

# 2012-2013 Colorado READ Act Data Collection Data Elements and File Layout

**Note:** Schools should only include a student in the file if the student was enrolled in the school during the end of year testing period for the READ Act.

Name of Field	# of bytes	Beg. Pos	End Pos	Field Type	Page #
<b>HEADER FILE</b>					
<b><u>Background Information</u></b>					
District Code	4	1	4	Numeric	1
School Code	4	5	8	Numeric	1
SASID Number	10	9	18	Numeric	1
Last Name	30	19	48	Alpha	1
First Name	30	49	78	Alpha	1
Gender	2	79	80	Numeric	1
Date of Birth	8	81	88	Numeric	1
Grade Level	3	89	91	Numeric	2
<b><u>Colorado READ Act</u></b>					
Student READ Status	1	92	92	Numeric	2
READ Test	2	93	94	Numeric	2-3
READ Score	3	95	97	Numeric	3
READ – Allowable Testing Accommodations	1	98	98	Numeric	3
READ Testing Date	8	99	106	Numeric	3
Recommended Retention	1	107	107	Numeric	3
Retained	1	108	108	Numeric	3

### **BACKGROUND INFORMATION**

**District/BOCES Code** – A unique four-digit number assigned by CDE to each school district or BOCES.

**School Code** – A unique 4-digit code assigned to a school by CDE. Refer to School Code Table.

**SASID Number** – A **unique** ten-digit number will be assigned to each student by CDE. If a student was included in the Student October report, the same SASID number must be used.

**Last Name** – The 30 character field contains the student’s last name.

**First Name** – The 30 character field contains the student’s first name.



# 2012-2013 Colorado READ Act Data Collection Data Elements and File Layout

**Gender**

01	Female
02	Male

**Date of Birth** – The month, day, and year on which an individual was born (i.e. 09151989)

**Grade Level** – A 3-digit code representing the grade level of the student for the current year.

006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3
040	Grade 4
050	Grade 5
060	Grade 6
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11
120	Grade 12

**Colorado READ Act**

**READ Status** – Does the child have a significant reading deficiency?

*Required for all K-3<sup>rd</sup> graders with a READ Score and any 4<sup>th</sup> – 12<sup>th</sup> graders who are part of the READ 3<sup>rd</sup> grade cohort group.*

<b>1</b>	Student does not have a significant reading deficiency.
<b>2</b>	Student has a significant reading deficiency and/or has a READ plan, or READ plan literacy goals are included in the Individualized Education Plan (IEP) or Individualized Readiness Plan for students (Note: READ plans are not required until 2013-2014; however, schools are responsible in 2012-2013 for identifying students with a significant reading deficiency).
<b>3</b>	3 <sup>rd</sup> grade student took CoAlt or K-2 student eligible to take CoAlt (only required for 3 <sup>rd</sup> grade students)



# 2012-2013 Colorado READ Act Data Collection Data Elements and File Layout

**READ Test** – The district-selected READ assessment.  
*Required for students in grades K-3 who were tested in the school.*

<b>00</b>	<b>Not Applicable</b> due to student’s grade level. Students in grades 4-12 are not tested under READ.
<b>01</b>	<b>DRA2</b>
<b>02</b>	<b>DIBELS</b> (6 <sup>th</sup> edition)
<b>03</b>	<b>PALS</b>
<b>04</b>	<b>Exception: English Language Learner</b> (designated Non- or Limited English Proficient and less than 1 year in the U.S.)
<b>05</b>	<b>Exception: Special Education</b> (severe disability that prevents testing even with an accommodation)
<b>06</b>	<b>Exception: Student has part-time attendance status</b>
<b>07</b>	<b>DIBELS</b> (7 <sup>th</sup> edition)

**READ Score** – The K-3 student’s three digit score on the end of year READ assessment.

<u>Test Administered</u>	<u>Score Range</u>
<b>01</b> DRA2	<b>000 – 040 (or 999 if test-eligible student was not tested)</b>
<b>02</b> DIBELS (6 <sup>th</sup> edition)	<b>000 – 299 (or 999 if test-eligible student was not tested)</b>
<b>03</b> PALS	<b>000 – 102 (or 999 if test-eligible student was not tested)</b>
<b>07</b> DIBELS (7 <sup>th</sup> edition)	<b>000 – 812 “COMPOSITE SCORE”(999 if test-eligible student was not tested)</b>

**READ – Allowable Testing Accommodations** – Whether an allowable accommodation was provided to the student during READ testing.

<b>0</b>	<b>No</b>
<b>1</b>	<b>Yes</b>

**READ Testing Date** – The date that end of year READ testing occurred. Enter as a two-digit month, two-digit day, and 4-digit year. (i.e. 05132012)



**2012-2013 Colorado READ Act Data Collection  
Data Elements and File Layout**

**Recommended Retention** – Was there a recommendation that the child not advance to the next grade level due to a reading deficiency? (Only required for students with READ Status equal to two). **(Optional in 2012-13)**

<b>0</b>	<b>Not Applicable</b>
<b>1</b>	<b>No</b>
<b>2</b>	<b>Yes</b>

**Retained** – Was a decision made that the child should not be advanced to the next grade level due to a reading deficiency? (Only required for students with READ Status equal to two). **(Optional in 2012-13)**

<b>0</b>	<b>Not Applicable</b>
<b>1</b>	<b>No</b>
<b>2</b>	<b>Yes</b>

