

# Plan

### Plan (Goal)

- Identify **the target skill**
- Specify the learning goal for the group
- The learners will

**Act: Summarize outcomes for this group:**

# Act

Teacher: \_\_\_\_\_

Progress Monitoring Dates

Group: **INTENSIVE** — **STRATEGIC** — **BENCHMARK**

Grade: K—1—2—3—4—5

### Do (Strategy)

- Identify instructional strategies to be used during small group instruction to meet target skills/goals:

### Study (What happened?)

Indicate student progress using a +, check, or – each day for each student to indicate student progress/lack of progress based on identified learning target and group performance

[illegible]

Record students most recent DIBELS score or other data point used to determine target needs.

**Please make sure classroom teachers have copies for all groups and one master copy is turned into Paula!**

# Study

