

**MY PATHWAY  
TO  
SUCESS**

**Summit Academy  
Multiple Pathways Center**

**My Pathway - Student Binding Contract**

**Student Name:** \_\_\_\_\_

**Goal:** \_\_\_\_\_

**Personal Statements**

- I believe I am an intelligent, capable and valuable person.
- I want to be successful in all areas of my life. I look forward to achieving my goal.
- I commit to attending Summit and following "My Pathway to Success" until I graduate.
- Whatever roadblocks I had in the past, are gone. I have decided not to look back.
- I believe that every staff member and administrator in this school sees my great potential and is here to help me achieve my goals.
- I understand my performance in "My Pathway to Success" will be considered for re-enrollment at the end of every trimester. Including the "student binding contract".

Initials \_\_\_\_\_

**Student Handbook**

I have read with my advisor teacher the student handbook.

Initials \_\_\_\_\_

**COMMITMENTS**

**A. Academic**

1. If my MAP test results for math and reading are not up to 6<sup>th</sup> grade; I commit to take **2 Trimesters of Remediation Classes** until I get to the 6<sup>th</sup> grade level and am ready to enter the Diploma Plus Program to graduate.
2. I commit to taking the 2 summer academies: **Enrichment Academy** and the **Future Focus Academy**. (Starting on the Summer of 2012) If applicable.
3. I will complete the **High School Requirement Checklist** and update it with my counselor in my semester mandatory meeting.
4. I will complete the **PEP Graduation Requirements** and update it with my counselor in my semester mandatory meeting.
5. I will get a 3 (Bridging) or above in all of my classes. If I do not I will attend "fast track" period tutoring classes, after school tutoring or/and Saturday tutoring until I have the 3 (Bridging) grade or above in all my classes.
6. I will complete my "**Pathway to Success Map**" and have updates with my advisor at the beginning of every trimester.

**B. Personal**

1. I will be a positive influence at this School.
2. I will not use profane language on school grounds, including outside grounds.
3. I will wear the school uniform at all times when at school.
4. I will treat myself, my peers and all staff and teachers in the school with respect.

**C. Attendance**

1. I will maintain a minimum of 80 % of attendance daily and monthly.
  - I understand that having a lower attendance rate will lower the possibility of accomplishing my "Pathway to Success".
  - In the event that my attendance drops below 80%, I will be put in academic probation and will have 1 trimester to improve it or I will be asked to leave Summit Academy.
2. I will be on time to my classes; I understand that **3 tardies are 1 unexcused absence**.
3. I will come to **Saturday Community Service** if I have 4 or more unexcused absences in a month.

**D. Behavior**

1. I don't have the right to take the opportunity to achieve academic goals from myself or my school mates due to inappropriate behavior.
2. I will follow the behavior as set forth in the "Student Handbook".
3. I understand that I am allowed only 3 serious misbehavior incidents if I want to stay in Summit Academy.
4. After the 3<sup>rd</sup> serious behavior incident I will be asked to leave school for one weekend to reflect whether or not I am willing to do what I am required to stay in this school.
  - If after the "Reflection Weekend" I decide to come back, I have no more opportunities for misbehavior. The next situation related to serious misbehavior will result in my being asked to leave the school.

**Serious Misbehavior Incidents - Follow Up Chart:**

Incident	Date	Administrator Signature	Student Signature
1.			
2.			
3.			

**Reflection Weekend**

I acknowledge my behavior has not been up to the standard of Summit Academy. My behavior has not been a positive influence in my learning or on my peers. I have not complied with the behavior statutes of the Student Handbook. I have accumulated 3 behavioral incidents.  
I will take the weekend off to reflect on whether or not I want to stay at Summit.

Date: \_\_\_\_\_

Student Initials \_\_\_\_\_

I want to be in Summit Academy. I will not have another misbehavior incident; otherwise I will be asked to leave the school.

Date: \_\_\_\_\_

Student Initials \_\_\_\_\_

I will not be coming back to Summit Academy; I cannot comply with behavior standards.

Date: \_\_\_\_\_

Student Initials \_\_\_\_\_

**I COMMIT TO DO THE STATUTES CONTAINED IN THIS CONTRACT.**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent or Guardian (student under 18 years old): \_\_\_\_\_

Administrator (name, position and signature): \_\_\_\_\_

My Pathway to Success Map: Student Name \_\_\_\_\_

**PLUS** 171 + credits

**PRESENTATION** 81 - 170 credits

**FOUNDATION** 80 or less credits

**Step 9**

Future Focus  
Summer

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 3**

Enrichment  
Summer

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 1**

Remediation  
Trimester 1  
2 Math class  
2 Read/Write

Remediation  
Trimester 2  
2 Math class  
2 Read/Write

I'm here!

Age: \_\_\_\_\_  
Date: \_\_\_\_\_  
Credits: \_\_\_\_\_  
Out of school time: \_\_\_\_\_  
Dropped from # schools: \_\_\_\_\_  
My future plans: \_\_\_\_\_

**Step 6**

**Trimester 4**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 7**

**Trimester 5**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 8**

**Trimester 6**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 10**

**Trimester 7**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 11**

**Trimester 8**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**Step 12**

**Trimester 9**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

I want to be here!



**GRADUATION**

Age: \_\_\_\_\_  
Date: \_\_\_\_\_  
Credits: \_\_\_\_\_  
After H.S. Plan: \_\_\_\_\_  
Scholarships: \_\_\_\_\_  
Job/Internship: \_\_\_\_\_

**GED**

**Trimester**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

**APEX/ Credit Recovery**

**Trimester**

Class: \_\_\_\_\_  
Class: \_\_\_\_\_  
Class: \_\_\_\_\_

Administrator: \_\_\_\_\_  
Date Revised: \_\_\_\_\_  
Signatures: \_\_\_\_\_

UPDATED
Administrator
Student
Date

PEP CHECK LIST / 2010-2011 REQUIREMENTS						
FOUNDATION						
Requirement	Academic	Career	College	Fullfilled	Date	
<b>Required</b>						
1. Review PEP's	X					
2. Understand Transcript & Graduation Requirements; check credits	X					
3. Participate in service learning activities.	X					
4. Re-exploration of Career interests.		X				
5. Update resumes.		X				
6. Update DPS Career and Post Secondary Goal Survery 2010 - 2011; in Naviance.		X				
7. Register for COF			X			
8. Understand College Entrance Requirements, including GPA, index, HEAR.			X			
9. Explore Post Secondary Options, including concurrent enrollment.			X			
10. College essay draft.			X			
<b>Recommended</b>						
1. Review NCAA information.	X					
2. Listen to HS Alum come back to speak about the HS journey.	X					
3. Explore careers and/or attend career.		X				
4. Explore colleges by attending college fair, listening to college speakers, visit colleges.			X			
5. Introduce Future Center			X			
6. Get info & register for college prep programs.			X			
7. Understand financial aspect of college and/or search for scholarships.			X			
<b>Parent</b>						
1. Parent workshop on PEP (including Naviance).	X					
2. Attend orientation to HS, and How to Succeed in HS.	X					
3. Parent Workshop on Stay informed on student's grade, attendance, behavior; use of parent portal; ask key questions.	X					
4. Encourage summer jobs, experiences.		X				
5. Talk with students about family budget (rent, car, electricity, paycheck).		X				
6. Prent Workshop on understanding financial impact; using FAFSA Forecaster on College Invest.			X			
7. Attend college fair.			X			

UPDATED
Administrator
Student
Date

PEP CHECK LIST / 2010-2011 REQUIREMENTS						
PRESENTATION						
Requirement	Academic	Career	College	Fulfilled	Date	
<b>Required</b>						
1. Review and update PEP's & match career & educational objectives.	X					
2. Participate in Service learning activities.	X					
3. Understand Transcript & Graduation Requirements; check credits.	X					
4. Explore careers and/or attend career fair; take ASVAB.		X				
5. Update resume; practice interview skills.		X				
6. Update DPS Career and Post Secondary Goal Survey 2010 - 2011; in Naviance.		X				
7. Understand College Entrance Requirements, including GPA, index, HEAR.			X			
8. Explore Post Secondary options, including concurrent enrollment.			X			
9. Explore Post Secondary schools/options and make list of colleges to apply to.			X			
10. Attend financial / scholarships workshop.			X			
11. Draft of college essay/personal statement.			X			
12. Know Application process			X			
13. Register for COF			X			
14. Explore colleges at least 3; by attending college fair, listening to college speakers, visit colleges.			X			
15. Take ACT			X			
<b>Recommended</b>						
1. Request recommendation letters.	X					
2. Explore worker traits.						
3. Explore internships, summer job, part-time work.		X				
4. Get info & register for college prep programs.			X			
5. Register for summer college prep programs.						
6. Take PLAN/PSAT Accuplacer.			X			
7. NCAA			X			
<b>Parent</b>						
1. Encourage student's participation in summer programs or activities.	X					
2. Parent workshop on NCAA.			X			
3. Parent attend college fair.			X			
4. Parent workshop on concurrent enrollment.			X			
5. Visit colleges and other post secondary schools.			X			
6. Parent workshop on financial planning & FAFSA prep, scholarships.			X			
7. Parent workshop on organizing for college applications.			X			

PEP CHECK LIST / 2010-2011 REQUIREMENTS						
PLUS						
Requirement	Academic	Career	College	Fulfilled	Date	UPDATED
<b>Required</b>						Administrator
1. Update PEP; include top 3 college majors as PEP component.	X					Student
2. Understand Transcript & Graduation Requirements; check credits - senior contract.	X					Date
3. Update resume (personal statement).		X				
4. Update DPS Career and Post Secondary Goal Survey 2010 - 2011; in Naviance.		X				
5. Apply for scholarships (at least 1, more than 3 recommended).		X				
6. Take accuplacer, tab, asvab.		X				
7. Know application process & timeline by Complete college or post secondary school application (at least 1, 3 recommended).			X			
8. Understand College Entrance Requirements, including GPA, index, HEAR.			X			
9. Understand financial aspects of post secondary education & search for scholarships.			X			
10. Explore colleges at least 3; by attending college fair, listening to college speakers, visit colleges.			X			
11. Write college essay.			X			
12. Register for COF.			X			
13. Have recommendation letters, at least 2; by October.			X			
<b>Recommended</b>						
1. Participate in service learning activities.	X					
<b>Parent</b>						
1. Discuss & sign Senior Contract.	X					
2. Parent workshop on college & post secondary options: how parents participate in the process; dispelling fears.			X			
3. Parent workshop on financial planning & FAFSA prep, scholarships.			X			

**Summit Academy**  
**High School Credit Requirements List – 2011**

- 1. Social Science "A" 30 crs.**
- Social Study 5
  - Social Study 5
  - U.S. History A 5
  - U.S. History B 5
  - Civics/Gov. 5
  - Other \_\_\_\_\_ 5

- 2. English "B" 40 cr.**
- Intro to Lit 1 5
  - Intro to Lit 2 5
  - American Lit 1 5
  - American Lit 2 5
  - Other \_\_\_\_\_ 5
  - Other \_\_\_\_\_ 5
  - Other \_\_\_\_\_ 5
  - Other \_\_\_\_\_ 5

- 3. Mathematics "C" 40 cr.**
- Algebra S1 5
  - Algebra S2 5
  - Geometry S1 5
  - Geometry S2 5
  - Algebra 2 S1 5
  - Algebra 2 S2 5
  - Other \_\_\_\_\_ 5
  - Other \_\_\_\_\_ 5

- 4. Lab Science "D" 30 cr.**
- Earth Science 1 5
  - Earth Science 2 5
  - Biology 1 5
  - Biology 2 5
  - Other \_\_\_\_\_ 5
  - Other \_\_\_\_\_ 5

- 5. Physical Education 10 cr.**
- PE 1A 5
  - PE 1B 5

- 6. Electives 90 cr.**
- Fine Arts 5
  - Fine Arts 5
  - Acad. Elect. \_\_\_\_\_ 5
  - Acad. Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5

- Electives Cont'n**
- Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5
  - Elect. \_\_\_\_\_ 5

- CTE Pathway**
- CTE required \_\_\_\_\_
  - CTE required \_\_\_\_\_
  - CTE \_\_\_\_\_
  - CTE \_\_\_\_\_

- 7. College Courses 15 cr.**
- Required \_\_\_\_\_ 5
  - Required \_\_\_\_\_ 5
  - Required \_\_\_\_\_ 5

- 8. Community Action Project**
- Required \_\_\_\_\_

**Phase Requirements:**

Foundation	80 credits.
Presentation	170 credits.
<b>Plus</b>	<b>240 credits.</b>