# **Colorado Department of Higher Education**

# Understanding remedial rate changes in Colorado

#### What's New?

- A new method of measuring college remedial rates will be used in the April 16 remedial report released by the Colorado Department of Higher Education.
- The new method presents a more complete picture of the number of students leaving high school and needing remedial or developmental education upon entrance to a public Colorado college or university.
- The new method is the culmination of recent advancements in Colorado in data-sharing and data-linking between K-12 and higher education.

### What You Need to Know

- The changes result in what appears to be an increase in remedial needs but is, in reality, a shift in method.
- The increased remedial rates are not a reflection of a higher number of students needing remediation but are an example of improved data quality and measurement.
- The 2013 remedial report will provide three years of remedial rates calculated with the new method to provide context and allow comparisons over time.

#### **How it Works**

- The new method starts with the graduating Class of 2011 and tracks them forward to college, instead of starting with college data and tracking backwards.
- The new method incorporates both students assessed as needing remediation and those enrolled in remedial courses.

#### Who was Involved?

- The new method was developed in consultation with researchers in higher education, the Colorado Department of Education and several school districts.
- Colorado joins three other states in the nation who have the capacity to measure remediation rates with a similar method.

## What are the Benefits?

- The more comprehensive data will allow schools to pinpoint where students might need an earlier and more focused intervention.
- This K-12 and postsecondary linked data will allow the state to highlight successes for potential adoption on a wider scale. Working together, high schools and colleges can better prepare K-12 graduates for postsecondary education.

