

Tools and Practice for Effective Teaching and Active Engagement

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Timed Sample for Student Engagement

Student Academic Response	
Group	Individual

Student Responses per minute:
Academic responses/minutes

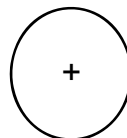
Comments:

Percent correct responses:
 $100 \times \text{correct/responses}$

Comments:

| = response

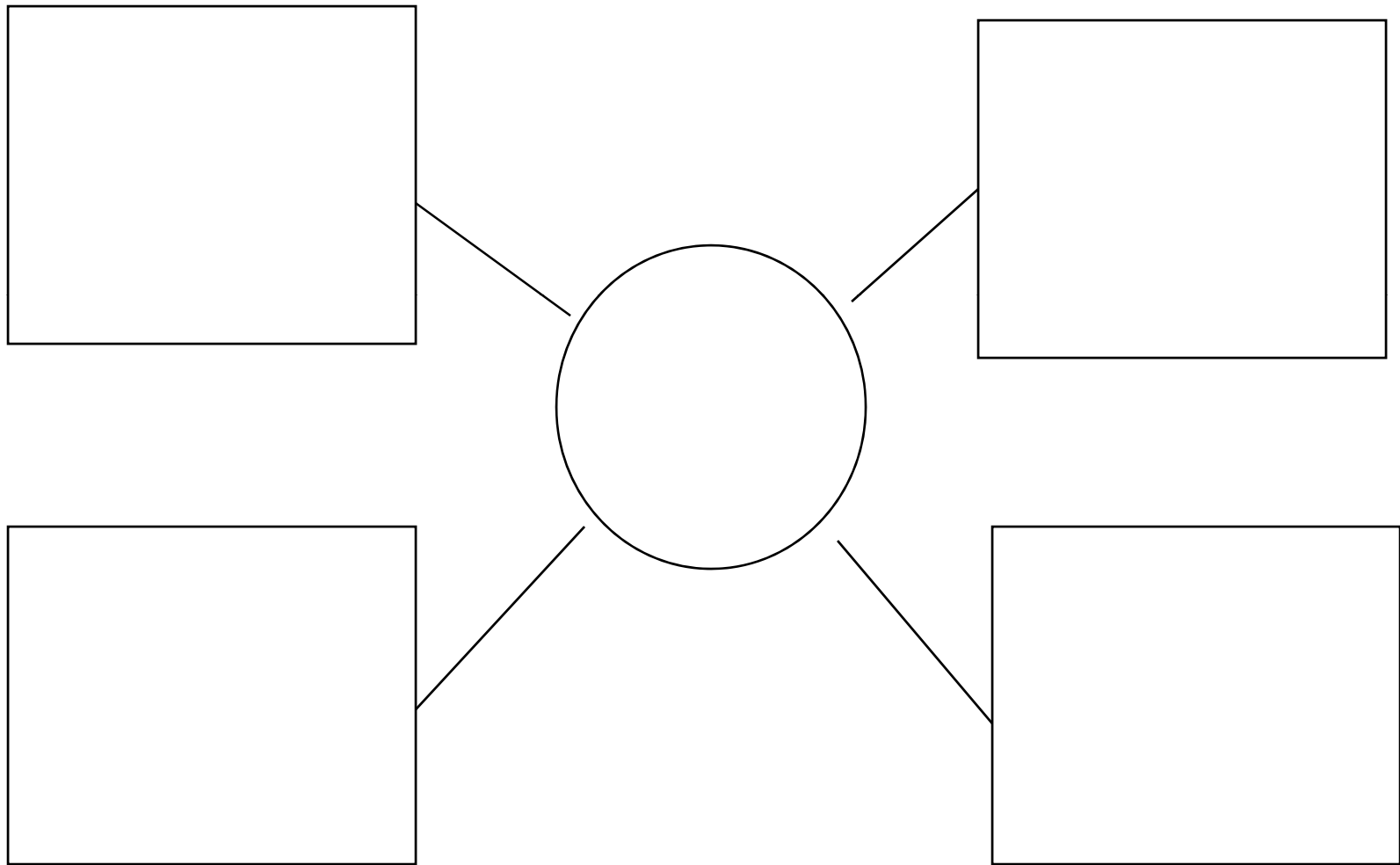
- = error



= error corrected

Semantic Feature Analysis Map

Four Key Packets



Wheel in a Wheel

- Class is numbered off as Partner 1 and Partner 2.
- Students form two circles. One circle is in the inside and facing out, and the other circle is on the outside facing the inside circle.
- The teacher presents the question for discussion.
- Partner 1 or 2 answers and then the other partner gives a response. This varies based on the task.
- After a short period of time, the teacher has the inside or outside circle rotate one spot and thereby produce new partnerships.
- The teacher provides a new question or elaborates on the existing topic.
- The procedure is repeated until the topic is finished.

Think-Group-Share

- Students number off in groups of 3 or 4.
- The teacher poses a question to the whole class.
- The students are given time to think about the question and to write ideas about it in an informal or “quick write” fashion.
- Students each share their ideas with their individual teams.
- Team members write down any additional ideas that they like and are given by their members.
- The teacher calls one of the numbers randomly. All of the partners with that assignment share to the rest of the group or class, depending on the task.

Chips for Quips

- The goal of this activity is to guarantee that all students participate in an equitable fashion
- Each member of a group is given the same number of poker chips or beans.
- A student must place one chip in the middle of a table in order to have an opportunity to participate in the group discussion.
- Each student must spend all of her chips before the discussion is done.