

Content Area: World Languages

Standard: 1. Communication in Languages Other Than English

Prepared Graduates:
➤ Understand and interpret written and spoken language on a variety of topics (interpretive mode)

Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

Concepts and skills students master:

- 2. Comprehend isolated learned words and high-frequency phrases (written or oral) on very familiar topics (interpretive mode)

Evidence Outcomes	21st Century Skills and Postsecondary and Workforce Readiness
<p>Students can:</p> <ul style="list-style-type: none">a. Understand short, simple conversations and narratives when using objects, visuals, and gesturesb. Respond to questions seeking clarification (for example, do you understand? What is this?)c. Follow simple commandsd. Recognize the symbols of the target language writing system	<p>Inquiry Questions:</p> <ul style="list-style-type: none">1. What do people need to know, understand, and be able to do to correctly interpret what they hear and read in another language?2. Why do cognates exist?3. Why are there many languages in the world?
	<p>Relevance and Application:</p> <ul style="list-style-type: none">1. Information on writing systems for languages around the world is available on web pages.2. Understanding basic questions and commands in different languages helps people from different cultures create positive personal connections.
	<p>Nature of World Languages:</p> <ul style="list-style-type: none">1. Language learners start with words to make meaning.2. Language learners acquire and preserve connections.