

Colorado Content Collaboratives

Update for the Technical Steering Committee

December 12, 2012

COLORADO
DEPARTMENT of EDUCATION



Phase I - 2012

- The phase I objective was to identify an initial bank of high quality student assessments
- The purpose of the assessments is to support and inform instruction
- The assessments, when used in a multiple measures context, may be used for educational effectiveness purposes
- The CDE Resource Bank includes sample assessments in each grade for each content area and is the beginning of an on-going “build out” of the bank

Phase I - 2012

Work Process

- Research guided
- 7 to 9 in-person work days
- Teams evaluated assessments using the Assessment Review Tool
- Assessments include a variety of item types:
 - Selected Response
 - Short Answer
 - Extended Response
 - Product
 - Performance
 - Process

Phase I - 2012

Cohort I

- Dance – 79 assessments reviewed
- Drama & Theatre Arts – 28 assessments reviewed
- Music – 43 assessments reviewed
- Reading, Writing and Communicating - 36 assessments reviewed
- Social Studies – 121 assessments reviewed
- Visual Arts – 39 assessments reviewed

Phase I - 2012

Cohort II

- Career and Technical Education – assessments reviewed, in process
- Comprehensive Health – 43 assessments reviewed
- Mathematics – 58 assessments reviewed
- Physical Education – 44 assessments reviewed
- Science - 37 assessments reviewed
- World Languages – 40 assessments reviewed

Phase I - 2012

Identifying Gaps (examples)

- Lack of assessments aligned to the new standards:
 - Reading, Writing and Communicating – Standard 4, Research & Reasoning in all grades
 - Music – Standards 2 and 4, Creation of Music and Aesthetic Valuation of Music in Middle school
 - Comprehensive Health – all standards Preschool through 2nd grade
- Lack of performance-based and innovative assessments
 - Science – Standard 2, Life Science
 - Social Studies – All standards at Elementary school

Phase II - 2013

Joint meetings of the Content Collaboratives

- February-April 2013
- July-August 2013
- Develop performance-based assessments to fill gaps
- Determine protocol for continuing to review emerging assessments

Phase II - 2013

Performance Task Development

- Training for CDE staff and Content Collaboratives. Content Collaborative members will create performance assessments and scoring rubrics and templates
- Peer content review teams and protocols will be established to support a piloting process. There is an opportunity here for some additional training on data analysis and interpretation.
- Guidance documents with directions and examples will support on-going professional development and development of additional assessments

Planning Future Work

- Race to the Top supports Content Collaboratives through August 2015
- Purpose of the Content Collaboratives is to increase assessment capacity and assessment literacy in the field
- The assessment work of the Content Collaboratives will intersect with the sample curriculum module work in hopes of creating a comprehensive instruction support platform through the CDE Resource Bank

Planning Future Work

Questions to Consider

- What are your recommendations for envisioning future work?
- How might we plan to sustain and build upon the work of the Content Collaboratives beyond the RttT funding period?