Small Group Questions

- 1. The state plan was drafted in response to the federal guidelines associated with the ELCF grant application. What's missing? How could it be refined?
- 2. What recommendations do you have for prioritizing assurance areas (buckets) given the limited resources available currently
- 3. How do you see council coordinators participating in this work moving forward?
- 4. Other input?

Group 1

- 1. Missing social/emotion development; after screening supports; health; oral health, nutrition
- 2. Looked at K assessment with the right tool; strengthening families; connect with the need early onservices needed finding it early
- 3. Planning and implementation
- 4. Basically talking about criteria and evidence based criteria and then have program follow criteria; what is evidence based criteria for successful family engagement and see what approaches would be most effective.

Group 2

- 1. Balance between fully implemented and partially implemented met-not sure what they discussed
- 2. Keeping a strong focus on state systems because strong local systems equal strong state systems
- 3. Coordinator involvement-would like active ongoing involvement
- 4. Conversation around if the plan is that we require bachelor's for our providers we want to see pay follow that and dollars to help with those degrees

Group 3

- 1. Emphasis on other screenings besides what is done in the medical area
- 2. Common statewide standards for a number of things to ensure local implementation that is coordinated TQRIS and the need for the professional development task force-bachelor's degree; measurement to show making a difference for children
- 3. Ensure council coordinator's are engaged

Group 4

- 1. Communications and the need for a public engagement plan at the state level; data conversation linked to lack of universal definition of school readiness at the state level; longitudinal data and barriers to local data sharing
- 2. Had a hard time prioritizing and couldn't raise one over the other; broad statewide approach; move the needle on something and establish a state goal in something to move the work forward
- 3. Communications; public enagement; best practices; have experience to share; common messages; ECLC should be actively involved; outreach to stakeholders

Group 5

- 1. Addressed the issue in general and looked at it overall and asked the question where did the application get traction and good feedback? TQRIS; state and local systems development.
- 2. Leverage what we are already doing well. Sustainability and could grow in a really good direction
- 3. Utilize ECCLA as a fiscal planning resource

Group 6

- 1. Recommendations-missing didn't talk about this much
- 2. Implementing results matter into the K entry assessment and having those standardized assessmentsstatewide recommendations or standards that we could all meet; systems building, TQRIS
- 3. Continue systems building and the rest will follow; family engagement and partnerships and start early