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News Release

State Board Members Chosen To Serve On National Association Of State Boards Of Education Task Forces

The National Association of State Boards of Education (NASBE) announced today that Colorado State Board of Education members Randy DeHoff, Elaine Gantz Berman, Peggy Littleton and Angelika Schroeder have been selected to serve on year-long NASBE study groups. Board member Jane Goff of the 7th Congressional District was recently elected to the NASBE board of directors as one of two representatives of the Western region.

Randy DeHoff, state board vice-chairman representing the 6th Congressional District, has been selected to serve on The Structure of Schools: Time and Technology in 21st Century Learning. This group will examine the core principles and design elements required to develop and scale 21st century innovative learning environments.

DeHoff will meet with other state board members, researchers and policy analysts across the nation to examine the complex issues related to transforming fundamental attitudes and approaches to teaching and learning to ensure the nation's public schools produce graduates who are ready for a 21st century global lifestyle and workforce.

Board member Elaine Gantz Berman, representing the 1st Congressional District, was chosen to serve on the NASBE Governmental Affairs Committee, the entity responsible for developing federal policy recommendations and communicating with Congress and

federal officials about the education reform priorities of state boards of education.

"The Governmental Affairs Committee amplifies NASBE's collective voice to members of Congress and the U.S. Department of Education," said NASBE Executive Director Brenda Welburn. "We look forward to the input and guidance the GAC will deliver to NASBE and state boards as these processes move forward."

Board member Peggy Littleton of the 5th Congressional District will serve on Common Ground: Education and the Military Meeting the Needs of Students. This group will examine the skills and knowledge youths need to become strong students and leaders as they transition from post-secondary education to the next phase of their lives.

The study group will explore key issues including an understanding of post-secondary choices for students; improving graduation rates; improving health and fitness of high school students; expanded career exploration/assessment and test preparation resources for educators and students; and elevating the need for well-trained teachers, particularly in the areas of science and mathematics.

Board member Angelika Schroeder of the 2nd Congressional District will participate on the Developing Educators for the 21st century study group. The group will examine the skills and knowledge required to teach and lead 21st century schools and to administer districts.

This task force will examine:

- Common core standards and international benchmarks and their potential impact on how effective teaching is defined;
- Models for preparing teachers and administrators who will be highly effective in a 21st century learning community;
- System supports and barriers to creating an effective 21st century education workforce; and
- Educator development policies required for continuous adaptation to 21st century technology and societal changes.

The National Association of State Boards of Education (NASBE) conducts annual study groups to inform the state education policymaking process on key issues, provide recommendations to state education policymakers across the nation, set organizational direction and priorities, and provide professional development to members of State Boards of Education.

The study groups will issue a comprehensive report in October 2010 at the NASBE Annual Conference in Salt Lake City, UT. The group's policy recommendations will be disseminated to relevant stakeholders including members of Congress, federal officials, governors, chief state school officers, and local education policymakers.

About NASBE

The National Association of State Boards of Education represents America's state and territorial boards of education. NASBE exists to strengthen State Boards as the preeminent educational policymaking bodies for citizens and students. For more, visit www.nasbe.org.

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