ECCLA Strategic Plan July 2009

Vision Statement We envision an early childhood system that positively affects the lives of young children and their families in Colorado.

Purpose Statement The ECCLA is a coalition dedicated to providing leadership, innovation, influence, and local perspectives to ensure Colorado has a high

quality early childhood system.

Goal One The local early childhood councils are included as equal, influential partners in statewide early childhood system

building work.

Strategy 1A - Increase ECCLA's ability to affect public policy

1A1 ECCLA membership will determine a policy to support & then present "one face" regarding that policy

Strategy 1B – Be a primary resource for policy makers for EC systems building

1B1 Develop communication strategies to use with policy makers such as a list of policy makers/contacts by domain area

Strategy 1C- Complete intentional meeting planning for ECCLA to ensure the mission of ECCLA is achieved

Strategy 1D- Increase communication among/between ECCLA members to maximize ECCLA's unified voice

07-09 Accomplishments:

- Active members on ECE Summit able to impact public policy through this collaboration
- ECCLA is used as a resource by the Colorado Children's Campaign
- Stronger connection with the Early Childhood Council Advisory Team (ECCAT). Councils are making presentations monthly. Joint meeting held last year to unveil the Early Childhood Framework
- Participation in the Progress and Possibilities Event last October
- Health Integration Grants opportunity to impact health public policy
- Provided balanced representation for both rural & urban areas of the state; gives voice to efforts in all areas
- Good working relationship with the Lt. Governor's office
- Increased use of small group work- helps to maximize the opportunities to present a unified voice
- Timely information provided on current efforts such as Race to the Top application & ARRA funds

An effective, coordinated organizational structure exists for the ECCLA to support the local early childhood councils.

Strategy 2A- Clearly define roles and responsibilities of ECCLA membership (see Guiding Principles for definition of membership)

- 2A1 Develop an organizational chart for ECCLA
- 2A2 Description of responsibilities of key people

Strategy 2B- Maintain a well informed membership

- 2B1 Hold regular meetings guided by the strategic plan
- 2B2 Build new member orientation- priority item
- 2B3 Explore innovative communication techniques- develop a Council Coordinators only listsery
- 2B4 Use operating principles
- 2B5 Communicate strategic plan so all members have a common understanding of the plan
- 2B6 Electronic "notebook" still need central location for electronic documents
- 2B7 Use strategic plan to guide agenda
- 2B8 Articulate needs and requests for resource people Develop mechanism to improve networking by focus on a common issue

 Increase understanding of state level systems & their functioning

Strategy 2C- Regularly evaluate ECCLA effectiveness

- 2C1 Determine outcomes
- 2C2 Determine evaluation methods
- 2C3 Find funding for evaluation

Strategy 2D- Utilize TA structure as needed to support organizational structure of the ECCLA group

- 2D1 Implement facilitation training
- 2D2 Conflict resolution training
- 2D3 Training

07-09 Accomplishments:

- ECCLA Bylaws Committee and decision making structure
- Steering Committee regular communication to further define roles and expectations
- Communication subcommittee working on improving external and internal communication messages
- Coordination between committees on addressing needs (i.e. local issues/communications 1st Friday calls etc.)
- ECCLA taking more ownership of its own direction
- Approved Guiding Principles
- Quarterly Reports Evaluation Report
- Evaluation Task Force
- Attendance at Facilitated Leadership training by many ECCLA Coordinators
- Use of subcommittee structure has led to improvements in functioning
- List of responsibilities of state staff members

Goal Three

The Early Childhood Council Leadership Alliance members have the skills, knowledge and capacity to strengthen effective local early childhood systems building through an increased collaboration/partnership between state staff and ECCLA membership

Strategy 3A - Provide personal and professional support for ECCLA members.

- 3A1 Survey on current support structure
- 3A2 Continue internal time
- 3A3 Plan retreat for intentional time to get to know each other (coffee, happy hour, dinner parties, travel/conferences)
- 3A4 Formalized mentoring- common understanding of mentoring principles & convene workgroup to look at mentoring
- 3A5 Annual retreat- planned activities and time for support
- 3A6 Foster opportunities- gauge our sphere of influence
- 3A7 Preventing burn out- more collaboration

Strategy 3B - Identify and communicate our collective work.

- 3B1 Enhance our websites (CDE and SSC) and include an intranet (Coordinator only section for the website)
- 3B2 Collect and distill best practices of local councils- include in the "electronic notebook" (referenced in strategy 2B6 above); mapping the state by work going on in each council
- 3B3 Ongoing reporting- Councils share resources at ECCLA meetings; visits to other councils by coordinators/directors
- 3B4 Develop and identify internal expertise- identify opportunities for partnerships among councils
- 3B5 Forum for generating discussion on specific topic areas- develop guidelines for tasks common to all councils (i.e. community assessments)

Strategy 3C - Provide intentional support and networking for ECCLA. Questions on post-ECCLA survey re: adequacy of support/networking time

- 3C1 Develop a formalized TA plan
- 3C2 Internal meeting time Regional break-outs

Strategy 3D – Develop a plan for increased funding and resources.

3D1 Look for funding to support web development in communities; Increased budgetary guidance from state

Strategy 3E – Develop a plan for inclusion of new participants. Role clarification.

3E1 Develop orientation materials (covered in strategy 2B2 above) Development of a job description with similar components across the state

07-09 Accomplishments:

- Peer to peer time/networking time built into each meeting
- Progress & Possibilities- e-mail & event
- Opportunities to get to know each other Map of the state with pictures of coordinators
- Informal mentoring between coordinators
- Early childhood Colorado website tools to enhance communication
- Committee structure provides opportunities to share ideas
- Tech Assistance structure & provision very helpful