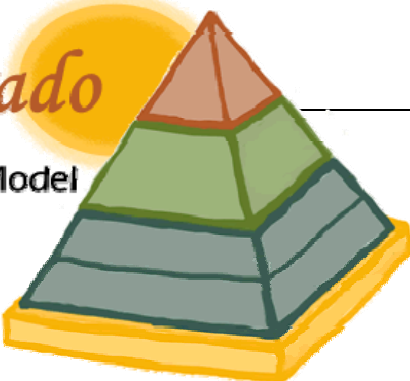


Colorado


CSEFEL Pyramid Model Partnership




Promoting Social Emotional Competence in Colorado's Young Children

Presented by Rosemarie Allen, M.Ed

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Colorado State Team



- **Rosemarie Allen**, Director, Child Care, CO Dept. of Human Services
- **Darcy Allen-Young**, Former Head Start-State Collaboration Director
- **Laurie Beckel**, coaching consultant
- **Penny Dell**, Section 619 Program, Colorado Department of Education
- **Barbara J. Deloian**, CO Health Care Program for Children with Special Needs (HCP)
- **Ardith Ferguson**, Part C Program, CDHS-Division for Developmental Disabilities
- **Linda Forrest**, ECE Faculty, Arapahoe Community College
- **Sarah Hoover**, JFK Partners, UCD Health Sciences Center
- **Tom Patton**, Early Childhood Team, Colorado Department of Education
- **Kathleen Stiles**, Smart Start CO Office of Professional Development
- **Holly Wilcher**, Smart Start Colorado Office of Professional Development
- **Claudia Zundel**, Division of Mental Health, Colorado Department of Human Services

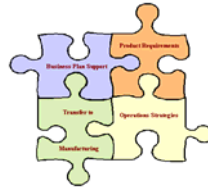
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Partnership Progress to Date



o Year One:

- **Team:** members selected & Partnership agreement signed; participated in monthly or bi-monthly meetings
- **Train the Trainers:** three "Train the Trainer" events held (*345 people trained*)



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Partnership Progress to Date



o **Coaches and Demonstration Sites:**

developed application and selection process for Pyramid coaches and demonstration sites

- Selected coaches and demonstration sites (*13 coaches and 4 demonstration sites: Head Start, school district, blended, community non-profit consultative*)
- **Evaluation and Sustainability:** action plans have evaluation components; Objective I includes sustainability

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Partnership Progress to Date



○ Training for Coaches

- Engaged in information gathering related to needs of trainers, coaches and demonstration sites;
- Conducted a two day training session for coaches/trainers needed more "Hands On" experience and information in order to move forward.



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Created a shared goal:



- *To promote the social and emotional development of children, birth-five years, through a collaborative professional development system that fosters and sustains the state-wide, high-fidelity use of the Pyramid Model integrated with other relevant Colorado efforts.*

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Pyramid Model Partnership



- The Pyramid Model Partnership (State Team)
 - Continues to provide statewide leadership and oversight for the Pyramid Model and the planned statewide implementation of these evidence-based practices within an early childhood systemic training structure.



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Brainstormed challenges to the goal and developed objectives for overcoming those challenges:



- Objective I: To develop an infrastructure that fiscally supports high fidelity, sustained statewide implementation of the Pyramid Model.
- Objective II: To ensure the Pyramid Model and practices are embedded in all early childhood and related interdisciplinary higher education and continuing education initiatives.



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- Objective III: To ensure the public recognizes the Pyramid Model as an evidence-based approach that promotes the healthy social and emotional development of young children.
- Objective IV: To ensure families have access to programs that implement the Pyramid Model and professionals have access to resources that support the implementation of the Pyramid Model.
- Objective V: To promote Colorado as a national leader for implementing the Pyramid Model statewide.

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Other Activities



- Developed action plans for each objective with evaluation for each
- Engaged in awareness activities to keep stakeholders informed and to ensure stakeholder input (awareness mailing)
- Implementing action on Objective I including:
 - Developing policy options for deciding the future “home” for the Pyramid initiative
 - Planning for transition from Center support
 - Planning for support of training, coaching, and demonstration sites

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o The Vision



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Insuring a Sustainable Statewide Program

- o The “Center” For Social Emotional Competence and Inclusion:
 - Funded by several departments
 - RFP created by the state leadership team
 - Initial funding \$450,000 dollars the first two years.

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The Center



- CDHS through its Divisions of Child Care and Developmental Disabilities in partnership with the Division of Behavioral Health is developing a center that will provide a centralized point of contact, coordination, and technical support for early childhood social-emotional training for early care and education settings including family child care and in home providers.

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Primary Work of the Center



- The primary work of the center will be based on two national models currently being implemented in Colorado:
 - The Pyramid Model Approach for Promoting Social and Emotional Development of Infants and Young Children
 - The SpecialQuest Birth-Five Approach to Early Childhood Inclusion

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Training



- At least one statewide training on the Pyramid Model and/or SpecialQuest will be held per year.
- Develop a method to provide ongoing assistance and support to the trainers. This will include phone support and at least one face to face contact yearly
- The Center will develop and maintain a registry of approved trainers

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Coaches



- The Center will maintain a list of at least 20 active coaches, as well as remain sensitive to community need for coaching the Center will:
 - develop qualifications for coaches
 - create a formal quality assurance process for approving coaches;
 - maintain a database of approved coaches
 - develop a method to continually support the coaches.

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Demonstration Sites



- The Center will provide needed technical assistance and support to five demonstration sites. The existing sites are:

- Fremont County Headstart,
- Creative Options (Aurora)
- Mesa County School District.

The other two sites could be anywhere within the state.

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Technical Assistance



Providers

- The Center will provide technical assistance via means that maximize both effectiveness and efficiency in addressing a particular issue; i.e., appropriate for the request and overall program budget.
- The Center will be expected to respond to provider calls within one business day.

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Providers

- The Center will develop a contract with providers concerning how the provision of additional training and technical assistance, consultation or other appropriate supports may be provided.
- The Center will develop and implement outreach strategies that reach all early care and learning environments with a special emphasis on those representing diverse backgrounds.

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Technical Assistance

○ Programs

- The Center will provide guidance for private or public programs implementing the Pyramid Model/Special Quest Approach across a multiple classrooms and/or settings.
- This will include, at a minimum, materials, phone consultation and on site assistance to promote sustainability.

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Technical Assistance (continued)



- **Community**

The Center will develop materials and methods for the creation of a community-based leadership team that can sustain the Pyramid Model and SpecialQuest Approach.

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Agency Requirements (Continued)



- Serve as an “Umbrella” organization to support Social/Emotional Programs and Inclusion, statewide.



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