

Content Area: Visual Arts

Standard: 1. Observe and Learn to Comprehend

Prepared Graduates:

- Recognize, articulate, and debate that the visual arts are a means for expression

Grade Level Expectation: First Grade

Concepts and skills students master:

- 2. Art represents and renders the stories of people, places, or things

Evidence Outcomes

Students can:

- a. Connect the stories in works of art to the cultures they represent
- b. Retell a story from a work of art in a different modality such as singing, dancing, acting, drawing, painting, or acting
- c. Respectfully discuss cultural and ethnic influences in works of art

21st Century Skills and Readiness Competencies

Inquiry Questions:

- 1. How do artists make choices about subject matter?
- 2. Why is it important to know a subject's "story" when discussing works of art?

Relevance and Application:

- 1. Underlying structures in art can be found via close observation and questioning.
- 2. Technology such as the Internet, blogs, social networking in cyberspace, and virtual museums increase our ability to experience different cultures and stories.

Nature of Visual Arts:

- 1. Personal cultural relevance can be influenced by family, school, and community norms.