

## Tiered Instruction and Support

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- Identification and prioritization of student at risk of not meeting academic targets
  - Assessment: Diagnostic, formative, progress monitoring, summative (other than state-required assessments)
    - Content Assessments: Language Arts, Mathematics, Science, native language content assessments, other
    - ELD: interim or benchmark language assessments
    - Culturally relevant assessments
  - Communication
    - Family/home communication plans
    - Translation of materials
  - Early interventions, including preschool
    - Services to facilitate transition from preschool
- Differentiate instruction/Interventions (struggling students and/or special populations)
  - Push-in/pull-out
    - Coordinated with primary classroom teachers
  - Increase the dosage/intensity of services
    - Academic support
    - Linguistic support (English Language Development)
    - Extended instructional time
    - Extended year
    - Double dose
  - Progress monitoring
    - Entrance and exit criteria
    - Evaluation
      - TA-accelerated growth for students served
      - SW-improved achievement for all students
  - Provide differentiated, job-embedded professional learning opportunities
    - Students with IEPs
    - English Language Learners
    - Instructional Strategies
    - Content Knowledge
    - Double dose
  - Use of Technology
    - Academic support
    - Progress monitoring
    - Differentiated learning opportunities
- Non-academic support (socioeconomic /emotional/cultural)
  - PBIS
  - Immigrant/Refugee/Students in delinquent facilities
  - College and career awareness preparation

## Leadership and Educator Effectiveness

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- Recruit and retain effective educators
  - Highly Qualified
  - Teaching and Learning Conditions

- Develop effective teacher and leaders
  - Mentoring
  - Coaching
- Teacher advancement initiatives
  - Multiple career paths
  - Pay differentiation
- Provide differentiated, job-embedded professional learning opportunities
  - Students with IEPs
  - English Language Learners
  - Students experiencing poverty
  - Instructional strategies
  - Content knowledge

## Continuum of Services

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- Identification and communication
  - Parent / Community liaison
    - ELLs
    - Students experiencing homelessness
    - Migrant students
    - Immigrant/Refugee
- Engaging parents/families
  - Parent involvement in student's education
  - Parent involvement in district/building activities
  - Parent education (ESL/GED classes /parenting classes/school communication classes)
- Community partnerships and engagement
- Family Literacy

## Other

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- Creating a culture of high expectations
- Instructional delivery
  - Standards
    - Grade level expectations
    - Horizontal and vertical alignment
    - 21st century skills
  - Content areas
- Evaluate program effectiveness
  - Progress monitoring and implementation bench marks
  - Mechanism for mid-course adjustments and corrections
  - Implementation capacity
- Continuous Improvement
  - Innovative Programs: pilot, implement and evaluate non-traditional programs

## Consolidated Schoolwide

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- Promote Schoolwide reform through Consolidation of Funds
  - School level funding, by Title I program, supporting the consolidation
  - Amounts will flow to budget summary page

