

Quick Facts

The Expelled and At-Risk of Student Services Program Data for School Year 2003-2004 *

- ⇒ During the 2003 – 2004 school year, 53 funded programs served 8779 students. Program staff reported the following data both at the middle of the school year and at the end of the school year.
- ⇒ Of the students served by these funds, 620 students were expelled and 8159 were at risk of expulsion.
- ⇒ Most students served were male (63%). 37% of students were female.
- ⇒ Of the over 8,500 students served, 26% were Caucasian, 55% were Hispanic/Latino, 14% were African American. The remaining 5% of students, 2% were Asian/Pacific Islander, 2% were American Indian and 1% were another ethnicity.
- ⇒ For the 620 students who were expelled, reasons included disruptive behavior (33%), drugs (24%), weapons (17%), truancy (4%), bullying or harassment (14%), or other reasons (8%)
- ⇒ The grant funds require that students served in these programs are either expelled or at-risk of expulsion. The reasons for being at risk of expulsion included disruptive behavior (53%), truancy (18%), drugs(8%), other reasons (8%), weapons (7%), and bullying or harassment (6%).
- ⇒ 14% of the students served had an active Individual Education Plan (IEP) and were receiving special education services. Of the students with active IEP's, 41% had a perceptual /communicative disorder, 36% had a significant identifiable emotional disability, 7% had a physical disability, 6% had multiple disabilities, 4% had significant limited intellectual capacity, 4% had a speech language disability and 1% had a hearing disability. No students served by these programs had a visual disability.
- ⇒ Of the students receiving services through these programs, 27% improved at least one failing grade. 27% of students improved their attendance and 29% of youth with a history of discipline problems reduced their number of office referrals.
- ⇒ Attempts to reclaim disenfranchised youth, and subvert youth identified as at risk from succumbing to outside pressures and getting expelled, remain at the core of these programs. Evidence based interventions recognized nationally such as Positive Behavior Support and CASASTART are gaining more momentum in the efforts to help these students.

***Prepared for The Colorado Department of Education by:**



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