

Content Area: Visual Arts

Standard: 1. Observe and Learn to Comprehend

Prepared Graduates:
➤ Analyze, interpret, and make meaning of art and design critically using oral and written discourse

Grade Level Expectation: Kindergarten

Concepts and skills students master:
1. Artists and viewers recognize characteristics and expressive features within works of art

Evidence Outcomes	21st Century Skills and Readiness Competencies
<p>Students can:</p> <ul style="list-style-type: none">a. Recognize characteristics and expressive features of art and design in works of artb. Name sensory qualities using age appropriate art vocabularyc. Use a variety of methods to reproduce basic sensory qualities and expressive features	<p>Inquiry Questions:</p> <ul style="list-style-type: none">1. How do expressive features and sensory qualities convey feelings in works of art?2. How are characteristics and expressive features used in works of art?
	<p>Relevance and Application:</p> <ul style="list-style-type: none">1. Art-making relates characteristics and expressive features of art and design to everyday objects such as common toys and video games.2. Digital software is used to identify characteristics and expressive features of art.3. Relate patterns and components of art to everyday objects.
	<p>Nature of Visual Arts:</p> <ul style="list-style-type: none">1. Humankind is a possible subject matter of art.2. Art is a personal rendering tool.