



Online Course Family, School & Community Partnering: Multi-Tiered System of Supports

Intended Audience: All stakeholders in Colorado PreK-12 education, including administrators, family members, teachers, related service providers, school board members, advocates, higher education faculty, district/school accountability committee members, and future educators

Course Description: The goal of this course is to provide Colorado PreK-12 education stakeholders with the shared knowledge and resources to effectively implement multi-tiered family, school, and community partnering. A primary focus is the shift from traditional parent involvement to active family partnering in coordinating learning between home and school, with a focus on positive outcomes for every student. The research and legal rationales for this shift are highlighted, while continually applying the findings in a practical way to school, home, and community settings.

Key course content areas are:

- The “Cs” of partnering between home and school – coordinated, complementary, continuous, collaborative, congruent, and connected learning
- Sharing data between home and school
- Specific focus on Response to Intervention (RtI), Positive Behavioral Interventions and Support (PBIS), and students with disabilities, but applicability for all education stakeholders
- Various learning activities such as reading, vignette reflection, video review, online discussion, and tool adaptation
- Individual application to specific sites, situations

Credit: The course may be taken for either Adams State graduate or undergraduate credit for a fee, audited for no credit, or CDE professional development hours at no cost.

Dates: April 2-30, 2012

Registration and More Information:

<http://www.cde.state.co.us/RtI/ProfDevelopmentRtI.htm>