



Cohort I: *In Touch*

Fall 2006



Greetings from Colorado Reading First!

We hope your year has gotten off to a productive start. We have started our second year with 50 schools in Cohort II. As we work with them, we realize how much we learned in our three years together and we wanted to say thank you for all the hard work you put into making your students successful readers. We often used the analogy of building the plane while in flight with Cohort I sites, and we know we couldn't have achieved what we did without the dedication and leadership you provided.

Throughout this year, we would like to stay in touch with each of you. We will be sending a quarterly letter to keep you up to date on CRF. This letter will provide you with information on upcoming events, new articles, great tips, and other related materials. If you have any website articles, successes, or tips for schools you would like to share please e-mail them to Liz Peyton (elizpeyton@comcast.net). Let us know about things that are working well for you.

In the near future, you will be receiving a survey from our office. We continue to follow your data throughout the life of the grant, and we are interested in how much of the grant you were able to sustain. If you could take the time to answer the few questions, it would benefit us greatly.

Upcoming Events

Odyssey

- This is the 20th year of Odyssey. Many Cohort I schools have taken advantage of this opportunity in the past. This year the topic is "Teaching of Reading Essentials (TRE)." Refer to the attached flyer for more information.

Courage to Risk Conference

- This year's conference will be January 19-20, 2007 at the Broadmoor Hotel, Colorado Springs. The keynote will be Dr. Bob Brooks. For more information, go to: <http://www.couragetorisk.org>.

Articles

"Teaching All Students to Read: Practices from Reading First Schools with Strong Intervention Outcomes" by Elizabeth Crawford and Joseph Torgesen

- This complete report from Florida Reading First is available at: <http://www.fcrr.org>. The article is at the bottom of the page.

Reading First National Data

- The Reading First Implementation Evaluation (2006) presents findings on providing scientifically-based reading instruction in grades K-3, the amount of time for reading instruction, the interventions for struggling readers, the uses of assessment, and professional development ideas. The executive summary is available at: <http://www.ed.gov/rschstat/eval/other/readingfirst-interim/index/html>

Online Courses

- All Colorado Reading First Online Courses are now housed at Centennial BOCES (CBOCES).
- To register, please reference the Online Course User's Guide: http://www.cde.state.co.us/cdecomp/CRF/downloads/PD/OnlineCourses/CRF_Online_Course_Info.pdf and then access the CBOCES website at <http://online.cboces.org>. Be prepared to email CBOCES the following information:
 - Your name
 - Your registered username
 - Your school and district
 - Your specific grade level and school position (i.e. certified Kindergarten teacher)



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- The specific courses you would like to be enrolled in (You will only be enrolled in the courses that you specifically request, so please include all courses you wish to take and remember there is a cost for each course.)
- Please do not contact CBOCES directly via email or phone until you have completed the online registration process. If you have any questions about the process contact Colleen O'Neil (303-866-6672; oneil_c@cde.state.co.us).
- You must register through the CBOCES website noted above. Remember:
 - You are not immediately granted access to the courses. It will take at least 24 hours (during regular business days) to get you into the system. Please plan ahead and register for the classes well in advance of any scheduled sessions at your school.
 - There are two distinct registration processes:
 - One is for teachers, paraprofessionals, coaches, and principals who are with a Colorado Reading First School (both Cohort 1 and Cohort 2).
 - The second registration process is for individuals who are not with a CRF school. Please be aware of this distinction and reference the correct section in Online Course User's Guide (see link above).

Something to Ponder

- The probability of an intensive student reaching proficiency by the end of 3rd grade is 20%.
- The probability of a strategic student reaching proficiency by the end of 3rd grade is 50%.
- The probability of a benchmark student reaching proficiency by the end of 3rd grade is 80%.

Thank you again for being a part of our grant. We look forward to working with you in the coming year.

***COLORADO ODYSSEY XX
2006-2007***

CCLD

CDE

Teaching of Reading Essentials (TRE)

The Colorado Odyssey Project is a joint outreach effort of the Colorado Department of Education and the Colorado Council for Learning Disabilities. Odyssey is organized and ready to provide an exciting learning experience for teachers across the state. Three regional meetings and a summary conference in the spring will deliver our theme for this year, **Teaching of Reading Essentials (TRE)**. One credit hour is available from Adams State for \$45. The conference fee for the summary conference will be \$55 which includes all handouts, a reception, breakfast and lunch!

Odyssey study group facilitators will show video demonstrations of small group literacy instruction with follow-up discussions by Dr. Louisa Moats. Participants will leave with activities that they can use in their classrooms the next day.

As in past years there will be three sessions at a local site. There will be one in late October or early November, one in January and one in March. Please refer to the back of this flyer and call your local facilitator for the exact date and time of the sessions. These will vary from site to site.

Summary Conference Westin, Westminster

Friday evening, April 27

Keynote: Kay Cessna

Saturday, April 28

Keynote: Dr. Anita Archer

***TOGETHER WE GROW!
JOIN US TO HELP CELEBRATE OUR XX YEAR OF ODYSSEY!***

Local Odyssey Sites 2006-2007
Please call to RSVP and to Find out the Dates for each session!!

Site Name	Contact	Phone	Email	Location
Odyssey Coordinator	Amy Thieme	(H) 303-232-4979	thieme2a@comcast.net	
Odyssey Coordinator	Liz Peyton	(H) 303-674-6337	elizpeyton@comcast.net	
Boulder	Kathryn Singey	(W) 303-442-5235 (H) 303-499-9303	kathryn.singey@bvsd.org	Casey MS
Broomfield	Sue Croell	(W) 303-466-2387 (H) 303-438-9236	Sue.croell@bvsd.org	Broomfield Hght MS
Cherry Creek	Darcy O'Tremba	(W) 720-886-3863	do'tremba@cherrycreekschools.org	Cherry Creek HS
Colorado Spgs 1	Kenie Simpson	(W) 719-494-2958 (H) 719-481-4833	ksimpson@d49.org	Skyview MS
Colorado Spgs 2	Pene Coplen	(W) 719-328-5952	copleps@d11.org	Keller Elem
Colorado Spgs 3	Julie Holiday	(W) 719-234-1371 (H) 719-594-9164	jholiday@d20.co.edu	D20 EAC
Delta	Alisa Johnson	(W) 970-874-8003 (H) 970-874-1663	ajohnson@deltaschools.com	Garnet Mesa
Durango	Terry Hutchison	(W) 970-247-4791 (H) 970-259-6624	tahutch@frontier.net	Needham Elem
East Central BOCES	Lorie Coonts	(w) 719-775-2342 Ext 100	loriec@ecboces.org	Genoa-Hugo
East Metro Aurora	Dawn Mills	(H) 303-745-4987	dawnm@fletcher.aps.k12.co.us	Fletcher Elem
East Grand	Deb Coultas	(H) 970-887-3417	debcoultas@gmail.com	East Grand Bd Rm
Florence	Debbie Wolfe	(W) 719-784-2601 (H) 719-784-4476	dwolfe@re-2.org	Florence Elementary
Fort Collins	Carla Hewitt	(W) 970-223-0100 (H) 970-225-9912	chewitt@psdschools.org	Beattie Elementary
				Fountain-Ft Carson
Fountain/Ft Carson	Peggy Johnson	(W) 719-210-8235 (H) 719-382-7919	pjohnson@ffc8.org	High School
Grand Junction	Donna Wasneski	(W) 970-245-6084 (H) 970-245-2337	dwasneski@Bresnan.net	BTK Staff Dev Ctr
Hudson	Jennifer Forbes	(W) 303-536-2216	jenniferforbes@re3j.com	Hudson Elementary
Keenesburg	Mary Ann Cranwell	(H) 970-339-4586 (W) 303-536-2317	maryanncranwell@rebel-net.tec.co.us	Hoff Elem
Lamar	Debbie Elam	(W) 719-336-7436 (H) 719-336-2912	debbie.elam@lamar.k12.co.us	Lamar MS
Las Animas	Lisa Swanz	(H) 719-468-0520	Lisa.swanz@lasanimas.k12.co.us	Las Animas
Littleton	Janie Youderian	(W) 303-734-3235 (H) 720-274-1335	jyouderian@lps.k12.co.us	Franklin Elem
Monte Vista	Laura Kelso	(H) 719-852-4900	Kelso_L@cde.state.co.us	TBA
Montrose	Elizabeth Wilcox	(W) 970-252-7940	ewilcox@mcsd.k12.co.us	Olathe Elementary
Northglenn / Thornton	Bridget Matthews	(W) 720-972-7106 (H) 303-450-0319	bridget.matthews@adams12.org	Educ Support Ctr
Parachute	Shelly Schuckers	(W) 970-285-5703 (H) 970-285-1370	sschuckers@garcoschools.org	Bea Underwood Elm
Rifle	Jeff Pierce	(W) 970-625-6827	jpierce@garfieldre2.k12.co.us	LOC Bldg
				Longhorn
Springfield	Vicki Hall	(W) 719-523-6355 (H) 719-523-4367	vicki.hall@seboces.k12.co.us	Steakhouse
Sterling	Vicki Folkerts	(W) 970-552-1409 (H) 970-522-6687	folk_vic@hotmail.com	Ayres Elem
Summit	Amy McMullen	(W) 970-547-9130 (H) 970-547-8372	amcmullen@summit.k12.co.us	Upper Blue Elem
				809 Quail St, Conf.
Jefferson County	Debra Morris	(W) 303-216-6075	dmorris@jeffco.k12.co.us	Room A
Windsor	Cindy Skinner	(W) 970-674-8200 (H) 970-215-4039	cskinner@windsork12.co.us	Windsor Middle
Woodland Park	M. Christianson	(W) 719-686-2311 (H) 719-687-6688	mchristianson@wpsdk12.org	Columbine Elem
Wray	Gayle Blecha	(W) 970-332-3718	gblecha@wrayschools.org	Wray Elementary

Odyssey Sites 2006-2007

Northwest Region

East Grand
Parachute
Rifle
Summit

Deb Coultas
Shelly Schuckers
Jeff Pierce
Amy McMullen

NorthCentral Region

Fort Collins
Hudson
Keenesburg
Windsor

Carla Hewitt and Vicki Collet
Jennifer Forbes
Mary Ann Cranwell and Kendra Thomason
Janet Jelkin and Cynthia Skinner

Southwest Region

Monte Vista
Durango

Laura Kelso
Terry Hutchison

Southeast Region

Springfield
Lamar
Las Animas

Vicki Hall
Debbie Elam & Robin Staker
Lisa Swanz & Antonia Vida

West Central Region

Montrose
Delta
Grand Junction

Elizabeth Wilcox and Linda Hollingshead
Alisa Johnson
Sue Pidcock & Donna Wasneski

Pikes Peak Region

Colorado Springs
Colorado Springs
Colorado Springs
Florence
Fountain/Ft Carson
Woodland Park

Pene Coplen & Linda Seely Keller
Julie Holiday Woodmen Center
Kenie Simpson & Katie Scott Skyview
Debbie Wolfe
Heidi Kane & Teresa Hazlett
Michaela Christianson & Marla Wise

North East Region

East Central BOCES
Sterling
Wray

Kendra Ewing & Debbie James
Vicki Folkerts
Sue Crow & Gayle Blecha

Metro Region

Boulder
Broomfield
Cherry Creek
Littleton
Jeffco
Aurora
Northglenn

Kathryn Singey and Jeanne Christenson
Sue Croell
Darcy O'Tremba & Claire Sabochik
Janie Youderian
Rise Meyers/Tom Boston/Debra Morris
Dawn Mills
Bridget Matthews & Nancy Stark

The Nineteenth Collaborative Conference For Special Education

January 19-20, 2007

The Broadmoor Hotel
Colorado Springs, CO



Courage To Risk

Keynote Speaker:

Robert Brooks, PhD

Guest Speakers:

<i>Michael Brock, MA, LPC</i>	<i>Stacy Skalski, PhD</i>
<i>Marc Fey, PhD</i>	<i>Ed Steinberg, PhD</i>
<i>Louisa Moats, EdD</i>	<i>Isabel Wesley, MEd</i>

NEW!!

**Registration on Thursday night.
Early start on Friday, 8:00 a.m.
STAY THURSDAY NIGHT!!**

Sponsors:

Colorado Council for Children with Behavioral Disorders
Colorado Council for Exceptional Children
Student Council for Exceptional Children
Colorado Council for Learning Disabilities
Colorado Division on Career Development and Transition
Colorado Society of School Psychologists
Colorado Speech-Language-Hearing Association
International Dyslexia Association-Rocky Mountain Branch
Learning Disabilities Association of Colorado
Colorado Department of Education

Conference Hotel Reservations

The Broadmoor

To reserve a room at The Broadmoor, contact the hotel directly by phone, no later than **December 22, 2006**. Mention the conference to get special rates and request The Broadmoor West to be close to the conference.

A deposit equal to one night's room rate is required to secure the reservation. The hotel will retain the deposit in the event the accommodations are not picked up without prior notification on the day of arrival or if the room is vacated before the confirmed departure date. Notify the hotel of a cancellation at least 7 days in advance. The Broadmoor assesses an additional daily service charge of \$14.00 per room, single or double occupancy and \$2.50 for each additional person. This charge includes access to the health spa, housekeeping gratuity, and additional amenities. An additional 2.25% city public improvement fee will be added to all costs incurred.

Hotel Accommodations The Broadmoor

Single Room \$132.00

Double Room \$138.00

Stay at The Broadmoor and receive a \$10.00 voucher for the next Courage to Risk Conference registration.

Daily Parking Fees

Event parking: \$5.00 no in and out privileges.

Valet parking: \$15.00 Hotel guests

Gratuity not included for valet parking. Street parking not available.

The Broadmoor Reservations Department

(719) 577-5775

(800) 634-7711

Space is limited. Register early to ensure above rates.

COLLEGE CREDIT AVAILABLE

Graduate Credit: U.C.C.S. will offer one semester hour of credit for attending both full days of the conference. The cost is \$90.00 for one credit hour. Sign up for U.C.C.S. credit by 10:30 AM on Friday. **Recertification Credit:** A certificate of attendance for re-licensure will be included in the registration packet.

Conference Registration Information

1. **A separate registration form is required for each person.**
2. Pre-registration forms must be postmarked by **December 16, 2006**.
3. Checks must accompany registration forms. If you are having your finance office process your request for funds, **please get the check from them to send with your registration**. Do not assume that the finance office is handling your registration.
4. **On-site registration and conference check-in:**
 - Thursday 8:00 p.m. to 9:00 p.m.
 - Friday 7:00 a.m.
 - Saturday 7:30 a.m.Keynote begins at 8:00 a.m. on Friday.
NO CREDIT CARDS ACCEPTED.
5. **Luncheons available only through mail-in registration. You MUST be registered for the conference to attend a luncheon.**

For more conference information contact:

www.couragetorisk.org

Program: Friday, January 19, 2007

Registration 7:00

Exhibits 7:30 – 5:00

General Session 8:00 – 9:30

Keynote Speaker

- ◆ “The Power of Mindsets:
Nurturing Motivation and Resilience
in At-Risk Youth”

Robert Brooks, PhD

Exhibits 9:30 – 10:15

Session I 10:15 – 11:25

- ◆ “The Missing Foundation in the
Preparation of Teachers of Reading”
Louisa Moats, EdD
- ◆ “Openers, Grabbers, and Quick Hitters”
Perry Butler
- ◆ “Creating Caring Classrooms:
Modeling with Children’s Literature”
Carolyn Foat, MA
- ◆ “Come Together! Teaming for Transition”
*Barbara Goldsby, Rich Otero,
Norma Lou Eitemiller, Samantha Kinzig,
Judith McGrath-Clarke, Jen Gero*
- ◆ “PBS: Pathways to Supporting Students
with Challenging Behaviors”
Kiki Mc Gough, Jessica Krueger
- ◆ “LD Eligibility Criteria and the Role of RTI”
Candy Myers, Barb Bieber
- ◆ “District-Wide RTI Implementation:
The Data One Year Later”
*Daphne Pereles, Cathy Lines,
Melissa Reeves*
- ◆ “Services Offered to Deaf or Blind
Students through CSDB”
Jon Vigne
- ◆ “When Cool Talk Meets School Talk”
Anne Whitney, EdD, CCC-SLP

Luncheons 11:45 – 1:15

Luncheon Guest Speakers

- ◆ “The Need for Intervention Outcome
Studies in Speech-Language Pathology”
*Marc Fey, PhD
IDA, CSHA, CCLD*
- ◆ “The Significant Seven Perceptions and
Skills: Life Skills for Today’s Kids,
Tomorrow’s Leaders”
*Michael Brock, MA, LPC
DCDT, LDAC*

Posters 1:15 – 2:55

- ◆ “Para Educator Effectiveness:
Impact of CO-TOP Training”
Nancy French, PhD

Exhibits 1:15 – 1:45

Session II 1:45 – 2:55

- ◆ “A Strength-Based Approach for Changing
the Stories and Mindsets of Children and
Adolescents with Learning Difficulties”
Robert Brooks, PhD
- ◆ “There’s More to Phonology than
Phoneme Awareness!”
Louisa Moats, EdD
- ◆ “Reading Triage: First Responders”
Judi Dodson, Lynn Kuhn
- ◆ “Adolescent Struggling Readers:
Process, Project and Product”
Allison Layland
- ◆ “Providing a Framework for
Implementation of a SW-PBS”
*Loretta Martinez, MA, Jaime Adams, MA,
Brandon Barr, MA, Jose Ortega, MA,
Shannon Smith, MA*
- ◆ “How the Technology Dimension
Helps SPED Students”
Alan Neims, Bruce Beller, Mark Turner
- ◆ “Strategies for Writing Successful
Sliver Grants”
Michael Ramirez
- ◆ “Student Intervention Teams:
RTI and General Education Interventions”
Brenda Randel, Betty Moldenhauer
- ◆ “Motivation Madness”
Stephan Tattum

Session III 3:15 – 4:25

- ◆ “English Spelling is *Not* Crazy”
Louisa Moats, EdD
- ◆ “School-Smart Parenting: Raising Children
for Success and Happiness in School”
Michael Brock, MA, LPC
- ◆ “IDEA (2004):
Translating the Law into Practice”
Stacy Skalski, PhD
- ◆ “The History of English”
Isabel Wesley, MEd
- ◆ “Proactively Intervening with
Drama Kings and Queens”
Linda Dewey, Eric Zimmerman
- ◆ “Motivating the Millennial Generation:
Students Reflect on Learning Differences
and Motivation”
Philippe Ernewein, MA, Student Panel
- ◆ “Student Incentive\$”
*Carolyn Kotcher, Yvonne Bacher,
Margarita Marquez, Bobby Garcia*
- ◆ “Edutainment”
Jonathan Norlin, MA
- ◆ “Change Their Minds and the Rest Will
Follow: How to Teach to Every Learning
Style and Every Attention Span”
Victor Charles Ruggiero

The Courage to Risk Committee
does not endorse any specific
program, speaker or instructional
materials.

Program: Saturday, January 20, 2007

Registration 7:30 Exhibits 7:30 – 12:00 Session I 8:15 – 9:25

- ◆ “RTI and Early Intervening Services: Implications for School Professionals”
Stacy Skalski, PhD
- ◆ “The Future of Special Education”
Ed Steinberg, PhD
- ◆ “Bardet-Biedl Syndrome: More Under-Diagnosed than Rare”
Ruth Dameron
- ◆ “Thinking Outside the Box: Empowering Children with APD as Learners”
Jill Dohnalek, MA, CCC-SLP, Donna Massine, MEd, CCC-SLP
- ◆ “RTI Meets Research-Based Strategies for ELLs”
Mark Guiberson, PhD, Susan Moore, JD
- ◆ “Concept Imagery: A Critical Factor in Language Comprehension”
Mary Peltier
- ◆ “What Writing Tells Us About Reading”
Meredith Puls, MEd
- ◆ “Brain Damage: What Is It and What Can You Do?”
Diane Salerno, PsyD
- ◆ “Traditional Settings and Treatment Facilities: Instruction, Interventions, and IEPs”
Caron Westland, PhD, Jamie Erickson, MA, Anne Haas, MA, Sandy Palmer, MA, Molli Harper, MA, Johanna Staple, MA

Exhibits 9:25 – 10:15 Session II 10:15 – 11:25

- ◆ “Evidence-Based Practice in Intervention for Children with Speech-Language Impairments”
Marc Fey, PhD
- ◆ “Raising Self-Reliant Teens in a Self-Indulgent World”
Michael Brock, MA, LPC
- ◆ “Morphology for Higher Level Decoding and Vocabulary Expansion”
Isabel Wesley, MEd
- ◆ “What the Bleep Do We Know?”
Lois Adams, Kay Cessna
- ◆ “Successful Transitions for Mild/Moderate Students: Tools and Techniques”
Carol Carter
- ◆ “Interdisciplinary Intervention: A Comprehensive and Effective Intervention Model”
Amy Gearhard, MS
- ◆ “ADHD/LD and Me: High School Student’s Prospective”
Alan Pocock, LEAD Panel
- ◆ “Improving Home-School Communication: Families as Faculty”
Beth Schaffner
- ◆ “Alone and Lonely: Social Skill Groups Can Help”
Cheryl Svoboda, MEd, CCC-SLP Mark Hald, PhD

Luncheons 11:45 – 1:15

Luncheon Guest Speakers

- ◆ “Comprehension Question #13: How Are a Phoenix and School-Based Mental Health Services Alike?”
*Stacy Skalski, PhD
CSSP, CCCBD*
- ◆ “CHANGE. CHANGE? CHANGE! What’s Happening in Special Education and Why These Changes are Needed”
*Ed Steinberg, PhD
CEC, SCEC*

Session III 1:30 – 2:40

- ◆ “Boost Comprehension: Teach Grammar and Syntax”
Isabel Wesley, MEd
- ◆ “Challenging Behaviors: A New Look at Solutions”
Part I (Continued in Session IV)
Susan Kay, MA, Terri Emberling, MA, LPC
- ◆ “Data Driven Decision Making”
Part I (Continued in Session IV)
Adena Miller
- ◆ “Teaching a Child with Auditory Processing Problems”
Shelly Miller, AuD
- ◆ “Practical Strategies for Students with Autism”
Part I (Continued in Session IV)
Alison Seyler
- ◆ “Developing Self-Advocacy in Students with LD”
Laura Stout, Tammy Powers, Kirsten Tunink
- ◆ “Advisory Programs: Academic Success and Social Emotional Development”
Michele Tissiere
- ◆ “A Parents Guide to Functional Behavior Assessment”
Part I (Continued in Session IV)
Sam Towers
- ◆ “Angelman’s Syndrome”
*Mary Young, PhD, Nyla Buffington, MA
Sally Hamilton*

Session IV 3:00 – 4:10

- ◆ “A Short-Term Intervention to Facilitate Narrative Comprehension and Production”
Marc Fey, PhD
- ◆ “Delinquency and Disability: 10 Critical Advocacy Tips”
Bradley Bittan
- ◆ “Impact of Executive Functions on Academic Performance”
Jeanne Dise-Lewis, PhD
- ◆ “Challenging Behaviors: A New Look at Solutions”
Part 2 (Continued from Session III)
Susan Kay, MA, Terri Emberling, MA, LPC
- ◆ “Data Driven Decision Making”
Part 2 (Continued from Session III)
Adena Miller
- ◆ “Practical Strategies for Students with Autism”
Part 2 (Continued from Session III)
Alison Seyler
- ◆ “Alignment of NCLB with IDEA 2004”
Barbara Ann Smith, EdD
- ◆ “A Parents Guide to Functional Behavior Assessment”
Part 2 (Continued from Session III)
Sam Towers

Courage to Risk
2007 Collaborative Conference - Registration Form

(type or print) USE A SEPARATE FORM FOR EACH PERSON

Name _____ Phone# _____
last first (W)(_____) _____
(H)(_____) _____

Mailing Address _____

City _____ State _____ Zip _____

Email Address _____

I'm a member of:

____ CCCBD
____ CCLD
____ CEC
____ CSSP
____ CSHA
____ DCDT
____ IDA
____ LDAC
____ SCEC

DO NOT CUT THIS FORM Special ADA Accommodations (by December 16th) _____

NO LUNCHEONS WILL BE SOLD ON SITE. You must be registered for the conference to attend the luncheons.

(Affiliation with one specific organization does not restrict you to attend that organization's luncheon.)

Luncheon topics are subject to change without notice.

Since space is limited please indicate below 1st and 2nd choice for each luncheon date.

FRIDAY LUNCHEONS		AMOUNT
____ IDA.....International Dyslexia Association.....	\$15.00	\$ _____
CSHA.....Colorado Speech-Language-Hearing Association		
CCLD.....Colorado Council for Learning Disabilities		
Speaker: Marc Fey, PhD		
Topic: "The Need for Intervention Outcome Studies in Speech-Language Pathology"		
____ LDAC.....Learning Disabilities Association of Colorado.....	\$15.00	\$ _____
DCDT.....Division on Career Development and Transition		
Speaker: Michael Brock, MA, LPC		
Topic: "The Significant Seven Perceptions and Life Skills: Life Skills for Today's Kids, Tomorrow's Leaders"		
		Vegetarian Lunch Requested _____

SATURDAY LUNCHEONS		AMOUNT
____ CSSP.....Colorado Society of School Psychologists.....	\$15.00	\$ _____
CCCBD....Colorado Council for Children with Behavioral Disorders.....		
Speaker: Stacy Skalski, PhD		
Topic: "Comprehension Question #13: How are a Phoenix and School-Based Mental Health Services Alike?"		
____ CEC.....Council for Exceptional Children.....	\$15.00	\$ _____
SCEC.....Student Council for Exceptional Children		
Speaker: Ed Steinberg, PhD		
Topic: "CHANGE. CHANGE? CHANGE! What's Happening in Special Education and Why These Changes are Needed"		
		Vegetarian Lunch Requested _____
		Pre-Registration On-site Registration or
General Registration Fees:		Postmarked by Dec. 16 Postmarked after Dec. 16
2 Days.....	\$105.00	\$130.00 \$ _____
1 Day (<i>Circle DAY attending</i> - Friday or Saturday).....	\$75.00	\$100.00 \$ _____
Registration Fees for Full Time Students:		
2 Days.....	\$60.00	\$85.00 \$ _____
1 Day (<i>Circle DAY attending</i> - Friday or Saturday).....	\$50.00	\$75.00 \$ _____
Registration Fees for each Presenter, Parent of an Exceptional Child, or Paraeducator:		
2 Days.....	\$80.00	\$100.00 \$ _____
1 Day (<i>Circle DAY attending</i> - Friday or Saturday).....	\$70.00	\$90.00 \$ _____
		TOTAL AMOUNT ENCLOSED \$ _____

NO REFUND POLICY: We realize there may be circumstances which prevent you from attending the conference. However, our conference planning and expenses are based on pre-registrations and we must rely on that income to pay for the conference. Unfortunately, **no refunds** will be allowed. Thank you for understanding.

Make checks payable to Colorado CEC and mail to:
Colorado CEC, 7224 S. Harrison Way, Centennial, CO 80122. You will receive a confirmation card to bring to the conference to exchange for your registration packet.

Colorado Reading First—Online Courses Frequently Asked Questions

COURSE INFORMATION

1. Where can I go to get information about the online courses before I register or enroll?

Go to the online course section of the Colorado Reading First website at:
<http://www.cde.state.co.us/cdecomp/CRFCourses/index.html> to learn more about the online courses.

2. What online courses are available?

The following courses are available online through CBOCES for CDE Contact Hours.

- The Reading First Classroom
- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension
- Assessment & Data-driven Instruction

3. Is there a print version of the online courses available?

A print version of all courses will be made available in November 2006. You will be able to access the print version when you are logged into the online courses. The print version will be in the left-hand navigation area. You will then be able to print the course and archive it in a notebook.

However, it is important to note that there are portions of the online courses that do not transfer to print. There are several animations that have an audio portion to them in the online courses. These interactive elements give you real life examples of the content. The print version of the courses will reference areas where you will be asked to log into the online courses and watch the animations or listen to the audio. Your learning experience will not be complete if you do not access these online elements. Please make sure you allocate time to review this material online.

4. Is there a Facilitator's Guide for the online courses?

Yes. There is a Facilitator's Guide for most of the online courses. The Facilitator Guide for the Assessment and Data-driven Instruction course is not yet available. We will let you know when that does become available. We encourage all CRF Coaches to have a version of the Facilitator's Guide. If you need a Facilitator's Guide please contact Colleen O'Neil (303-866-6672/oneil_c@cde.state.co.us) or Mariah Aldinger (303-866-6756/aldinger_m@cde.state.co.us).

5. Can we take these courses as a group or cohort in our school?

Yes, the courses can be taken as a group--in fact we encourage you to take the courses this way! The online courses are meant to ease the travel needs and costs associated with professional development, but we understand the need for personal contact and collegial interaction. We highly encourage each school to arrange cohort/group meeting times to discuss the courses and how to apply the research-based strategies in all classrooms.

While the courses can be taken as a group, each person enrolled in the course must complete the assessments individually.

6. Is there anyone that I can contact while I'm taking the online courses if I have a question about the content or need further explanation?

Yes, there absolutely is someone to contact! When you are logged into the courses you will see a link called "Email an Expert" in the bottom left-hand corner. Anytime you have a question that you would like to ask an expert in the field of reading, please simply click on that link. You will be able to then email an expert. She will return your email with an answer as soon as possible. You may also want to include your phone number so she can give you a call if you have an in depth question.

Colorado Reading First—Online Courses Frequently Asked Questions

7. **I heard that all the courses were going to be updated. Should I continue with the courses or should I wait until they are all updated?**

Based on the feedback from the 2006 Fall CCRA's, we are responding by reviewing the courses and updating them based on your input. However, the courses will not change substantially. We will edit the courses for any errors and streamline the assessments.

We continue to encourage you to complete the courses in a timely fashion. You may want to delay finishing the final assessment for a short period of time to allow us to respond to your feedback about the assessments. We are working on the Vocabulary, Comprehension, and Assessment and Data-driven Instruction courses first. It is important to note that the essay questions will still be a part of the assessments but we are working to better align those with the course objectives.

At this time we do not have a formal release date for the updated courses or assessments. We will publish that information in Touching Base as soon as it is identified.

REGISTERING AND ENROLLING

1. **Do I have to register and enroll in a course? Or can I just enroll in a course?**

If you are a first time online course user with CBOCES, you must first register in the system. Once you are registered, you can then enroll in as many courses as you would like. You only need to register in the system once.

Please do not contact CBOCES directly via email or phone until you have completed the online registration process!

If you have any questions about the process, contact Colleen O'Neil (303-866-6672/ oneil_c@cde.state.co.us) or Mariah Aldinger (303-866-6756/ aldinger_m@cde.state.co.us).

2. **What happens if I forget my password? Should I register and enroll again?**

No, you should not register and enroll in the course again. If you have forgotten your password, access the CBOCES website at <http://online.cboces.org> and then click on the Forgot Password link in the box at the left hand corner of the screen.

If you cannot remember your username and password then email onlineLearning@cboces.org and request your username and password. You must supply CBOCES with the following information: your name, school, and district.

3. **How do I register for an online course if I'm in a Colorado Reading First school?**

To register for online courses if you are K-3 teacher, principal, or other member of a Colorado Reading First school, access the Online Course Information document at the following URL: http://www.cde.state.co.us/cdecomp/CRF/downloads/PD/OnlineCourses/CRF_Online_Course_Info.pdf

Follow the instructions in this document to register and enroll in online courses. Make sure you reference the section titled **"How do I create a Student Account and Enroll in these Courses if I am a teacher, principal, coach, or LEA in a Colorado Reading First School?"**

Colorado Reading First—Online Courses Frequently Asked Questions

4. Can I register and enroll in online courses if I'm not in a Colorado Reading First (CRF) school?

Yes, you can register to take these courses even if you are not part of a CRF school; however, the registration process is different for non-CRF school participants.

To register for online courses if you are not a member of a Colorado Reading First school, access the Online Course Information document at the following URL:

http://www.cde.state.co.us/cdecomp/CRF/downloads/PD/OnlineCourses/CRF_Online_Course_Info.pdf

Follow the instructions in this document to register and enroll in online courses. Make sure you reference the section titled **"How do I create a Student Account and Enroll in these Courses if I am not part of a Colorado Reading First School?"**

5. What information do I need to give to CBOCES to enroll in a course if I'm a member of a Colorado Reading First school?

In order to be enrolled in a course if you are a member of a Colorado Reading First school, you must follow the directions during registration and email CBOCES the following information:

- Your name
- Your registered username
- Your school
- Your district
- Your specific grade level and school position (e.g., certified Kindergarten teacher)
- The specific courses you would like to be enrolled in (You will only be enrolled in the courses that you specifically request, so please include all courses you wish to be enrolled in and remember there is a cost for each course).

Please note that if you do not email all requested information your course enrollment will be delayed.

6. How long does it take once I have enrolled in a course to get access to that course online?

If you are a member of a CRF school, it will take approximately 24 hours to get access to the online course(s).

If you are a member of a non-CRF school you will be given access to the courses once full payment has been received.

Colorado Reading First—Online Courses Frequently Asked Questions

COURSE COSTS AND BILLING

1. How much do the courses cost?

The following is a cost breakdown for CRF participants and non-CRF participants:

- CRF Participant (certified teachers K-3, principal, coach): \$12 per course, per participant
 - CBOCES will invoice your district for all completed learners in November 2006, and then again in spring 2007. This invoicing will only happen two times a year.
- Paras, 4th and 5th Grade Teachers at CRF Schools: \$20 per course, per participant
 - CBOCES will either invoice or you can prepay for this.
 - You can prepay using a PO and by registering online OR You can sign up through the CBOCES website and they will invoice your district for all completed learners in November 2006, and then again in spring 2007.
- Non-CRF Schools: \$50 per course, per participant or \$40 per course, per participant for groups of 10 or more.
 - You must pay at the time of enrollment for these courses. CBOCES will not grant access until payment has been accepted.
- Online Learning Community (access to learning community only):
 - \$5.00 per person for CRF participants only
 - You must pay at the time of enrollment for the Learning Community. CBOCES will not grant access until payment has been accepted.

2. Do I have to pay for the courses upfront?

If you are a CRF school, you will not have to pay for your courses upfront. Your district will be billed twice a year.

If you are a non-CRF school member, you must pay in full before gaining access to the courses. Payment may be in the form of a PO or check.

3. Can I use a Purchase Order (PO) from my district or school to pay for the courses?

Yes, you can use a PO to pay for the courses.

4. Can my school district be billed for the online courses all at once? If so, when does that happen?

If you are a CRF school, you will be billed all at once for the online courses. This billing will occur once in the fall and once in the spring. Billing for fall 2006 will be in November.

ADMINISTRATION OF ONLINE COURSES

1. If I'm a coach or principal, can I view the teachers that are enrolled in the online courses?

No, you cannot view a list of online participants. You are encouraged to keep your own school records of enrollment for stipend and professional development purposes.

If you have further questions about enrollment, please contact Colleen O'Neil (303-866-6672/oneil_c@cde.state.co.us) or Mariah Aldinger (303-866-6756/aldinger_m@cde.state.co.us).

Colorado Reading First—Online Courses Frequently Asked Questions

COURSE CERTIFICATES

1. Do I get a certificate for completing the online courses?

Yes. You receive a course completion certificate for each course completed from CBOCES.

2. How long does it take to get my course certificate(s)?

Once you have completed the assessment, it will take approximately one month to receive your certificate. CBOCES will print these certificates for all school members one time per month and mail them to your school.

Please allow a month for delivery of certificates. If you have a pressing need for the certificate please contact onlinelearning@cboces.org and state your name, school, district, course, and reason for immediate need of the certificate.

PROFESSIONAL DEVELOPMENT

1. Can I use the online courses for my 20 hours of professional development requirement?

Yes. Based on the feedback we have received about the online courses and the length of time they take to complete, we are now allowing these online courses to be used towards the 20 hours of formal professional development.

All schools must still receive the Day 3 Program Specific training as part of their formal PD. If you have already lined up training for your school, we encourage you to continue with this PD, but we certainly understand the time constraints each of you are under and therefore, are providing you with the option to use the online courses towards your 20 hours.

2. What courses do I need to take if I'm a 2nd year teacher in a CRF school? When do I need to have my courses completed?

Year 2 teachers should plan to take 3 of the online courses.

Courses include:

- Vocabulary
- Comprehension
- Assessment and Data-driven Instruction

The timeline has been adjusted to accommodate the length of the online courses. The deadline for all courses is now June 30, 2007. Although the timeline has changed, we encourage all teachers to take the courses in as timely a manner as possible for them.

3. I am a new teacher to a CRF school. What courses do I need to take? When do I need to have them completed?

Year 1 teachers should plan to take all 7 of the online courses. The following timeline for completion is a suggestion rather than a firm deadline. We simply encourage all new teachers to take the courses in as timely a manner as possible for them; however, all courses should be completed by June 30, 2007.

Courses include:

- The Reading First Classroom and Phonemic Awareness--Completed by October 1, 2006
- Phonics and Fluency--Completed by January 1, 2007
- Vocabulary and Comprehension--Completed by April 1, 2007
- Assessment and Data-driven Instruction--Completed by June 30, 2007

Colorado Reading First—Online Courses Frequently Asked Questions

UNIVERSITY CREDIT

1. Can I get university credit for the online courses?

Yes, you can get credit from University of Northern Colorado (UNC) for these courses. Please reference the following URL for more information about UNC credit:

<http://www.cde.state.co.us/cdecomp/CRFCourses/credit.html>

2. What courses are available for university credit?

The following courses are available for credit:

- The Reading First Classroom
- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

3. Who do I contact about university credit if I have questions?

Contact Colleen O'Neil (303-866-6672/ oneil_c@cde.state.co.us) or Mariah Aldinger (303-866-6756/ aldinger_m@cde.state.co.us) for more information about UNC credit.

ASSESSMENTS

1. Do I have to take the entire assessment?

Yes, the entire assessment is required for full credit regardless of whether you are getting contact hour credit or UNC credit.

2. What happens to my essay assessment questions? Who looks at those?

Your assessment answers are collected in a database and reviewed periodically by the CDE CRF Assessment Team. However, while these assessments are reviewed by the assessment team for transfer of knowledge from the online courses, a graded response is not reported back to you.

The intent of the assessments is to help you practice and solidify your understanding of basic reading research knowledge and information. It is recommended that you use the assessment questions as a springboard to working in your own classroom.

If you are taking the courses for UNC credit, the course instructor will be providing feedback to you via email communication.

3. I don't want to lose my essay assessment questions if there is a computer problem. How can I avoid that?

Computers and technology can sometimes be a bit unreliable, we highly encourage you to type your assessment answers in a Microsoft Word document and save that document to your local drive, then cut and paste your answers into the form fields in the online course. There are many extenuating circumstances that can delete your answers without saving them in the online courses. Such events may be a power outage or an outage from your internet service provider.

We don't want you to lose any valuable work, so please create your answers in Word and then cut and paste them into the online course fields. Doing this will also create a log for you to reference as you take these concepts back to your classroom.

Colorado Reading First—Online Courses Frequently Asked Questions

- 4. I heard that the assessments are being updated. Should I take the course now or wait until the assessments are updated?**

The online courses are under review based on the excellent feedback that we have received. However, a final timeline for the release of the updated courses has not been solidified. To ensure that you are carrying the requisite background knowledge with you back to your classroom, we encourage you to complete the courses as they stand today but if you are taking the Vocabulary, Comprehension, or Assessment course, please hold off on the final assessments until approximately the end of November 2006. This will give us ample time to update the assessments to better align with the course objectives.