

Content Area: Comprehensive Health and Physical Education

Standard: 4. Prevention and Risk Management in Health

Prepared Graduates:

- Apply personal safety knowledge and skills to prevent, and treat unintentional injury

Grade Level Expectation: First Grade

Concepts and skills students master:

1. Demonstrate strategies to avoid hazards in the home and community

Evidence Outcomes

Students can:

- a. Identify safety hazards such as poison, fire, guns, water, playground equipment, and household products in the home and community
- b. Explain why household products are harmful if ingested or inhaled
- c. Describe how to safely ride a bike, skateboard, and scooter as well as use inline skates
- d. Identify safety rules for being around fire
- e. Demonstrate strategies to avoid fires and burns (Stop, drop, and roll)
- f. Demonstrate how to call 911 or other emergency numbers for help in a situation involving fires

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. Why is it important to know the difference between what we can and cannot eat?
2. Why is it important to know that certain items in the refrigerator and pantry cannot be eaten?
3. What could happen if you were camping, there was a campfire, and everyone decided to leave and go for a hike without putting the fire out first?

Relevance and Application:

1. Firefighters practice strategies to prevent fires from starting and to prevent fire from spreading.
2. Emergency responders practice how to quickly help anyone who ingests and or inhales something not safe.
3. Children in other countries or communities might need to be aware of different types of hazards.

Nature of Health:

1. Use concepts and skills to identify potential hazards and respond appropriately.