

Content Area: World Languages

Standard: 4. Comparisons to Develop Insight into the Nature of Language and Culture

Prepared Graduates:

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own

Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

Concepts and skills students master:

1. Identify similarities and differences of the most basic vocabulary through comparisons of the student's own language and the language studied

Evidence Outcomes

Students can:

- a. Recognize basic vocabulary in both the native language and their own language to make comparisons
- b. Recognize some simple structures in the target language that differ from their own language
- c. Recognize different pronunciation and intonation of individual words and basic phrases
- d. Recognize features of their native and target language such as prefixes, suffixes, word roots, idioms, and sentence structure

21st Century Skills and Postsecondary and Workforce Readiness

Inquiry Questions:

1. How does knowledge of another language enhance people's understanding of the essentials of language in general?
2. How does a student identify most basic vocabulary and language patterns within his/her own language and the language studied?
3. How does the study of another language develop an individual's ability to identify and understand critical thinking skills?

Relevance and Application:

1. Linguists use databases, dictionaries, and interviews to analyze the meanings of words and phrases in a variety of languages.
2. Language researchers study word games (such as tongue twisters) in a variety of languages to learn about sounds and word structures.

Nature of World Languages:

1. Language learners experiment with a new language.
2. Language learners are eager to learn a language.

Content Area: World Languages

Standard: 3. Connections with Other Disciplines and Information Acquisition

Prepared Graduates:

- Reinforce and further their knowledge of other disciplines through the foreign language

Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

Concepts and skills students master:

1. Identify information that can be gathered from target language resources connected to other content areas

Evidence Outcomes

Students can:

- a. Identify resources connected to other content areas in the target language (i.e.: math systems, maps, weather patterns and forecasts)
- b. Identify concepts, information and vocabulary in target language resources which incorporate knowledge in other content areas

21st Century Skills and Postsecondary and Workforce Readiness

Inquiry Questions:

1. How does an understanding of another language and culture increase people's ability to function in a variety of content areas in an interdisciplinary manner?
2. How does studying a language help?
3. How does one acquire a language?

Relevance and Application:

1. Learning a different language leads to greater understanding of an individual's own language.
2. Websites provide information on geographical and weather maps for areas in all parts of the world.

Nature of World Languages:

1. Language learners realize there are resources available in the target language about topics they study in other classes.

Content Area: World Languages

Standard: 2. Knowledge and Understanding of Other Cultures

Prepared Graduates:

- Demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied

Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

Concepts and skills students master:

1. Identify common practices within the target cultures studied

Evidence Outcomes

Students can:

- a. Acknowledge and imitate basic greetings and gestures
- b. Identify some common social practices at home and school
- c. Identify a few major traditions and celebrations

21st Century Skills and Postsecondary and Workforce Readiness

Inquiry Questions:

1. How does an understanding of the relationship between the practices and the perspectives of a given culture allow people to communicate with those who speak the language of that culture?
2. What do greetings and gestures say about a culture?
3. What attitudes and values are reflected in traditions and celebrations?

Relevance and Application:

1. Websites and video clips provide information on communicative gestures, traditions, and celebrations in other cultures.
2. People from different cultures can interact with each other in multiple ways.
3. A variety of societal norms and behaviors exist in cultures throughout the world.

Nature of World Languages:

1. Language learners begin to see that differences exist among cultures.
2. Language learners begin to learn about traditions and celebrations.