

## Content Area: Visual Arts

### Standard: 1. Observe and Learn to Comprehend

#### Prepared Graduates:

- Analyze, interpret, and make meaning of art and design critically using oral and written discourse
- Recognize, articulate, and debate that the visual arts are a means for expression

### Grade Level Expectation: Kindergarten

#### Concepts and skills students master:

#### 2. Personal feelings are described in and through works of art

#### Evidence Outcomes

##### Students can:

- a. Use age appropriate simple art vocabulary to express opinions about works of art
- b. Tell a story to explain works of art
- c. Interpret and express works of art through multiple modalities

#### 21st Century Skills and Readiness Competencies

##### Inquiry Questions:

1. What is the vocabulary of art?
2. How do we know what art says?
3. How can you use art to tell a story?

##### Relevance and Application:

1. Discuss the need for art in material culture.
2. Art, like other arts disciplines, promotes feeling.
3. Visual technology tools are used to respond to a variety of art concepts and media.

##### Nature of Visual Arts:

1. Art is our primary language.
2. Art tells the story of what we see.