

Sample Three

SAMPLE NEEDS ASSESSMENT SURVEY

This needs assessment should be filled out by the school principal with input from teachers.

Part A: Staffing

1. Indicate the number of teachers in the following areas:
 Science_____ Math_____ Reading_____
2. Indicate the number of teachers who are certified for the position they are in:
 Science_____ Math_____ Reading_____
3. Is there an adequate supply of teachers?
 Math yes no Science yes no Reading yes no
4. On the basis of questions 1-3, the greatest need for assistance for our teachers is:
 CHECK ONE

Math	Science	Reading
___ No needs	___ No needs	___ No needs
___ Need for in-service	___ Need for in-service	___ Need for in-service
___ Need to retrain teachers from other fields	___ Need to retrain teachers from other fields	___ Need to retrain teachers from other fields
___ Need for more teachers in this field	___ Need for more teachers in this field	___ Need for more teachers in this field

Part B: Professional Development

Please prioritize the teacher training items listed below by numbering 1-5 with 1 being the highest priority, 2 second highest, and so on.

Mathematics

- ___ New methods of instruction
- ___ New content information (curriculum)
- ___ Increased knowledge of technology
- ___ Current trends in mathematics
- ___ Innovative programs

Language Arts/Reading

- ___ New methods of instruction
- ___ New content information (curriculum)
- ___ Increased knowledge of technology
- ___ Current trends in language arts/reading
- ___ Innovative programs

Science

- ___ New methods of instruction
- ___ New content information (curriculum)
- ___ Increased knowledge of technology
- ___ Current trends in science
- ___ Innovative programs

Social Studies

- ___ New methods of instruction
- ___ New content information (curriculum)
- ___ Increased knowledge of technology
- ___ Current trends in social studies
- ___ Innovative programs

Part C: Accessibility of Programs

Do the following groups have equal access to do the programs listed below? Circle Y – yes or N – no

	Math	Science	Lang. Arts	Soc. Studies
Minorities	Y N	Y N	Y N	Y N
Economically Disadvantaged	Y N	Y N	Y N	Y N
Girls and Women	Y N	Y N	Y N	Y N
Disabled	Y N	Y N	Y N	Y N
LEP students	Y N	Y N	Y N	Y N

School _____