Colorado Content Collaboratives

Update for the Technical Steering Committee

December 12, 2012
The phase I objective was to identify an initial bank of high quality student assessments.

The purpose of the assessments is to support and inform instruction.

The assessments, when used in a multiple measures context, may be used for educational effectiveness purposes.

The CDE Resource Bank includes sample assessments in each grade for each content area and is the beginning of an on-going “build out” of the bank.
Work Process

- Research guided
- 7 to 9 in-person work days
- Teams evaluated assessments using the Assessment Review Tool
- Assessments include a variety of item types:
  - Selected Response
  - Short Answer
  - Extended Response
  - Product
  - Performance
  - Process
Cohort I

- Dance – 79 assessments reviewed
- Drama & Theatre Arts – 28 assessments reviewed
- Music – 43 assessments reviewed
- Reading, Writing and Communicating - 36 assessments reviewed
- Social Studies – 121 assessments reviewed
- Visual Arts – 39 assessments reviewed
Cohort II

- Career and Technical Education – assessments reviewed, in process
- Comprehensive Health – 43 assessments reviewed
- Mathematics – 58 assessments reviewed
- Physical Education – 44 assessments reviewed
- Science - 37 assessments reviewed
- World Languages – 40 assessments reviewed
Identifying Gaps (examples)

- Lack of assessments aligned to the new standards:
  - Reading, Writing and Communicating – Standard 4, Research & Reasoning in all grades
  - Music – Standards 2 and 4, Creation of Music and Aesthetic Valuation of Music in Middle school
  - Comprehensive Health – all standards Preschool through 2\textsuperscript{nd} grade
- Lack of performance-based and innovative assessments
  - Science – Standard 2, Life Science
  - Social Studies – All standards at Elementary school
Phase II - 2013

Joint meetings of the Content Collaboratives

- February-April 2013
- July-August 2013

- Develop performance-based assessments to fill gaps
- Determine protocol for continuing to review emerging assessments
Performance Task Development

- Training for CDE staff and Content Collaboratives. Content Collaborative members will create performance assessments and scoring rubrics and templates.
- Peer content review teams and protocols will be established to support a piloting process. There is an opportunity here for some additional training on data analysis and interpretation.
- Guidance documents with directions and examples will support on-going professional development and development of additional assessments.
Planning Future Work

- Race to the Top supports Content Collaboratives through August 2015
- Purpose of the Content Collaboratives is to increase assessment capacity and assessment literacy in the field
- The assessment work of the Content Collaboratives will intersect with the sample curriculum module work in hopes of creating a comprehensive instruction support platform through the CDE Resource Bank
Planning Future Work

Questions to Consider

- What are your recommendations for envisioning future work?

- How might we plan to sustain and build upon the work of the Content Collaboratives beyond the RttT funding period?