

Content Area: Dance

Standard: 1. Movement, Technique, and Performance

Prepared Graduates:

- Understand that dance performance requires technical competency

Grade Level Expectation: Kindergarten

Concepts and skills students master:

2. Move with intent to music and other stimuli

Evidence Outcomes

Students can:

- Improvise in silence to varying rhythms and to music in many tones and genres
- Improvise to express a feeling or mood
- Improvise in response to shapes, colors, and words
- Imitate movement from nature such as animals, trees, and clouds
- Improvise with objects such as scarves, feathers, and balls
- Improvise with a partner

21st Century Skills and Readiness Competencies

Inquiry Questions:

- How does music make you want to move?
- How can you show with your body that you are happy? Sad? Angry?

Relevance and Application:

- Improvising using existing knowledge is how new ideas are formed.
- Working collaboratively with partners and in groups creates opportunities to expand ideas and develop solutions to problems.

Nature of Dance:

- Dancers move with confidence.