

## Content Area: Comprehensive Health and Physical Education

### Standard: 4. Prevention and Risk Management in Health

#### Prepared Graduates:

- Apply knowledge and skills to make health-enhancing decisions regarding the use of alcohol, tobacco, and other drugs

#### Grade Level Expectation: Second Grade

##### Concepts and skills students master:

#### 2. Identify safe and proper use of household products

##### Evidence Outcomes

###### Students can:

- Identify and distinguish between substances that are safe and unsafe to be taken orally
- Explain that taking medications incorrectly can be harmful, including vitamins
- Articulate the proper and safe use of household products

##### 21<sup>st</sup> Century Skills and Readiness Competencies

###### Inquiry Questions:

- What could happen if there were not any labels on medicines, foods, vitamins or other household products?
- What is safe or unsafe to eat?

###### Relevance and Application:

- Pharmacists work to explain and protect individuals from unsafe substances or mistaken consumption of medication.
- New technologies are being developed to prevent unintentional poisoning.

###### Nature of Health:

- Medicines must be used correctly in order to be safe and have maximum benefit.