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### *Project JADE: Training Modules*

**Sensitivity Simulations** – This is a highly interactive simulation training designed to promote and facilitate an understanding of the struggles of students with disabilities. The simulations are designed to help staff understand the frustration, stress and anxiety experienced by the student. Participants are expected to participate in discussions to generate accommodations and strategies for interventions. *Teachers, administrators, clinical staff, teacher's aides and everyone are recommended to attend this module.*

**IDEA/IEP Process** – This module gives an overview of special education, stressing the legal implications of the process. The changes in the law as a result of reauthorization (both 1997 & 2004 changes) are discussed as well as the core concepts underlying special education. The module is aligned with an IEP worksheet intended to serve as a “step-wise” tool to help facilitate a complete and compliant IEP, including new “transition” requirements. *Administrators, Special Education teachers, and others interested are recommended for this module, particularly teachers new to the IEP process.*

**Transition Assessment (Old Transition 2)** – This “hands-on” and resource rich module reviews transition requirements, including assessment for providing student transition support. A new list of resources including web sites and a wiki will be provided. Three areas of assessment are presented with recommended assessments to consider for use.

**Transition IEPs – Putting it Together (Old Transition 3)** - In this module, participants will see an example of a transition age student, including how to use the resources presented in the Transition Assessment module, when writing a student’s IEP. The group will then use a current facility student, using resources available, and write a transition IEP filling in only those sections as a draft. The latest CDE materials “Compliance Tips” are used to write an IEP. *Transition Assessment is recommended prior to taking Transition IEPs.*

**Goals and Objectives** – This module contains discussion on the Present Levels of Performance needed in the IEP in order to write measurable, meaningful goals. This “hands-on” training is designed to provide a step-by-step process for writing annual measurable goals and objectives. Emphasis is placed on writing goals and objectives aligned with State Standards, including new “transition” requirements. *Special education teachers are recommended to take this module.*

**Functional Assessment and Behavior Plans (BIPS-1)**– This training provides suggested methods for observing behaviors and ways to develop appropriate positive behavior supports for more pro-social behaviors. A “case study” will be presented which parallels the information of this module for a practical approach. Participants will receive training in the development of a behavior support plan. *School administrators, facility directors, all Special Education staff are recommended to take this module.*

**Analyzing Behavior Comprehensively – ABC (BIPS-2)** This training is designed as an in depth look at behavior function, effects of the environment on behavior, and developing/teaching appropriate replacement behaviors. Practical application activities will assist in the understanding of these concepts. *A prerequisite of Functional Assessment and Behavior Plans (BIPS-1) is recommended prior to this module.*

**PS 5 IEPs (Problem Solving, Practical Solutions 5 IEPs)** – This is a highly interactive module using case studies with common problems in IEP writing. Emphasis will be on appropriate IEP language for offending behaviors, mental illness, drug/alcohol., non-verbal learning disability and other “sticky issues”. *We recommend participants taking this module have previously taken IEP Process, Goals & Objectives and Functional Assessment prior to participating in this module. All special education staff is recommended for this module.*

**You Make a Difference** – This module was developed specifically for Social Services, Courts, Regular Education, GALs, foster parents and like organizations that interact with facilities. It is a combination of Sensitivity Simulation activities and IDEA regulations. It is highly interactive giving social services information needed to work with school districts and students in their care. Included is information on IEPs, Functional Assessment and Behavior Plans, Compliance issues, some RtI, PBS, Transition requirements, etc.

**Connections in Compliant IEPs** – This is designed to work on 1) the connecting of all IEP elements to each other, ie: strengths to PLOPS to needs to services and goals to transition Post School Goals (if needed). 2) Reviewing all parts of the IEP for compliance and completing upcoming IEPs on students both elementary and transition age. For this module we would like to come to your site and work one on one with each teacher to review all the elements of the IEP. This gives teachers the opportunity for individual time to ask questions and better understand the compliance concerns the auditors are looking for. This session is about 45 minutes per teacher. Teachers are encouraged to bring their current IEPs to work on during this session.

**NEW Beyond Compliance (in IEPs, "The Plan")** – Compliant IEPs are important, but also doing the work before IEP meetings and after are also important. We would like to meet with facility groups, use a student you all know, (or know of) and consider all the assessment & interpretation pieces (including transition assessment), what assessments to select for each student, where the student is really functioning, discuss what is possible for him/her, and assist the student in making good decisions about his/her future employment or career choice. We will get online and explore College in Colorado, and Onet as a format for what you might use with your students. These are all the activities that should occur before writing an IEP.

**NEW Facility- Individual and Academic Plan (F-ICAP)** - This is a hands-on training where participants will learn to navigate the new F-ICAP developed just for facilities. You'll learn how to manipulate the data, help students with changing school locations in FICAP, and understand the administrative components. Participants need to have computers and internet access in order to gain hands-on knowledge.

**COMING SOON – BEGINNING AUGUST, 2012:**

**NEW - Enrich Training 101-** This training is the beginning training for the new computerized IEP designed for facilities. We will use the sandbox to explore components of the IEP. All participants should have a computer to work with for this training.

**NEW - Enrich Training- 102-** This training is designed to build on Enrich Training 101. Hopefully this training should take place approximately 2-4 weeks after Enrich 101. In this training a real IEP will be used and participants will download information into the new computerized system. All participants should have a computer to work with for this training.

**NEW - Enriched Connections-** This training should take place after Enrich 101 and 102. This training is designed to provide individual support after teachers have begun use of the computerized program. Shirley and Martha will provide support regarding inputting content and Dede Landry will be available for technical support.