized Respondent will go to:

<https://cdeapps.cde.state.co.us/>



cde Colorado Department of Education

To lead, to serve, and to promote quality education for all.

Robert K. Hammond, Commissioner of Education
201 E. Colfax Avenue, Denver CO 80203-1799; (303) 866-6600

- **URGENT (5/24/2010) NOTICE TO THE USERS OF THESE SYSTEMS:** Directory, 11th Grade Alternate Assessment, Report Card Sun JRE 1.6 which may be downloaded at <http://www.oracle.com/technetwork/java/javase/downloads/index.html> and Internet Explorer. For known issues please [click here](#).

WARNING: The Automated Data Exchange System may be accessed only by authorized personnel and used only for official state business. Inappropriate use may subject violators to criminal, civil, and/or administrative action.

- [Automated Data Exchange System](#) Available 6:15 AM - 11:00 PM
- [Automated Data Exchange Documentation](#)
- [Automated Data Exchange News and Updates](#)
- [Automated Data Exchange Contacts at CDE](#)
- [Automated Data Exchange Respondent Contact List](#)

Click on

The Colorado Department of Education does not endorse, recommend or favor any vendor or product over another.

Automated Data Exchange Project CDE Contacts:

cde

Colorado Department of Education



cde Colorado Department of Education

To lead, to serve, and to promote quality education for all.

Robert K. Hammond, Commissioner of Education
201 E. Colfax Avenue, Denver CO 80203-1799; (303) 866-6600

- **URGENT (5/24/2010) NOTICE TO THE USERS OF THESE SYSTEMS:** Download Sun JRE 1.6 which may be downloaded at <http://www.oracle.com/technetwork>
For known issues please [click here](#).

WARNING: The Automated Data Exchange System may be accessed only by authorized users. Unauthorized access may subject violators to criminal, civil, and/or administrative action. Inappropriate use

- [Automated Data Exchange System](#) Available 6:15 AM - 11:00 PM
- [Automated Data Exchange Documentation](#)
- [Automated Data Exchange News and Updates](#)
- [Automated Data Exchange Contacts at CDE](#)
- [Automated Data Exchange Respondent Contact List](#)

The Colorado Department of Education does not endorse, recommend or favor any vendor or product over another.

Enter District User Name
And Password

The screenshot shows a Java security dialog box titled "Connect to cdeapps.cde.state.c...". The dialog has a blue header bar with a key icon. Below the header, it says "The server cdeapps.cde.state.co.us at Automated Data Exchange System requires a username and password." There are two input fields: "User name:" and "Password:". Below the "Password:" field is a checkbox labeled "Remember my password". At the bottom right are "OK" and "Cancel" buttons. Two arrows point from the text boxes to the "User name:" and "Password:" fields, and another arrow points from the "Click OK" box to the "OK" button.

Click OK



Colorado Department of Education



cde

Colorado Department of Education

Automated Data Exchange User Au

1. Type in Respondent's
User Name and Password

User Name:

User Password:

System:

Collection Period:

School Year:

2. Use pull-down
menus to choose
*Adequate Yearly
Progress Data*
and *School Year*

Main Menu

Clear Form

User Manual

Front

3. Click *Main Menu*

RITS WEB

EDUCATOR ID WEB

AYP WEB

LICENSURE WEB

cde

Colorado Department of Education

1. Re-enter Respondent's
User Name and Password

Warning!

ed only by authorized personnel and used only for official state business. Unauthorized access or use of this computer system may subject violators to criminal, civil
n. All use subject to monitoring.

This is the Adequate Yearly Progress (AYP) application

Please enter your Username and Password below, then press the login button.

| Login | |
|--------------------------------------|--------------------------|
| Username: | <input type="text"/> |
| Password: | <input type="password"/> |
| <input type="button" value="Login"/> | |

1. Click Login

onna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209



Colorado Department of Education



[State](#)

[AYP](#)

[Menu](#)

[Help](#)

Welcome : apareason | Are you ready to : [Logout](#)

Main Menu

District: 0880

| | | |
|-------------------------------------|--------------------------------|--|
| Schools | School AYP Data | View, Update, Appeal school level AYP data in the calculator format. |
| District | District AYP Data | View district level AYP data in the calculator format. |
| Download | Request School AYP Data | Download school level AYP data in a CSV file format, delivered through email. |
| Upload | Upload School AYP Data | Upload a CSV file to the ADE system to replace all school level AYP data. Recommended for large districts with more changes than are reasonable to make by hand. |
| Previous Years Data | View Past AYP Results | Access prior year AYP data and determination. |

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209

cde

Colorado Department of Education

If AYP determination or data seem inaccurate:

- Review data used in calculations (CEDAR2)
- Explore allowable appeals as defined in the AYP Appeals document
- Use the “Appeals Assistant” to narrow focus
- Complete the appropriate Appeals document
- Only districts that participated in SBD are eligible to appeal

Specific Appeals

Appeals to include more students (#7)

Students with Disabilities:

To include students who exited IEPs within past 1 or 2 years. For Safe Harbor, include exited students for the same number of years to determine prior year percent non-proficient (e.g., 10% decreased targets).

Appeals to include more students (#7) cont'd

- Students who changed race/ethnicity from 2010 to 2011:
Can appeal 2010 AYP data to new race/ethnicity for 2010 safe harbor calculations but must be done for all students. (So prior year data matched current year data)
- *2 or more:*
Can appeal students back into their 2010 race/ethnic groups for 2011 calculations, but it must be done for all students for all targets (participation, performance and other indicator). (So they are included in current year race/ethnicity category)

Specific Appeals cont'd

Medical Emergency (#9):

Request to remove from participation calculations (denominator and numerator) if a student suffered a significant medical emergency (does not need to be coded as district ed services), which prevented attending school or taking assessment through the entire testing window, including make-up dates.

Include documentation by a medical practitioner that student was unable to participate in the assessment.

Specific Appeals cont'd

- English Language Learners (#10):

Appeal student back into Reading Participation if NEP/LEP, in US < one year (since 3/08/2010), and enrolled after CELA testing window—IF assessed with CELA screener or other district English Language proficiency assessment

- Miscoded Records (#12)

Specific Appeals cont'd

- CSAPA 1% Cap Appeal (#11):
Applies to Reading or Math Performance.
If district exceeds CSAPA 1% Cap and school/ disaggregated group does not meet Performance target after random CSAPA scores converted to non-proficient, and district can document appropriate testing of all CSAPA students.

District Appeals

- Completed by district; sent to CDE for approval.
- Only districts that go through SBD are eligible to appeal.
- CDE must receive district appeals and supporting documentation by August 19th.
- CDE will evaluate appeals and, depending on final determinations, make any data changes in ADE by September 24th.



Colorado Department of Education



[State](#)



[AYP](#)



[Menu](#)



[Help](#)

Welcome : apearson | Are you ready to : [Logout](#)

Main Menu

District: 0880

| | | |
|-------------------------------------|--------------------------------|--|
| Schools | School AYP Data | View, Update, Appeal school level AYP data in the calculator format. |
| District | District AYP Data | View district level AYP data in the calculator format. |
| Download | Request School AYP Data | Download school level AYP data in a CSV file format, delivered through email. |
| Upload | Upload School AYP Data | Upload a CSV file to the ADE system to replace all school level AYP data. Recommended for large districts with more changes than are reasonable to make by hand. |
| Previous Years Data | View Past AYP Results | Access prior year AYP data and determination. |

cde

Colorado Department of Education

Click “View” to see AYP data for any of the grade spans. Notice that you cannot “Update” data or “Appeal” district-level determinations through the ADE

| District Selection | | | |
|--------------------|------|----------|----------------------|
| District | Code | Made AYP | Action |
| | E | YES | View |
| | H | YES | View |
| | M | YES | View |

3 Codes found, displaying all Codes.

School Appeals

- Officially completed by the school and sent to the district for review.
- District reviews data and makes determinations.
- District changes appropriate data in ADE to reflect the appeal by September 2nd.

School Selection

| School Number | School Name | Level | Made AYP | Action | | |
|---------------|-------------|-------|----------|------------------------|----------------------|------------------------|
| | | H | NO | Update | View | Appeal |
| | | H | NO | Update | View | Appeal |
| | | H | NO | Update | View | Appeal |
| | | H | NO | Update | View | Appeal |
| | | M | NO | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | M | YES | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | | | Update | View | Appeal |
| | | | | Update | View | Appeal |

Click Update to change data based on school appeals

183 Schools found, displaying 1 to 15

[First/Prev] 1, 2, 3, 4, 5, 6, 7, 8 [Next/Last]



Colorado Department of Education



[State](#) [AYP](#) [Menu](#) [Help](#)

Welcome : apearnson | Are you ready to : [Logout](#)

| Participation | | Performance | | Safe Harbor | | Other Indicator | | Summary | | | | | | |
|---|-------------------------|------------------|--------|-----------------|-------|-----------------|----------|---------|---------------------------|----------------------------|----------------------------|----------|-------------------|-----------------------|
| School: | | | | | | | | | | | Page 2 of 5 | | | |
| | | E M H | School | American Indian | Asian | Black | Hispanic | White | English Language Learners | Economically Disadvantaged | Students with Disabilities | Made AYP | Number of Targets | Number of Targets Met |
| | | H | | | | | | | | | | NO | 27 | 19 |
| P E R F O R M A N C E | Reading Target 89.83 | Numerator | 560 | 9 | 17 | 9 | 507 | 18 | 413 | 488 | 37 | NO | 10 | 4 |
| | | Denominator | 760 | 10 | 19 | 12 | 696 | 23 | 58 | 657 | 113 | | | |
| | | PY Denominator | 673 | 9 | 19 | 10 | 614 | 21 | 536 | 602 | 86 | | | |
| | | Upper Confidence | 76.69 | 98.21 | 97.06 | 91.11 | 76.02 | 90.34 | 74.74 | 77.47 | 41.84 | | | |
| | | Qualify | NO | NA | NA | NA | NO | NA | NO | NO | NO | | | |
| | Math Target 73.50 | Numerator | 225 | 2 | 10 | 4 | 198 | 11 | 161 | 196 | 9 | | | |
| | | Denominator | 759 | 10 | 19 | 22 | 695 | 23 | 579 | 656 | 112 | | | |
| | | PY Denominator | 673 | 9 | 19 | 10 | 614 | 21 | 535 | 603 | 88 | | | |
| | | Upper Confidence | 32.99 | 50.98 | 72.67 | 60.94 | 31.96 | 67.04 | 31.69 | 33.49 | 14.57 | | | |
| | | Qualify | NO | NA | NA | NA | NO | NA | NO | NO | NO | | | |
| S U M M A R Y | Overall Summary | Made Reading | | | | | | | | | | | | |
| | | Made Math | | | | | | | | | | | | |

These fields are locked

These fields accept data changes

If you update any fields click Save

Changed By:

Save

Cancel



Colorado Department of Education



Colorado Department of Education



[State](#)

[AYP](#)

[Menu](#)

[Help](#)

Welcome : apearson | Are you ready to : [Logout](#)

Save Confirmation

Name:

Reason for Changes:

(Write your comment above.)

By changing the record for this school you certify that the counts entered by the district are correct, can be documented, and are within the rules for calculating AYP.

Save

Cancel

For additional information please contact Donna Morganstern at: morganstern_d@cde.state.co.us or (303) 866-6209

Include your Name
and Reason for
Changes and Save

cde

Colorado Department of Education

School Selection

District:

| <u>School Number</u> | <u>School Name</u> | <u>Level</u> | <u>Made AYP</u> | <u>Action</u> | | |
|----------------------|--------------------|--------------|-----------------|------------------------|----------------------|------------------------|
| | | E | YES | Update | View | Appeal |
| | | M | YES | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | H | NO | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | M | YES | Update | View | Appeal |
| | | M | YES | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | M | NO | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | E | YES | Update | View | Appeal |
| | | E | NO | Update | View | Appeal |
| | | H | NO | Update | View | Appeal |

Click Appeal

86 Schools found, displaying 1 to 15

[First/Prev] 1, 2, 3, 4, 5, 6 [Next/Last]

COE

Colorado Department of Education

Appeal Confirmation

**School Reading
Determination:**

- ☐ Yes- made Reading
☐ No- Did not make Reading

**School Math
Determination:**

- ☐ Yes- made Math
☐ No- Did not make Math

**School Graduation Rate
Determination:**

- ☐ Yes- made Grad Rate
☐ No- Did not make Grad Rate

Name:

**Appeal Reason and
Data:**

(Write your reason above.)

By submitting this form, you verify that the appeal was conducted within the guidelines set forth by the Colorado Department of Education. The above determination is the final determination for this school.

Save

Cancel

cde

Colorado Department of Education

CEDAR 2 Support for Appeals

- AY 02 Report provides detailed data on which students are included/excluded for each calculation.
- Use these reports to substantiate AYP appeals.
- <https://cedar2.cde.state.co.us/cognos8bi>

CEDAR 2

- For information about CEDAR 2:
<https://cedar2.cde.state.co.us/>
- For troubleshooting regarding the tool itself, e-mail CEDAR Team:
CEDAR@cde.state.co.us
 - Log-in problems
 - Why the report is not exporting to Excel
 - General troubleshooting questions

AYP and School (SI) and Program (PI) Improvement

- Only Schools and Districts that accept Title I funds may be placed on Improvement if they do not make AYP
- Two years of missing AYP in the same content area and grade span

School Improvement

| Missed AYP- Content Area | Level |
|--------------------------|--|
| 1 year | Potential |
| 2 years | School Improvement-Year 1 |
| 3 years | School Improvement-Year 2 |
| 4 years | Corrective Action |
| 5 years | Restructuring-Planning |
| 6+ years | Restructuring-Implementation-Year 1 Restructuring-Implementation-Year 2 Restructuring-Implementation-Year 3 Restructuring-Implementation-Year 4 Restructuring-Implementation-Year 5 Restructuring-Implementation-Year 6 |

- Schools on Improvement Year 1 and beyond must send letters to parents of all enrolled students, 14 days prior to beginning of fall semester, offering Public School Choice.

Schools on Improvement Year 2 and beyond must continue to offer Public School Choice as well as Supplemental Education Services (SES).

Program Improvement is District level

- Districts that take Title I funds have the potential to go on Program Improvement.
- Districts can go on Program Improvement at any grade span, regardless of which schools get Title I funds. Even if all Title I money goes to elementary schools, district can go on Program Improvement at the middle or high school level.

Program Improvement

| Missed AYP- Content Area | Level |
|--------------------------|--|
| 1 year | Potential |
| 2 years | Program Improvement-Year 1 |
| 3 years | Program Improvement-Year 2 |
| 4 years | Corrective Action-Year 1 |
| 5+ years | Corrective Action-Year 2 Corrective Action-Year 3 Corrective Action-Year 4 Corrective Action-Year 5 Corrective Action-Year 6 |

Who to Call for Help

General AYP and Appeals Questions

Donna Morganstern: 303-866-6209
morganstern_d@cde.state.co.us

Alyssa Pearson
Pearson_a@cde.state.co.us

CEDAR 2 Access

CEDAR Team: 303-866-6686
CEDAR@cde.state.co.us