

Colorado Content Collaboratives and Colorado's Reform Agenda

October 2012

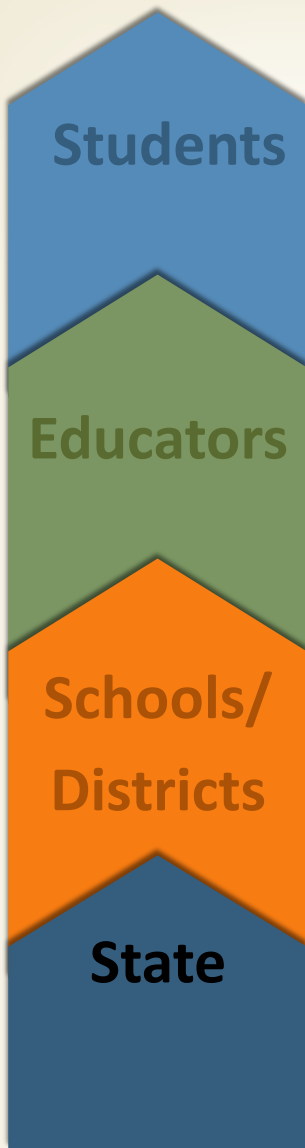
Together We Can

Vision

All students in Colorado will become educated and productive citizens capable of succeeding in a globally competitive workforce.

Mission

The mission of CDE is to shape, support, and safeguard a statewide education system that prepares all students for success in a globally competitive world.



Goals

Successful students

- Ensure every student is on track to graduate postsecondary and workforce ready.
- Increase achievement for all students and close achievement gaps.
- Ensure students graduate ready for success in postsecondary education and the workforce.
- Increase national and international competitiveness for all students.

Great teachers and leaders

- Increase and support the effectiveness of all educators.
- Optimize the preparation, retention, and effectiveness of new educators.
- Eliminate the educator equity gap.

Outstanding schools and districts

- Increase school and district performance.
- Turnaround the state's lowest performing districts and schools.
- Foster innovation and expand access to a rich array of high quality school choices for students.

Best education system in the nation

- Lead the nation in policy, innovation, and positive outcomes for students.
- Operate with excellence, efficiency, and effectiveness to become the best SEA in the nation.
- Attract and retain outstanding talent to CDE.

Driving Questions

What do we want students, educators, schools, and districts to know and be able to do?

How will we know if expectations are met?

How will we respond when help is needed and to support continued growth?

	What do we want students, educators, schools, and districts to know and be able to do?	How will we know if expectations are met?	How will we respond when help is needed and to support continued growth?
Students	Colorado Academic Standards	Assessments	<ul style="list-style-type: none"> • RTI • PBIS • Targeted interventions • IEPs
Educators	Educator quality standards	Educator evaluations	<ul style="list-style-type: none"> • Induction • Mentoring • Professional development plans • Remediation plans
Schools/ Districts	Performance indicators	School and district performance frameworks	<ul style="list-style-type: none"> • Unified planning • Priority • Turnaround

Expanding Student Learning



When we intentionally integrate...

- Coherent and rigorous academic standards
- Innovative and engaging learning options
- Supported and effective educators
- Aligned and meaningful assessments
- Statewide and district accountability

We can personalize learning and ignite the potential of every student.

Developing an Assessment System

**NOT JUST MORE ASSESSMENT, BUT, RATHER,
MORE INTENTIONAL ASSESSMENT.**

- What questions is the assessment intended to measure?
- Who will need the results of the assessment?
- What stakes are attached to the assessments?

- **CONTINUUM of ASSESSMENT**
 - **Formative**
 - **Interim**
 - **Summative**

TCAP and Summative Assessment Timeline

2012-2013

- TCAP and CoAlt Continue

2013-2014

- TCAP and CoAlt Reading, Writing, and Math will continue
- First year of new Social Studies and Science assessments are expected to be operational

2014-2015

- New English Language Arts and Mathematics assessments (PARRC)
- Second year of new Social Studies and Science assessments will be operational

Content Collaborative Assessments

Purpose:

- Support and inform instruction
- May be used for educational effectiveness purposes

Note – the assessments are:

- Intended to provide the field with a starting point, guidance, and support
 - *(we won't have all the gaps filled, we won't know if all of the assessments work for both purposes above, but we're going to test, learn, and revise over time)*
- Designed to help build assessment literacy across the state

Your Contribution

- Your contribution to this work not only supports the many districts looking for resources and assistance, it also...
 - Establishes a process for identification and/or development of quality assessments;
 - Provides a national model;
 - Creates a platform from which to leverage and borrow from the work that other states might be doing; and
 - Most importantly, supports standards-aligned instruction which ultimately benefits students

Thank you!

We greatly appreciate your time and expertise!