

Instructional Flow Walk Through

Element	What I Saw	What I Wondered	What we Talked About
1. Introduce the lesson Provide focus - Anticipatory set State the purpose of the lesson			
2. Teach the content or skill Model Think aloud			
3. Provide guided practice and Corrective feedback Moderate difficulty Provide feedback Use a variety of questioning strategies			

Factor	What I Saw	What I Wonder	What We Talked About
4. Check for Understanding Probes students as to their understanding of content & skills (C & S) Asks for responses individually, chorally and privately Gives short, frequent quizzes on new C & S			
5. Independent Practice Teach your partner Provides opportunity and materials to practice in new situations or with other subjects or purposes. Provides daily reviews			
6. Monitor for transfer and review if necessary Observes for students' spontaneous use of the new C & S Provides reviews when needed			

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