

**Materials for Students with Skill Deficits
Check List**

Factor	What I saw/heard	What I Wonder	What We Talked About
<p style="text-align: center;">More</p> <ul style="list-style-type: none"> <input type="checkbox"/> Time and practice <input type="checkbox"/> Examples <input type="checkbox"/> Repetition of concepts <input type="checkbox"/> Focus <input type="checkbox"/> Progress monitoring <input type="checkbox"/> Feedback <input type="checkbox"/> Student-to-student interaction <input type="checkbox"/> Instruction-related student talk 			
<p style="text-align: center;">Fewer/Less</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number of students in instruction group <input type="checkbox"/> Number of concepts taught at one time <input type="checkbox"/> Number of steps in processes <input type="checkbox"/> Linguistic complexity 			
<p style="text-align: center;">Appropriate Focus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mastery of critical basic skills <input type="checkbox"/> Basic Language development (ie., vocabulary, sentence structure) <input type="checkbox"/> Organization <input type="checkbox"/> Strategic thinking and study skills <input type="checkbox"/> Content specific and abstract language (cognitive academic language skills) 			