Independent Living Checklist For Approved Facility Schools

The Independent Living Checklist is intended to provide information and experiences to assist the student to be successful and contributing members of the community after graduation and facility placement.

It is not expected that every student would complete every item on the checklist. The checklist should be used as a guide in considering options which may be valuable for an individual student.

Assisting students with the items listed may be the responsibility of facility treatment staff, case workers, family or other responsible adults. Teachers or education staff are not required to be the adult responsible and the activities do not need to be completed during school time. Education staff should work together with the other service providers and responsible adults in the student's life to determine which items are a priority for each student and how each will be accomplished.

The means of collecting and storing important information for the student should be considered. Some information could be maintained on-line in the student's College in Colorado account. Other options include compiling information on a CD or jump drive.

Important documents (all items in this section are required)

	Driver's License or State ID or other Photo ID Note: for students who are immigrants or refugees with no documentation, work with the Dept of Human services or Dept. of Immigration to obtain needed ID documents			
	Transcripts and Diploma			
	Birth certificate/SS card and how to replace if lost			
Community Resources (at least 3 items from the section are required)				
	Public Transportation			
	Religious or spiritual supports and resources			
	ELL/ESL services in community			
	Independent living classes (cooking, financial literacy classes through Young Americans bank, etc.)			
	Leisure activities in community/List of recreation centers			
	Access to legal services			

		Knowledge of the difference between entitlement programs and voluntary programs and how to apply for relevant services		
		Library card (to use computer, resources) or how to obtain one in the community where the student will be living		
Financial (all items in this section are required)				
		Knowledge of how to obtain open a checking or banking account, or documentation of current accounts		
		Knowledge of how to establish credit		
		Signing agreements (rental, cars, etc.)		
		Basic information regarding filing taxes, how to get forms, resources for assistance		
		Information on how to obtain insurance (health, car, renter, etc.)		
Education (at least one item from this section is required)				
		Adult Education options		
		Division of voc rehab training and resources		
		Post secondary education and training options		
		Options for financial aid		
		College in Colorado account		
Housing (all items in the section are required)				
		Information about housing resources		
		Information about applying for utilities		
		Information about setting up phone services, cell or landlines		

Employment (all items in the section are required)		
	Resume and cover letter	
	Experiences with mock interviews or actual interviews	
	Information about how to access the Dept. of Human Services, Workforce, or other employment resources and contact information for agencies where the student will live	
	Accessing applications on line (jobs, etc)	
	Knowing how to dress appropriately for job interviews	
	Self-advocacy skills	
Medic	al (all items in this section are required)	
	Information regarding urgent care vs. emergency room services	
	Plan for accessing medical care	
	Selection of a primary care physician or knowledge of how to select one	
	Plan for how to access needed medications	
	Resources for family planning and reproductive health	
	Mental health resources	
Other	(specific items required as noted)	
	Registration for Selective Service if applicable	
	Three support people (phone numbers, contact info) (this item is required)	
	Disc, cd, jump drive or other means of maintaining all personal information	
	Voter registration or knowledge of how to register in the community where the student will be living (this item is required)	
	Volunteer experiences	
	Information on internet protocols and implication (i.e. potential employers may view Facebook postings) (this item is required)	