

Colorado Preschool and Kindergarten Program **Selected Full-Day Kindergarten Resources**

Books:

Fromberg, D.P. (1995) *The Full-Day Kindergarten: Planning and Practicing a Dynamic Themes Curriculum* (2nd ed.). New York: Teachers College Press

Morrow, L.M., D. Strickland, D.G. Woo (1998) *Literacy Instruction in Half- and Whole-Day Kindergarten*. International Reading Association.

Gullo, Dominic F. (2006) *K Today: Teaching and Learning in the Kindergarten Year*. Washington, DC: NAEYC.

Walston, J. & J. West. (2004) *Full-day and Half-day Kindergarten in the United States: Findings from the Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999*. National Center for Education Statistics: U.S. Department of Education. Washington DC: U.S. Government Printing Office.

National Education Association. (2006). *Quality full-Day Kindergarten: Making the Most of It*. Washington, DC: NEA.

Articles:

Elicker, J., & Mathur, S. (1997). *What do they do all day? Comprehensive evaluation of a full-day kindergarten*. *Early Childhood Research Quarterly*, 12(4), 459-480.

Lee, V.E., Burkam, D.T., Read D.D., Honigman, J. & Mesels, S.J. (2006). *Full-Day verses. Half-day Kindergarten: In Which Program Do Children Learn More?* *American Journal of Education* 112 (2), 163-208.

Brewster, C. & Railsback J. (2002) *Full-day kindergarten: Exploring an Option for Extended Learning*. Portland, OR: Northwest Regional Educational Laboratory.

Weast, J.D. (2001). *Why we need rigorous, full-day kindergarten*. *Principal*, 80 (5), 6-9.

Websites:

National All Day Kindergarten Network
www.siue.edu/~snall/kdtn

National Kindergarten Alliance
www.nkateach.org

National Center for Education Statistics – Early Childhood Longitudinal Study
[www.nces.ed.gov/ecls](http://nces.ed.gov/ecls)
http://nces.ed.gov/programs/quarterly/vol_6/1_2/3_2.asp

National Association for the Education of Young Children
www.naeyc.org

Education Commission of the States
www.ecs.org

National Education Association
www.nea.org

National Institute for Early Education Research
www.nieer.org