

**Colorado Preschool Inclusion Strategies
Menu of Training Units**

Title	Audience	Synopsis	Activities
Unit 1: Key Practices of Dynamic Teams	Teams*	Teams work together to analyze their goals, skills, and performance in order to play equal roles in planning and implementing intervention for children with special needs.	Team skills quiz, conflict management and reaching consensus, defining philosophy, next steps action plan
Unit 2: Asking About Routines	Individual+ or teams	This unit defines routines and looks at skills necessary to both ask about routines and provide important information about routines as they relate to a child's every day activities and places. This information is essential in assessment and functional planning for children with special needs.	Thinking positively about families, practice in routines-based interviewing, barriers to implementing routines-based interviewing
Unit 3: Increasing Child Engagement to Enhance Intervention	Individual or teams	Increasing child engagement can serve to improve behavior and social skills, as well as enhancing the effects of intervention. Different levels of child engagement, strategies to measure engagement, and strategies to increase engagement in all children are explored.	Recognize and rate levels of child engagement, work on room arrangement and scheduling staff to increase levels of child engagement
Unit 4: Embedded Instruction	Individual or teams	Children learn best within their natural environments. Learn strategies for embedding intervention into the curriculum, methods for organizing embedded intervention and utilizing both intentional and incidental teaching methods.	Individual child and multiple child intervention organization using an IEP from the classroom
Unit 5: Integrated Services	teams	Explore intervention on a continuum of inclusion models and work together with team members on issues of specific children, as well as introduce the concept of collaborative	Continuation of activities from Unit 4, introductory activity to collaborative consultation

		consultation.	
Unit 6: Collaborative Peer Consultation	teams	Teams will work together to define roles, skills and strategies for effective collaborative consultation in serving young children with special needs.	Consultant/consultee roles, qualities of an effective consultant, communication skills, consultation practice
Unit 7: Functional IEP to facilitate Inclusion	Teams	Teams will be able to develop IEPs with functional goals to facilitate inclusion and access to the general education curriculum	IEP goal writing skills

All training units are 2 hours

*Teams – classroom staff and intervention team members, administrator(s) with decision-making opportunities

+Individuals – classroom teacher, classroom associate teacher, special educator, occupational therapist, speech language pathologist, mental health professional, physical therapists, specialist assistants, administrators.