

# Reading & Writing Interactions

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Presented by

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# The Summary

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1. Learning to identify the big idea
    - Play the category game
    - Give three related words such as knife, fork, spoon
    - Ask children to come up with a word or phrase that describes what all of the words are (silverware)
    - Begin to play the game with concepts from the text they are reading
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- Model how finding the main idea involves playing the category game with the details in a section of the text.
  - Model how finding the main idea of a narrative story or expository article involves playing the category game with the main ideas or main events found in a story or article.
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2. Apply the category game with circle and underline
  3. Turn the circle and underline into an outline
  4. Model how to use the outline as a study guide
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## 5. Writing the Summary Topic Sentence

- Fold paper into the burrito fold
- Write name it, verb it, and finish it at the top
- Name it = title and author
- Verb it = select a summary verb (tells, explains, describes, compares)
- Finish it = play the category game and get the big idea
- Rewrite the sentence to look like a real sentence

## 6. Use the outline to write the paragraph

(Source: *Step Up to Writing*, Maureen Auman)

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## 6. Write the Paragraph Continued

- Model writing the paragraph using the big ideas from the outline
  - Summary Reminders:
    - Include big ideas
    - Keep the same tone as the original
    - Leave out opinions
    - No need for a formal conclusion
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