

Content Area: Music

Standard: 4. Aesthetic Valuation of Music

Prepared Graduates:

- Demonstrate a nuanced understanding of aesthetics in music, appropriate to the particular features of given styles and genres, as it relates to the human experience in music
- Know the place of each of the participants in the performance environment and practice appropriate audience participation; recognize the place and importance of music in life

Grade Level Expectation: First Grade

Concepts and skills students master:

3. Identify music as an integral part of everyday life

Evidence Outcomes

Students can:

- a. Identify, discuss, and respond to music written for specific purposes (such as holiday, march, lullaby)
- b. Use a personal vocabulary to describe kinds of voices and instruments and their uses in diverse cultures, applying some specific labels and some specific cultural or geographical associations
- c. Use developmentally appropriate movements in responding to music from various genres, periods, and styles (rhythm, melody, form)

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. How does music that is composed for various purposes contribute to a specific experience?
2. What causes various instruments and voices to sound different from each other?
3. How does movement to music differ from one culture to another?

Relevance and Application:

1. Observing and imitating movement to a variety of musical styles including cultural and historical excerpts provide an understanding of the variety of ways people can express themselves through music and movement.
2. Using pictures and books to recognize various instruments used in different types of music develops an initial ability to identify the various shapes and sizes of instruments.
3. Using a common music vocabulary to describe instruments, voices, and musical styles helps people understand one another.

Nature of Music:

1. Music has many uses and functions in people's lives.
2. Different kinds of music are appropriate for different functions and events.