



TOUCHING BASE

JUNE 5, 2009

PUTTING PROVEN METHODS OF READING RESEARCH IN THE CLASSROOM TO INCREASE STUDENT ACHIEVEMENT ACROSS COLORADO

NATIONAL READING TECHNICAL ASSISTANCE CENTER (NRTAC)

National Reading Technical Assistance Center Open for Business

In October, RMC Research Corporation was awarded a new contract through the U.S. Department of Education for the National Reading Technical Assistance Center (NRTAC). This new contract has created an opportunity to enhance NRTAC's capacity to assist states in their implementation of the Reading First program. NRTAC's priorities are to design and implement high-quality technical assistance, professional development, and resources built on scientifically-based reading research. All states and regions are now under one umbrella. The accompanying map illustrates six cluster teams working with specific states and territories. The teams are working together to provide consistency for technical assistance and professional development across all states and territories.

At this time, the NRTAC is focusing on two major initiatives. The first one is to provide a series of professional development sessions that will highlight the current re-

search on literacy leadership, comprehension, vocabulary, and advanced coaching.

The second major initiative is the dissemination of high-quality materials and tools for improving the implementation of the Reading First program. Within the next six months, the U.S. Department of Education's Reading First Support Web site will include a variety of resources for use by reading professionals and other interested persons.

The following resources will be available electronically:

- A series of syntheses of National Reading Panel (NRP) and post-NRP studies on comprehension.
- A series of available case studies with supplemental tools designed for professional development. Topics include coaching, differentiated instruction practices, reading instruction for Spanish speaking students and the impact of Reading First on English learners.

- A series of studies, based on State Education Agency evaluation reports and other public documents. Topics of these case studies include professional development, the role of coaching, instructional impact on English learners and students with disabilities, and practices of successful high implementation schools.

NRTAC is working to ensure that resources are high-quality, timely, and pertinent to today's Reading First teachers.

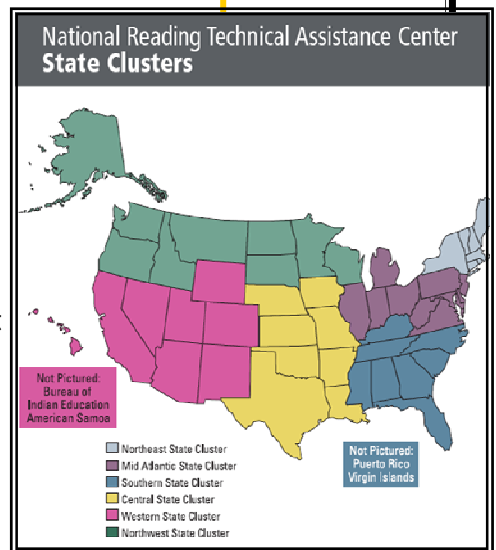
For the complete NRTAC newsletter, please visit the following Web page:

http://preview.cde.state.co.us/coloradoliteracy/crf/downloads/resources/touching_base/2009/06-09_sub/NRTAC_news_May_2009.pdf

Resources: RMC Research Corporation (2009). NRTACNews, Spring 2009. New Hampshire. NRTAC@RMCRES.COM

SPECIAL POINTS OF INTEREST

- NRTAC
- CRF CSAP & DIBELS Scores
- Professional Development Opportunities
- 2009/10 Testing Dates



FOUR YEARS OF GROWTH

Preliminary data indicates that Colorado Reading First (CRF) schools overall have shown consistent growth over the span of the CRF grant.

72.4% students scoring proficient or advanced on CSAP, nearly matching the state average of 72.6%.

Additionally, CRF students showed consistent growth in DIBELS across all grade levels, showing a four-year increase in scores K-3 (see below).



Data Analysis Notes

- *Preliminary CSAP data reported for 2008/09.
- **38 Cohort II CRF schools that serve 3rd grade students.
- ***English Language Learners (ELLs) are students identified as:
 - Non-English proficient (NEP)
 - Limited-English proficient (LEP)
 - Fluent-English proficient (FEP)

CRF schools exhibited an increase in performance on the Colorado Student Assessment Program (CSAP)

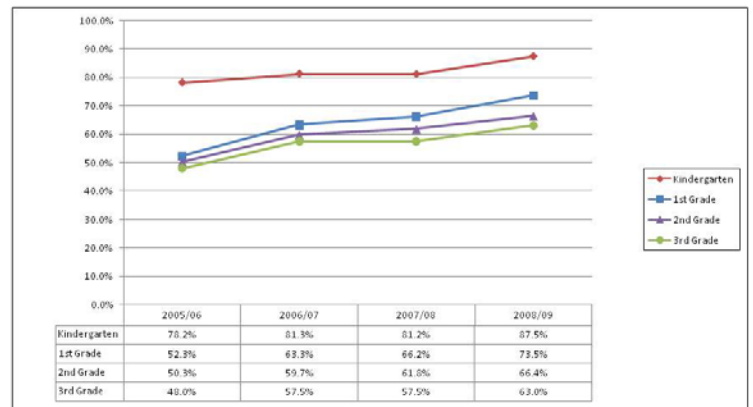
test, and on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test.

In the period between the 2005/06 and 2008/09 school years, CRF schools made a gain of 6.5%, reaching



University of Oregon DIBELS Distribution Report Data Spring Benchmarks

Percent of Students in Kindergarten – 3rd Grade on Benchmark
2005/06 through 2008/09
Cohort II Student N= 1693 – 1897



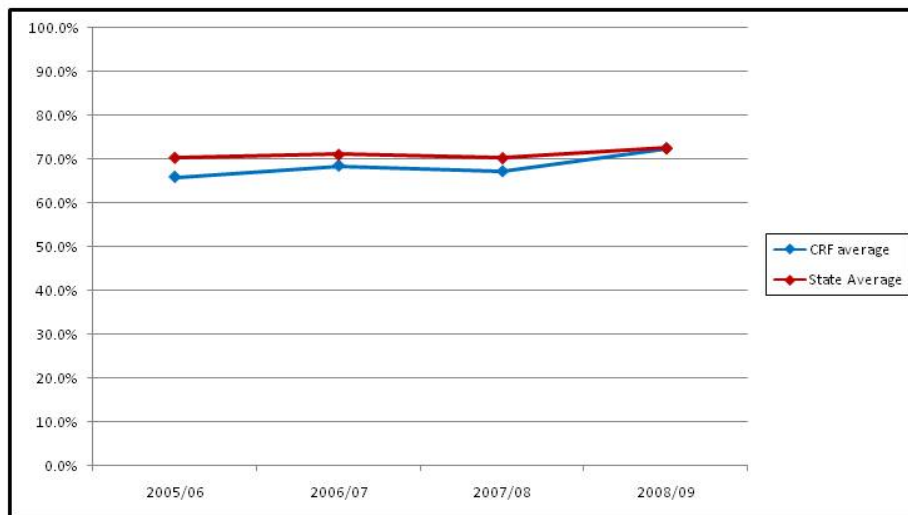
Colorado Reading First

Colorado Student Assessment Program (CSAP)

3rd Grade Reading, 2005/06 – 2008/09 (2008/09 data is preliminary)*

Percentage of Students Scoring Proficient or Advanced

38 Cohort II CRF Schools** Compared with the State of Colorado



	2005/06	2006/07	2007/08	2008/09
% CRF Proficient/Advanced	65.9%	68.5%	67.2%	72.4%
(N)	(1316)	(1360)	(1318)	(1322)
% State Proficient/Advanced	70.4%	71.1%	70.3%	72.6%
(N)	(38428)	(40154)	(40733)	(43599)

**Cohort II has 42 schools, however 4 only serve students in grades K-1.

Please view the charts on the following pages for further information.

COLORADO READING FIRST—FOUR YEARS OF GROWTH

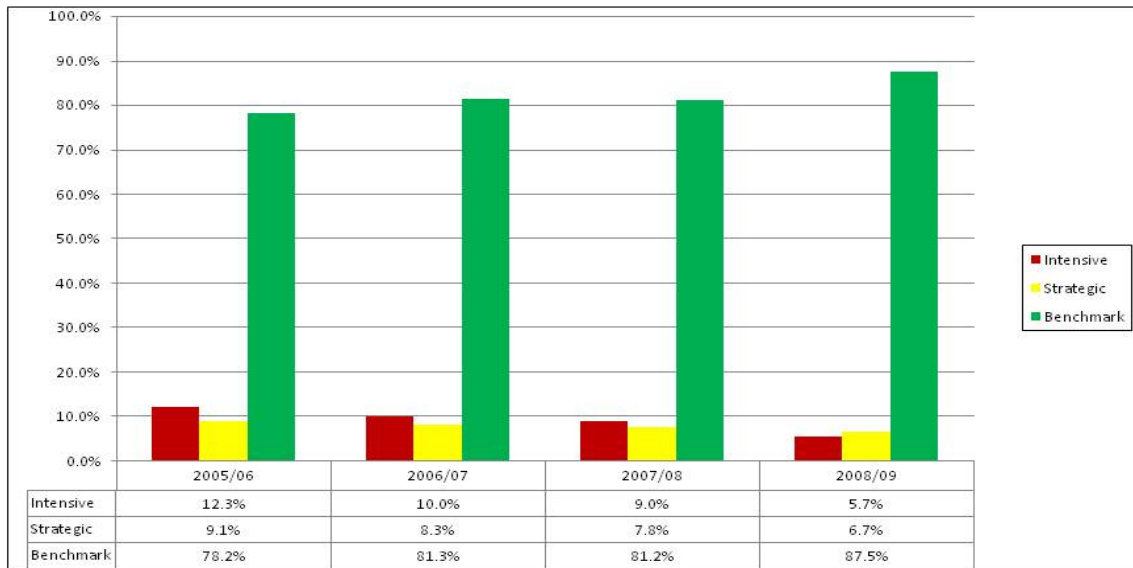
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University of Oregon DIBELS Distribution Report Data Kindergarten Spring Benchmarks

Percent of Kindergarten Students on Intensive, Strategic & Benchmark
2005/06 through 2008/09

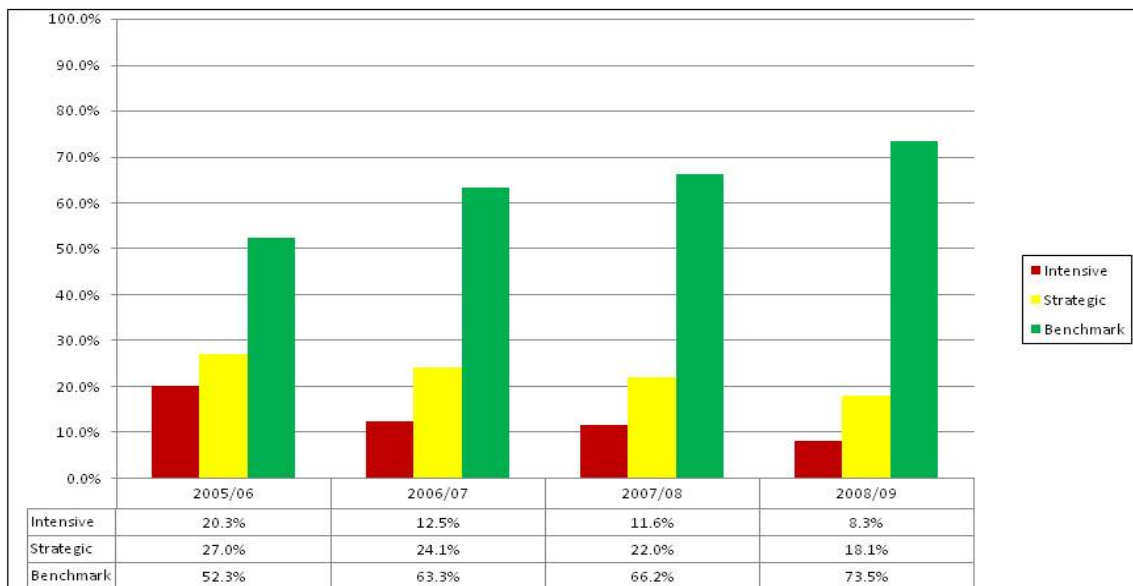
Cohort II Kindergarten Student N= 1710 – 1784



University of Oregon DIBELS Distribution Report Data 1st Grade Spring Benchmarks

Percent of 1st Grade Students on Intensive, Strategic & Benchmark
2005/06 through 2008/09

Cohort II 1st Grade Student N= 1796 – 1897



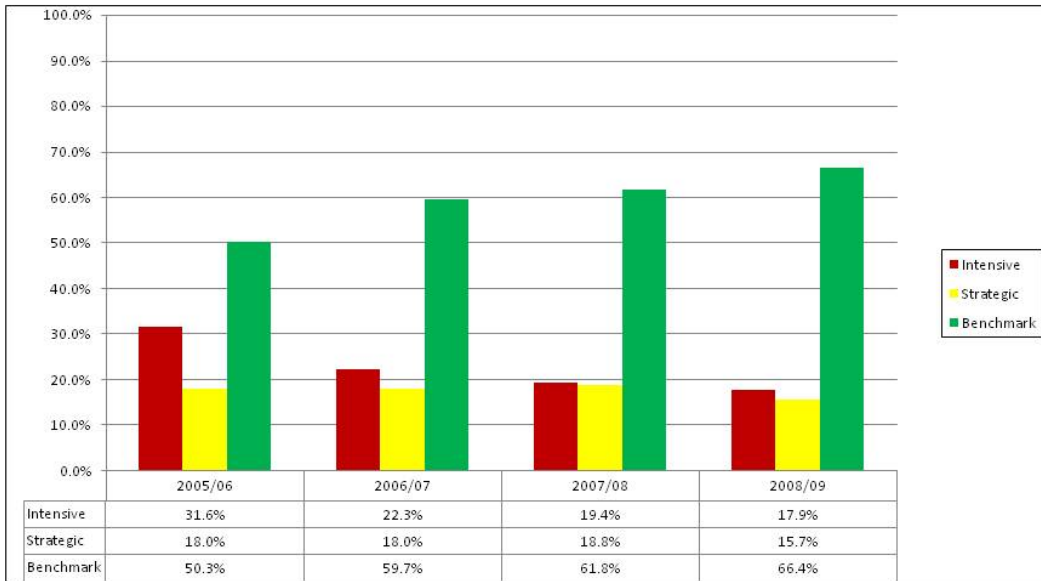
COLORADO READING FIRST—FOUR YEARS OF GROWTH

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University of Oregon DIBELS Distribution Report Data 2nd Grade Spring Benchmarks

Percent of 2nd Grade Students on Intensive, Strategic & Benchmark
2005/06 through 2008/09
Cohort II 2nd Grade Student N= 1693 – 1849



These charts represent a concerted effort on behalf of CRF schools, administrators, regional consultants, coaches and teachers.

Your effort, and that of your students, is to be commended.

These charts are a tribute to hard won success.

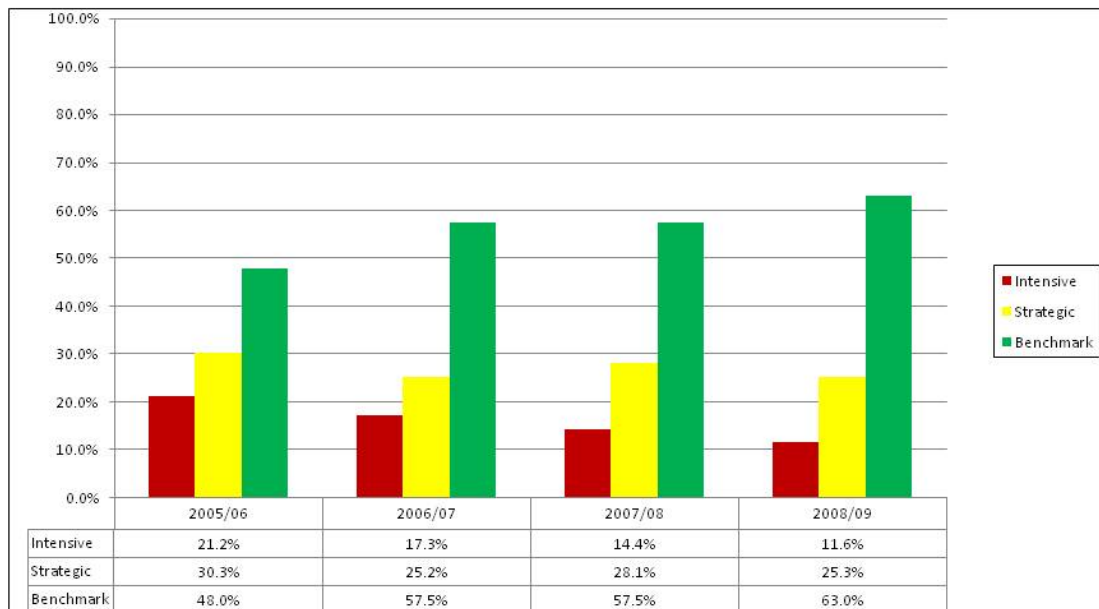
Simply put:

Job Well Done!!!



University of Oregon DIBELS Distribution Report Data 3rd Grade Spring Benchmarks

Percent of 3rd Grade Students on Intensive, Strategic & Benchmark
2005/06 through 2008/09
Cohort II 3rd Grade Student N= 1704 – 1832



PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Center on Instruction

The Center on Instruction (COI) is a member of the U.S. Department of Education-funded Comprehensive Center network, and one of five content centers serving as resources for the 16 Regional Comprehensive Centers. COI offers a cutting-edge collection of scientifically-based research and information on K-12 instruction in reading, mathematics, science, special education, and English language learning.

A catalog of Center-developed materials is available at http://centeroninstruction.org/pdf/COI_Catalog_4-09-09.pdf. These materials, along with other Center-reviewed resources and links, are available at the following Web site: <http://centeroninstruction.org> and include research syntheses, practice briefs, guides for state department of education staff, teachers and principals, and instructional tools. For example you can find:

- In the area of Reading, a tool to help states, districts, and schools in **Reviewing a Reading Program**, and a guide for states, districts and schools developing comprehensive plans for improving reading proficiency: **Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction**
- In the area of Mathematics, a set of documents providing research and implications for practice: **Mathematics Instruction for Students with Learning Disabilities or Difficulty Learning Mathematics**, a **Synthesis of the Intervention Research**, and **A Guide for Teachers**
- In the area of Science, a brief: **Effective Science Instruction: What Does Research Tell Us?**
- In the area of Special Education, a summary of RTI implementation in eight states: **Conversations with Practitioners: Current Practice in Statewide RTI Implementation - Recommendations and Frequently Asked Questions**, and a summary of five examples of RTI implementation at the school level: **Implementing Response to Intervention: Practices and Perspectives from Five Schools. Frequently Asked Questions.**

- In the area of English Language Learning, a series of three **Practical Guidelines for the Education of English Language Learners.**

It is possible to download, review, and print all of the resources free of charge.

Please visit the COI Web site to learn more: www.centeroninstruction.org. In the box in the bottom right corner of the Web site's home page, you may subscribe to receive notification of new resource postings in any or all of the five content areas and receive the monthly **COI Today** newsletter.

Pikes Peak BOCES

- June 8, 2009: Understanding Students with Literacy Challenges
- June 9, 2009: LETRS Module 10: Reading Big Words
- June 10, 2009: LETERS Module 11: Writing: A road to Reading Comprehension
- June 11, 2009: Instructional Strategies to Improve Math Achievement
- June 12, 2009: Century Skills

Please visit the following link for further information: <http://www.ppboces.org/index.php?id=55>

DYSLEXIA Association

- Training throughout summer, fall 2009—winter 2010

Please visit the following Web page for further information: www.dyslexia-rmbida.org

Interventions & Learning Strategies Network

- June 10, 2009: Rewards Reading Program: Liz Peyton, M.A. Presenting

Please visit the following Web page for further information: <http://www.ilsncolorado.org/classes.html>



COLORADO DEPARTMENT
OF EDUCATION
COLORADO READING FIRST

Literacy Grants and Initiatives
Colorado Reading First
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Dr. Debora L. Scheffel—Director
Sandra Nance—Reading First Coordinator

Phone: 303.866.6756
Fax: 303.866.3294
E-mail: Heiney_J@cde.state.co.us

WE ARE ON THE WEB!

[HTTP://WWW.CDE.STATE.CO.US/
COLORADOLITERACY/CRF/INDEX.HTM](http://www.cde.state.co.us/coloradoliteracy/crf/index.htm)

PUT READING 1ST!

CRF PROFESSIONAL DEVELOPMENT
CALENDAR

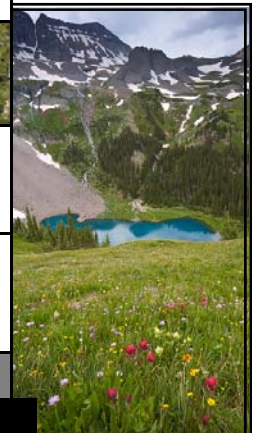
CRF Assessment Schedule 2009—2010

Fall	Winter	Spring
DIBELS Begin 2 weeks after school starts		
DIBELS Testing (approximate dates): Aug. 31-Sep. 11, 2009	DIBELS Testing: Jan. 11-22, 2010	DIBELS Testing: May 3-14, 2010
		BEAR Testing: May 3-14, 2010
DIBELS Data Entry (approximate dates): Sep. 14-18, 2009	DIBELS Data Entry: Jan. 25-29, 2010	DIBELS Data Entry: May 17-21, 2010
		BEAR Data Entry: May 17-21, 2010
DIBELS Final Data Submission: Sep. 18, 2009	DIBELS Final Data Submission: Jan. 29, 2010	DIBELS Final Data Submission: May 21, 2010
		BEAR Final Data Submission: May 21, 2010

June 2009

MON	TUE	WED	THU	FRI	S/SU
25	26	27	28	29	30/31
1	2	3	4	5	6/7
8	9	10	11	12	13/14
15	16	17	18	19	20/21
22	23	24	25	26	27/28
29	30	1	2	3	4/5

Have a great summer!



June 2009 Events

No CRF Professional Development scheduled for June 2009

July 2009 Events

National Reading Institute
Cincinnati, OH—July 14-16, 2009
For information and registration please visit:
<http://www.mikogroup.com/2009Readinginstitute/>