

Content Area: Drama and Theatre Arts

Standard: 2. Perform

Prepared Graduates:

- Demonstrate an understanding and appreciation of theatre history, dramatic structure, dramatic literature, elements of style, genre, artistic theory, script analysis, and roles of theatre practitioners through research and application

Grade Level Expectation: First Grade

Concepts and skills students master:

1. Retell a short story or scene through **dramatic play**

Evidence Outcomes

Students can:

- a. Retell through drama and voice the plot of a short story, and highlight the beginning, middle and end using movement and voice
- b. Identify and demonstrate setting in a scene

21st Century Skills and Readiness Competencies

Inquiry Questions:

1. Why is plot important to a story?
2. Do all stories have a beginning, middle, and end structure?
3. Why is the setting important to a story?
4. How are everyday situations different from imaginary situations?
5. Why are props important?

Relevance and Application:

1. Telling a story allows one to connect key aspects of literary elements and theatre elements.
2. Gaming software relies on environmental awareness to extend a story.
3. Understanding sequencing directly connects with ordinal numbers in mathematics.

Nature of Drama and Theatre Arts:

1. Theatre by its very nature enhances literacy.