# Early Childhood Barriers & Waivers

Colorado Department of Education
Colorado Department of Human Services

Prepared by The Franko Group, Ltd.

#### **PROJECT OVERVIEW**

#### **Project Purpose**

- To summarize the legislation that gave rise to early childhood waivers of law and rule in Colorado
- To identify what waivers have been requested by local communities and granted by the state
- To define what barriers these waivers addressed or were intended to address
- To discover what barriers might still exist to realizing quality early childhood services for all of Colorado's youngest children.

# Study Methodology

- Survey
- Interviews
- Data analysis



#### **POLICY BACKGROUND**

# Authorizing Legislation

Intent of Law:
To increase the availability of child care services – particularly for families where the parents were transitioning off of the welfare system – by eliminating barriers to providing these services that were caused by inflexible funding requirements.

 SB97-174: Concerning Community Consolidated Child Care Services, and in Connection Therewith, Establishing a Pilot Program with a Special Emphasis on Moving Families from Welfare to Work



# **Subsequent Legislation**

- SB99-226: Concerning Consolidated Child Care Services, and Making an Appropriation in Connection Therewith
- HB07-1062: Concerning the Creation of a Statewide System of Early Childhood Councils, and Making an Appropriation Therefor

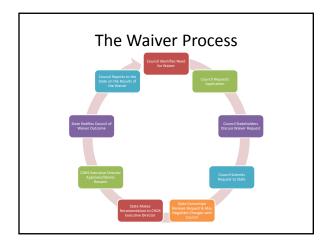
Intent of SB99226:
"...enhancing the ability of the State department of Human Services to identify the best practices relative to increasing quality, meeting the diverse needs of families seeking such child care, and integrating early childhood care with education programs in order to effect improvements in child care services on a statewide

# **Related Programs**

- Colorado Preschool (and Kindergarten) Program
- Early Childhood Special Education
- Colorado Child Care Program



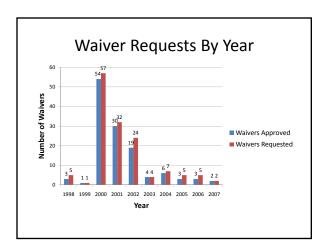
**WAIVERS** 



# **Waivers Over Time**

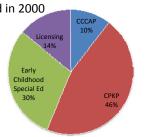
 Process over time has changed from initial excitement and innovation, to tangible results, to declining use.





# Waiver Requests for 2000

 CPKP and Early Childhood Special Education waivers made up 76% of the 57 waivers requested in 2000



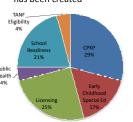
# Waiver Requests for 2001-2002

#### 2001 2002

Licensing 19% CCCAP

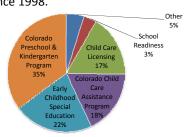
More CCCAP Requests

# • School Readiness Program has been created



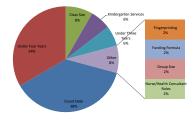
# Waivers by Type

• Four areas represent 92% of all waiver requests since 1998.



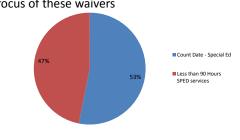
#### **CPKP Waivers**

 78% of all CPKP waivers addressed either the count date or the age of children served by the program



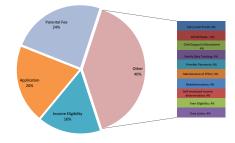
# Early Childhood Special Education Waivers

• Count Date and Hours of Service were the focus of these waivers



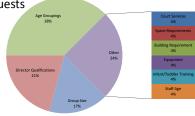
# **CCCAP** Waivers

• More variation in requests



#### **Child Care Licensing**

 Age groupings, director qualifications, and group size dominated Child Care Licensing requests



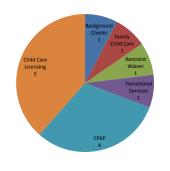
#### **Waiver Results**

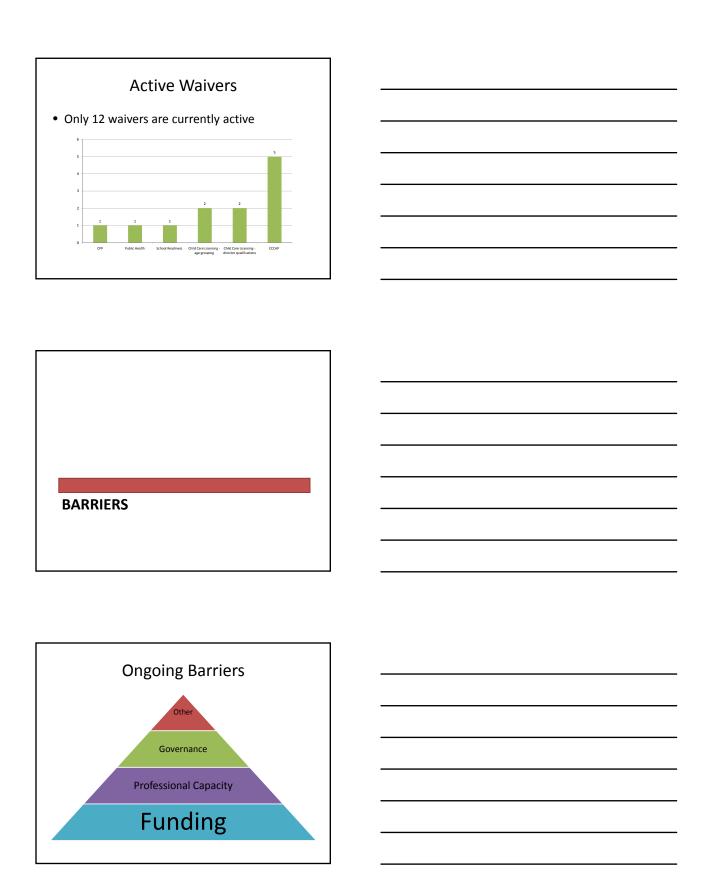


- Majority (90%) of submitted waiver requests were approved
- Fifty percent of submitted waiver requests ultimately became law:
  - CPKP State law changed to serve children under age four
  - CPKP & Early Childhood Special Education State law changed to set an alternative count date at November 1
  - CCCAP Rules changed to:
    - Streamline applications for Low-Income Child Care families
    - Adjust parental fee schedule to minimize "cliff effect"
    - · Expand income eligibility

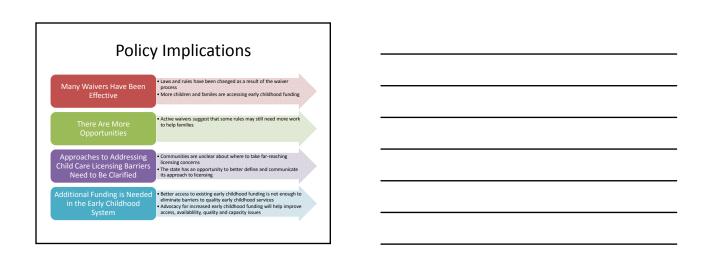
#### **Waiver Denials**

Only 13 early childhood waiver requests have been denied over the past ten years – the most common of these were around group









# Next Steps Tracking & Reporting Increased communication from the state to local communities can help spread best practices, improve cross-community collaboration, and increase trust. Increased communities can help spread best practices, improve cross-community collaboration, and increase trust. Increased communities can help spread best practices, improve cross-community collaboration, and increase trust. Increased communities can help spread best practices, improve cross-community collaboration, and increase trust. Increased communities can help spread best practices, improve cross-community collaboration, and increase trust.

