

Content Area: Music

Standard: 1. Expression of Music

Prepared Graduates:

- Employ musical skills through a variety of means, including singing, playing instruments, and purposeful movement
- Perform music with appropriate technique and level of expression at an appropriate level of difficulty in sight reading and prepared performance
- Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles

Grade Level Expectation: Second Grade

Concepts and skills students master:

1. Expressively perform simple songs in small groups or independently

Evidence Outcomes

Students can:

- a. Perform two-part rounds using speech, body percussion, singing, movement, and instruments
- b. Follow conductor's cues demonstrating dynamic changes, tempo changes, and fermata

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. What is a good singing voice?
2. How does music make you feel different?
3. Why do performing groups have conductors?

Relevance and Application:

1. Counting songs, spelling songs, celebration songs, holiday songs, and patriotic songs can be used to deliver content knowledge in musical ways.
2. Singing songs focused on phonemic awareness and using cross body movements aids in reading and writing skill.
3. Music software and audio devices can be used to demonstrate dynamic changes, tempo changes, and fermatas.
4. Learning to sing along productively with others demonstrates teamwork.

Nature of Music:

1. Musicality is the ability to perform and respond to music in meaningful ways.