

Content Area: Music

Standard: 1. Expression of Music

Prepared Graduates:

- Employ musical skills through a variety of means, including singing, playing instruments, and purposeful movement
- Perform music with appropriate technique and level of expression at an appropriate level of difficulty in sight reading and prepared performance
- Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles

Grade Level Expectation: Kindergarten

Concepts and skills students master:

1. Perform independently

Evidence Outcomes

Students can:

- a. Distinguish between speaking and singing voice
- b. Sing a variety of simple songs and singing games
- c. Echo and perform simple melodic and rhythmic patterns
- d. Demonstrate basic performance skills and behaviors

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. What is the difference between speaking and singing?
2. How does performing songs help you learn?

Relevance and Application:

1. Using music together with dance, theatre, and the visual arts aids in early reading skills such as storytelling and sequencing skills.
2. Music software and audio and/or video devices can be used to demonstrate speaking and singing voices, simple songs, and patterns.
3. Electronic keyboards can be used to echo and perform simple melodic and rhythmic patterns.

Nature of Music:

1. Musicality is the ability to perform and respond to music in meaningful ways.

Content Area: Music

Standard: 1. Expression of Music

Prepared Graduates:

- Demonstrate the expressive elements of music – including melody, harmony, rhythm, style, genre, texture, voicing/instrumentation, mood, tonality, and form – through voice, musical instruments, and/or the use of electronic tools
- Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles

Grade Level Expectation: Kindergarten

Concepts and skills students master:

2. Respond to music with movement

Evidence Outcomes

Students can:

- a. Move to music, demonstrating awareness of beat, tempo, dynamics, and melodic direction, reflecting changes in mood or form
- b. Move to music, differentiating between sound and silence

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. How does different music change the way you feel?
2. How does music help to express the music you hear?
3. Is silence a part of music?

Relevance and Application:

1. Using developmentally appropriate movements to express music demonstrates ability to follow musical elements.
2. Using movement to respond to music aids in long-term memory development.
3. Gross motor skills are refined when responding to music through movement.
4. Audio devices can be used to demonstrate varying types of music and the use of rests within simple songs.

Nature of Music:

1. Expressing music through movement and dance is an important part of all cultures.