

Appendix 2

Charter Leaders' Survey

Charter schools have been operating for over six years in Oregon and the total enrollment now exceeds 6000 students statewide. The Oregon Department of Education has seen a significant increase in the questions by legislators, educators, and the general public about the operation and effectiveness of charter schools. To better answer these questions, ODE is preparing a five year summary report and we need your input. Please take a few minutes to complete this survey. This information will help provide the "context" of the report as we share enrollment, attendance, and achievement data. We are interested in showing the various constituents the impact of public charter schools in Oregon.

Charter School: _____ Leader: _____

1. Besides state assessments and reports what other ***statistical*** evidence does your school use to measure student achievement?

2. Can you provide ODE with a summary of this data for 04-05?
☐ Yes ☐ No ☐ Perhaps, contact me

3. Please list any other innovative measurement tools that your school uses to measure its goals?

4. Please mark the distinctive programs that increase learning opportunities for your students? (check all that apply)

- ☐ service learning
- ☐ project based/hands on
- ☐ community based projects
- ☐ Internet research projects
- ☐ professional/technical programs
- ☐ technology based learning
- ☐ the arts
- ☐ second language instruction
- ☐ character education
- ☐ _____
- ☐ _____

5. In what ways does your school better meet individual student academic needs and interests? (check all that apply)

- ☐ differentiated instruction
- ☐ tutoring
- ☐ mentoring
- ☐ small group instruction
- ☐ extended day
- ☐ extended year
- ☐ flexible scheduling
- ☐ multi-age; multi-grade
- ☐ individualized student instructional plans
- ☐ _____
- ☐ _____

6. What unique learning methods does your school use? (check all that apply)

- ☐ assistive technologies
- ☐ Internet researching
- ☐ multiple intelligences
- ☐ multi-sensory instruction
- ☐ experiential/project learning
- ☐ community based learning
- ☐ _____
- ☐ _____

7. In what ways has your school strengthened working relationships between parents, staff and community? (check all that apply)

- ☐ parent advisory committee
- ☐ parent membership on governing board
- ☐ business partnership(s)
- ☐ volunteers in school
- ☐ job shadows/internships
- ☐ collaborative grant applications
- ☐ community based or service learning
- ☐ _____
- ☐ _____

8. Total Volunteers in 2004-05 _____. Total Volunteer Hours in 2004-05: _____

9. How have you established small learning environments that encourage flexibility and innovation? (check all that apply)

- ☐ ad hoc groupings
- ☐ collaborative project grouping
- ☐ small class sizes
- ☐ individualized instruction
- ☐ cohort groups
- ☐ _____
- ☐ _____

10. How do you provide professional development for your teachers/staff? (check all that apply)

- ☐ training courses
- ☐ conference attendance
- ☐ peer coaching
- ☐ on-line training
- ☐ self assessment-inquiry-self development
- ☐ in-school workshops/in-service training
- ☐ mentoring
- ☐ tuition reimbursement for coursework
- ☐ _____
- ☐ _____

Thank you for taking the time to complete this survey. Please feel free to add any additional comments that may reflect the innovative and distinctive nature of your school.

Appendix 3

Charter School Stakeholder Interview Questions

Questions

- i. The Legislative Intent in the charter school law identifies concepts such as innovation, flexibility, and choice. How well do you think charter schools are meeting the intent of the Legislature in these areas?
- ii. Have you had the opportunity to visit any charter schools? If so what were your impressions of those particular schools?
- iii. In general, what do you think Oregonians believe about charter schools? *(prompt: What things have you heard about the success or failure of Oregon's charter schools?)*
- iv. From your perspective what do you believe have been the benefits of Oregon's charter school law? *(prompt: What have been the positives of charter schools?)*
- v. Conversely, have there been negative impacts from this law? *(prompt: Are there downsides to the charter school law?)*
- vi. From your perspective are there changes needed in the charter school processes or legislation? *(prompt: What could be done to improve charter schools?)*
- vii. The Legislature also hoped that charter schools would help improve overall schooling in Oregon. Do you believe that charter schools have had an impact (positive or negative) on school improvement in Oregon? Explain?
- viii. What do you think will happen in the next 3-5 years regarding charter schools in Oregon? *(prompt: What does the future look like for charter schools in Oregon?)*