

## Content Area: Drama and Theatre Arts

### Standard: 2. Perform

#### Prepared Graduates:

- Express drama and theatre arts skills in a variety of performances, including plays, monologues, improvisation, purposeful movement, scenes, design, technical craftsmanship, media, ensemble works, and public speaking

#### Grade Level Expectation: Kindergarten

##### Concepts and skills students master:

1. Express a feeling or emotion through **dramatic play** or **creative drama**

##### Evidence Outcomes

###### Students can:

- a. Use movement and facial expressions to convey feelings and emotions
- b. Use sounds to express character, feelings, and mood
- c. **Demonstrate the ability to follow a simple set of steps in a dramatic task**

##### 21<sup>st</sup> Century Skills and Readiness Competencies

###### Inquiry Questions:

1. How can a facial expression change a conversation?
2. How do actors move to express an emotion?
3. How can sound be used to express a feeling or emotion?

###### Relevance and Application:

1. Sequencing simple steps is done in math, science, and literacy too.
2. Mass media use sound effects to elicit emotion in their audience.
3. The ability to follow directions is an important skill in society.

###### Nature of Drama and Theatre Arts:

1. Emotions are the seeds of play and character creation.