

Do you have what it takes to be a Vista Academy Scholar and begin your journey to obtain your Vista SWAGGER?

Vista Academy is a Denver Public School 6th-12th grade Multiple Pathway Center that is geared towards re-engaging students in the educational process. Vista Academy could be the school for you if you answer yes to the majority of to the following questions:

- Have you dropped out of school and are committed to returning to school to obtain your High School Diploma or GED?
- Are you over-aged and under credited and need options that fit your needs so that you can complete your high school education?
- Are you committed to obtaining an education and following the expectations that the school and teachers have established for you to obtain your Vista SWAGGER?
- Do you need teachers and staff who believe in you and provide you with supports to make sure that you are successful?
- Are you excited about the idea that you are encouraged to advocate for your learning and given the tools to make sure that you are successful?
- Do you want to build your academic skills, and develop an individualized plan for your future so that you are able to compete with any student in the world?



Us Out!

High School Application Guidelines

1. Students must complete an online application or print out the application and return to the Vista Academy at 4800 Telluride Street, Student Union, Bldg. 1; Denver, CO 80249.
2. Students must complete a three-five minute video clip sharing something unique about them. The video clip can be submitted attached to the completed application online or submitted on a thumb drive or disc with a completed hard copy of the application.
3. Students will have to submit three recommendations (all recommendations have to be from adults outside of the student's family, which can include teachers, mentors, probation officers, social workers, mental health therapist, coach, extra-curricular activity sponsor, etc...).

4. All application materials must be submitted via online by midnight on January 30, 2011. If the student is submitting a hard copy of the application it must be turned in with all of the application materials to the Vista Academy Office by 4pm, January 30, 2011.

High School Admissions Process

The following provides the application and acceptance timeline:

| | |
|-----------------------|--|
| January 4-29 | Applications Accepted |
| January 31-February 8 | Applications Reviewed |
| February 9-11 | Applicants are notified of acceptance to Round 2 (interviews scheduled, and denial letters are mailed to applicants) |
| February 14-25 | Applicant interviews |
| March 8 | Final acceptance letters and invitations to Welcome Reception mailed to applicants |
| March 14 | Welcome Reception |

Students will have the opportunity to meet each other, teachers and staff, and learn their steps on their journey to gain Vista Swagger, which includes attending Mandatory SWAGGER Enrichment on the following dates:

April 16, 2011 from 8am-12pm on the Evie Dennis Campus in the Student Union

May 7, 2011 from 8am-12pm on the Evie Dennis Campus in the Student Union

May 21, 2011 from 8am-12pm on the Evie Dennis Campus in the Student Union

Another Mandatory attendance activity is our SWAGGER Academy that will take place August 1st-5th off Campus at a location TBD. Monday, Wednesday and Friday SWAGGER Academy will be held from 9am-12pm and on Tuesday and Thursday we will go on a field trip from 9am-3pm.

The admissions process will be complete once students attend these mandatory activities. Students will enter Vista Academy under a Probationary Contract that will include attendance and academic expectations where students will have to maintain expectations to keep their admissions slot at Vista Academy.

Our expectations will be outlined in the contract and the Vista Academy SWAGGER Handbook. Students will understand and demonstrate that Vista Academy Students have SWAGGER:

Scholars

World Class

Active In Our Community

Go Getters

Global Thinkers

Enterprising

Relentless In Our Pursuit of an Education

Vista Academy High School Application

Date of Birth _____

Students _____
(Last) (First) (Middle)

Address _____
(Street) (City) (Zip)

Home Phone _____ Cell Phone _____

Email Address _____

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The Parent/Guardian is the person who is legally responsible for the student.

Parent/Guardian _____
(Last) (First) (Middle)

Address (if different from student) _____

Home Phone (if different from student) _____

Cell Phone (if different from student) _____

.....
The following section should include a person (who is not listed above) who the school will always be able to contact if there is an emergency and can act on behalf of the parent/guardian in their absence.

Name of Emergency Contact (other than a parent/guardian) _____

Address _____
(Street) (City) (Zip)

Home Phone _____ Cell Phone _____

.....
The following is information about the student.

Gender: _____ Male _____ Female _____ Transgendered

Ethnicity: African American American Indian White
 Asian Hispanic Bi-Racial Other

What are the total high school credits you have earned to date? _____

What is your estimated GPA? _____

Is the student currently receiving Special Education Services? Yes No
If the answer is yes what is the disability and what is your current IEP Setting?

Is the student currently receiving 504 services? Yes No

Is the student currently being assessed/re-evaluated for services? Yes No

Has the student received Special Education services but the services were terminated in the past calendar year? Yes No

If the answer to the previous question is yes, what was the disability and IEP Setting?

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The following section to be completed by the student.

The student is interested in attending Vista Academy's:

Day Program (M-F 8am-3:05pm) Evening/Saturday Program (M-F 3-7pm
and Saturday 9:35am-12:40pm)
 GED Day Program GED Evening/Saturday Program

If you are enrolling in the Day or Evening/Saturday program please place number 1 by your first choice, 2 by your second choice and 3 by your third choice for the following CTE programs:

Culinary Arts CNA (Certified Nursing Assistant Program)
 Sports Medicine Computer Aided Design- STEM

GED Day Program Students are given the option to enroll in the Interactive Fitness and Interactive Communications class. GED Students can register for CTE programs only if space is available.

Are you currently enrolled in a school? _____ Yes _____ No

If yes, what school, in what district?

If you are currently enrolled in a school do you attend at least 50% of the time?

_____ Yes _____ No

Does the student have an open truancy case? _____ Yes _____ No

If the answer to the previous question is yes, in what county do you have your truancy case?

If you are not enrolled in a school or are enrolled in a school and not attending what is the reason why you are not attending?

What is your favorite thing about school and briefly explain why this is your favorite thing?

Students will participate in service learning projects to meet authentic community needs. Think about your community and tell us what problems you see in your community and what things you think would help address the problems you have identified?

The following are roadblocks that might have prevented you from being successful in previous school settings. Please mark all that apply to you:

- | | |
|---|--|
| <input type="checkbox"/> Habitually truant | <input type="checkbox"/> Adjudicated delinquency |
| <input type="checkbox"/> Dropped out of school | <input type="checkbox"/> Gang involvement |
| <input type="checkbox"/> Physical health issues | <input type="checkbox"/> Mental Health Issues |
| <input type="checkbox"/> Pregnant/Parenting | <input type="checkbox"/> Physically or Sexually abused |
| <input type="checkbox"/> Limited English Proficiency | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> Limited academic skills | <input type="checkbox"/> Expelled |
| <input type="checkbox"/> Homelessness | <input type="checkbox"/> Issues Around Student's Sexuality |
| <input type="checkbox"/> Was Bored, the Work Was Too Easy | <input type="checkbox"/> Frustrated, the Work Was Too Hard |
| <input type="checkbox"/> Did not like your teachers | <input type="checkbox"/> Talked During Class |
| <input type="checkbox"/> Frequent Arguments with Teachers | <input type="checkbox"/> Frequent Arguments with Students |
| <input type="checkbox"/> Physical Fights with Students | <input type="checkbox"/> Has Been Bullied |

Other: Please Describe _____
