

# Alternative Education Campus

*EARSS Networking*  
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# What is an AEC?

Pursuant to Colo. Rev. Stat. § 22-7-604.5(1)(a)(VI)(A), (B), (C), or (1.5). An AEC serves:

- A. 95 percent students on IEPs
- B. 95 percent students identified as High-Risk
- C. 95 percent that meet either A or B\*

# How is High-Risk Defined?

Pursuant to Colo. Rev. Stat. § 22-7-604.5, High-Risk students fit into at least one of the following categories:

1. Prior dropout
2. Adjudication
3. Expulsion
4. Chronic suspensions
5. Pregnant/parenting
6. Drug/Alcohol abuse
7. Gang involvement or affiliation
8. Adjudicated parent
9. Domestic violence in family
10. Victim of abuse/ neglect
11. Migrant\*
12. Homeless\*
13. Severe psychiatric or behavioral disorders\*

\* - new additions

# How Does the AEC Framework Differ?

## Traditional Indicators (Weights)

- Student Achievement (15%)
- **Student Growth** (35%)
- Post-Secondary & Workforce Readiness (35%)
- Growth Gaps (15%)

*Source: J. Ernst - Colorado League of Charter Schools*

## AEC Indicators (proposed weights)

- Student Achievement (15%)
- Student Growth (30%)
- Post-Secondary & Workforce Readiness (30%)
- **Student Engagement** (25%)

# Measures Under the Four Indicators of Alternative Accountability

## 1. Student Achievement

- CSAP or other standardized measure (e.g., NWEA, Scantron)

## 2. Student Academic Growth

- CO Growth Model or Growth on other std. measure (e.g., RIT Growth)

## 3. Post-Secondary & Workforce Readiness

- Grad rate, completion rate (inc. GED), post-grad employment/enlistment/enrollment, score on workforce readiness assessment

## 4. Student Engagement and Satisfaction

- Truancy rate, attendance rate, student re-engagement, parent and/or student satisfaction