

A. Interactions among Staff and Children

GOAL: Interactions between children and staff provide opportunities for children to develop an understanding of self and others and are characterized by warmth, personal respect, individuality, positive support, and responsiveness. Staff facilitate interactions among children to provide opportunities for development of self-esteem, social competence, and intellectual growth.

RATIONALE: All areas of young children's development - social, emotional, cognitive and physical - are integrated. Optimal development in all areas derives from positive, supportive, individualized relationships with adults. Young children also develop socially, emotionally, and intellectually through peer interaction.

A-1 - Staff interacts frequently with children showing affection and respect.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* Staff interact nonverbally by smiling, touching, holding.								
* Staff talk with individual children during routines (arriving/departing, eating) and other activities								
* Staff respectfully provide privacy in matters of personal hygiene and care.								
* Staff give children adequate time to respond.								
* Staff see and encourage humor.								

Notes/Comments:

A-2 - Staff are responsive to children.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* Staff quickly comfort infants in distress.								
* Staff reassure crying toddlers and listen to children with attention and respect.								
* Staff listen and respond to children's questions and requests.								
* Staff identify and nurture personal capacities to solve problems, evaluate choices, make decisions, and take risks.								

Notes/Comments:

A-3 - Staff converse frequently with children.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
A-3a. - Staff speak with children in a friendly and courteous manner.								
* Staff speak with individual children often.								
* Staff speak with children at their eye level.								
* Staff call children by name.								
* Staff are not only aware of, but also show interest in, children's activities outside of the ECCE setting (e.g., sports, Scout groups).								

Notes/Comments:

A-3b. - Staff talk with individual children, and encourage children of all ages to use language. For example: - Staff repeats infants' sounds - Talk about things toddlers see - Help two-year-olds name things - Ask preschoolers open-ended questions - Provide opportunities for primary students to talk about their day.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* Staff respect a child's method and style of communication, which could include: gestures and jargon, sign language, computer enhanced learning, other assistive devices, other forms of non-verbal language, and native language.								
* Staff demonstrate the ability to effectively communicate with all children.								
* Staff facilitate child-to-child communication among children.								
* Staff ask open-ended questions.								
* Staff provide opportunities and time each day for conversations based on the child's interest.								

Notes/Comments:

A-4. - Staff initiate activities and discussions to build positive self-identity and to teach the value of differences.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
A-4a. - Staff treat children of all races, religions, cultures, and abilities equally, with respect and consideration.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* Staff integrate activities related to ethnicity, religion, and culture on a daily basis, not just on holidays or special occasions.								
* Staff point out contributions of ethnic groups, particularly groups represented by children in the setting.								
Notes/Comments:								
A-4b. - Staff provide children of both sexes with equal opportunities to take part in all activities.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
A-4c. - Staff provide equal educational opportunities for children from families who are homeless and for children whose families are migrant and seasonal workers.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								

A-5. - Staff encourages independence in children through appropriate age and developmental choices. For example: Infants: fingerfeeding self Toddlers: washing hands, selecting own materials Threes and fours: dressing, picking up materials Fives: setting table, cleaning, acquiring self-help skills Primary students: performing responsible jobs, participating in community activities.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* Staff encourage children to keep track of their own work and to acquire self-help skills.								

Notes/Comments:

A-6. - Staff use positive techniques of guidance.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-6a. - Staff use positive approaches to help children behave responsibly using: - Redirection - Planning ahead to prevent problems - Positive reinforcement and - Encouragement specific to task - Consistent, clear rules explained to younger children and discussed and designed by older children and staff together - Natural, logical, and fair consequences - Appropriate behavior modeling	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-6b. Staff do <i>not</i> use physical punishment or other negative discipline methods that hurt, frighten or humiliate children.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-7. - Overall atmosphere of the group is pleasant most of the time. For example: - Happy laughter, excitement, busy activity, relaxed talking are noticeable. - Adult voices do not dominate. - Children are not required to spend large blocks of time sitting and working quietly. - Adults allow children latitude to solve own problems.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8. - Staff assist children to identify and effectively deal with their emotions.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8a. - Overall atmosphere of the group is pleasant most of the time.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8b. - Staff encourage children to express a variety of emotions.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8c. - Staff acknowledge and model for children expressions of feeling.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8d. - Staff help children deal with anger, sadness, and frustration in constructive ways.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-8e. - Children are generally comfortable, relaxed, happy, and involved in play and other activities.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

A-9. - Staff encourage pro-social behaviors in children such as cooperating, helping, taking turns, talking to solve problems.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
*Adults model the desired behaviors.								
*Adults encourage pro-social behaviors.								
Notes/Comments:								
A-10. - Staff expectations of children's social behavior are developmentally appropriate. For Example: - A variety of similar equipment is available so toddlers are not forced to share too often. - Preschoolers are encouraged to cooperate in small groups. - Primary students have opportunities to participate in group games, cooperative learning, and partner activities, and to work or play alone.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
A-11. - Children are encouraged to talk about feelings and ideas instead of solving problems with force. For example: Adults supply appropriate words for infants and toddlers to help them learn ways to get along in a group. Adults discuss alternative solutions with children two years and older and help them see the consequences of each alternative.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
A-12. - Staff provide a variety of opportunities, assistance, and modeling to encourage child-to-child interaction.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								

A-13. - Staff build on children's internal motivation to help them make sense of the world and acquire competence.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
A-14. - Staff encourage and exhibit a spirit of inventiveness, curiosity and ingenuity.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								