

**Purpose:**

- This throw sheet is designed to highlight components of the standards implementation plan at CDE including the history of the process, new components of the document, and the various support resources available.

**Background:**

- SB 212 passed by Colorado Legislature requiring revision on content standards and alignment of the P-12 educational system
- All ten sets of content area standards and WIDA (ELP Standards) adopted in 2009 by Colorado State Board of Education, including the incorporation of the Common Core State Standards in mathematics and English language arts
- "On or before December 15, 2011, Each Local Education Provider shall review its preschool through elementary and secondary education standards in comparison with the preschool through elementary and secondary education standards adopted by the State Board pursuant to Section 22-7-1005."
- "In revising its preschool through elementary and secondary education standards, each local education provider shall ensure that it adopts standards, at a minimum, in those subject areas that are included in the state preschool through elementary and secondary education standards, including but not limited to English Language Competency and Visual and Performing Arts." SB 08-212

**Transformative components of the CAS:**

- Prepared Graduates Competencies & Post-secondary and Workforce Readiness: common end in mind
- The five Colorado 21<sup>st</sup> Century skills of critical thinking, invention, information literacy, collaboration and self direction are embedded in the standards
- Focus on "All students, All standards" in the writing process so content area standards are connected, support each other and build on the concepts and skills across disciplines
- Standards are articulated by grade (through 8<sup>th</sup> grade) for more depth, relevance, and a focus on clearly articulating what students should know and be able to do
- Standards were written for mastery which is defined as the application and transferability of concepts and skills
- A focus on students acquiring concepts and skills through content for higher order thinking
- The new CAS template is deceptively simple and requires new ways of thinking as we transform Colorado's educational system

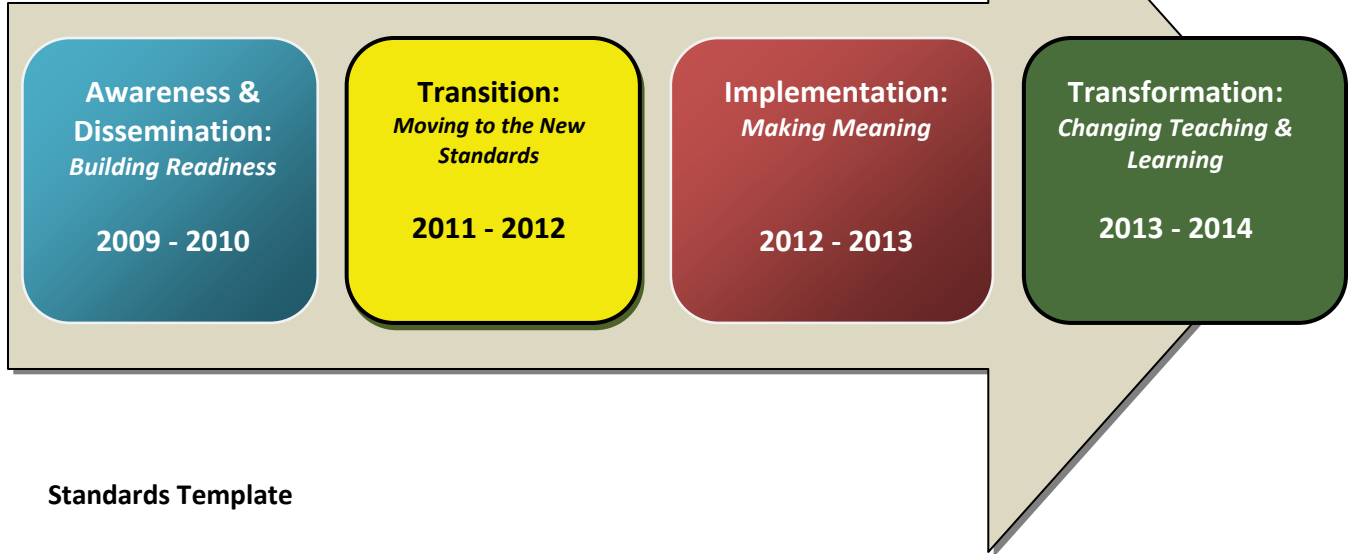
**Support:**

- Information, tools and presentations can be found two clicks away from the homepage. First, click on "P-12 standards" then click on "standards implementation" in the navigation bar on the left side. You may also visit the site using this address: <http://www.cde.state.co.us/cdeassess/UAS/StandardsImplementation.html>

**Communication:**

- Bi-weekly standards eUpdates are sent to subscribers. You may join the subscribers at: <http://www.surveymonkey.com/s/standardsupdateregistration>
- Online Office Hours are conducted frequently in order to update interested educators and groups with the latest information and are archived for anytime use on the standards implementation page

**Phases of Implementation**



**Standards Template**

<p><b>Content Area</b>      <b>Name of Content Area</b></p>	
<p><b>Standard:</b>      <b>Topical Organization</b></p>	
<p><b>Prepared Graduates:</b>      <b>P-12 Concept and Skill thread students must master</b></p>	
<p><b>High School and Grade Level Expectations</b></p>	
<p><b>Concepts and skills students master:</b>      <b>Concepts &amp; skills indicating progress to PGC mastery</b></p>	
<p><b>Evidence Outcomes</b></p>	<p><b>21<sup>st</sup> Century Skills and Readiness Competencies</b></p>
<p><b>Students can:</b></p>	<p><b>Inquiry Questions:</b></p>
<p><b>Indicators of student mastery</b></p>	<p><b>Promote critical thinking</b></p>
	<p><b>Relevance and Application:</b></p>
	<p><b>Relevant societal context</b></p>
<p><b>Nature of the Discipline:</b></p>	<p><b>Characteristics of Discipline</b></p>