

## APPENDIX E WAIVER REQUESTS

<b>APPENDIX E BOARD POLICY WAIVERS</b>		
<b>Policies Waived</b>	<b>Areas of Impact</b>	<b>Replacement Policies and/or Practices</b>
<b>BDFH: Collaborative School Committees</b>	School Governance	<ul style="list-style-type: none"> <li>• The School requests waivers from policy BDFH.</li> <li>• As described in the Innovation Plan, the School’s Collaborative School Committee will be replaced by a Board of Advisors to support the implementation of the Innovation Plan.</li> </ul>
<b>CFBA: Evaluation of Evaluators</b>	Human Resource Management: Teacher Evaluation	<ul style="list-style-type: none"> <li>• The School requests waivers from policy CFBA.</li> <li>• The School has the authority to identify, prepare and evaluate its own evaluators. The School’s evaluation system will meet the standards of SENATE BILL 10-191.</li> </ul>
<b>DF: Revenue from Non Tax Sources</b>	Budget	<ul style="list-style-type: none"> <li>• The School requests waivers from policy DF.</li> <li>• The School has the authority to collect revenue directly from sponsorships, subject to District oversight through routine reporting to the Office of Budget.</li> </ul>
<b>DF-R: Revenue from Non Tax Sources Procedures for School-Based Sponsorships</b>	Budget	<ul style="list-style-type: none"> <li>• The School requests waivers from policy DF-R.</li> <li>• The School has the authority to collect revenue directly from sponsorships subject to District oversight through routine reporting to the Office of Budget.</li> </ul>
<b>GBEBA: Staff Dress, Accessories and Grooming for Certificated Staff (Teachers)</b>	Human Resource Management: Dress Code	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GBEBA.</li> <li>• The School has the authority to establish its own policy for staff dress and grooming, which will be outlined in the Employee Handbook.</li> </ul>
<b>GBEBA-R: Staff Dress, Accessories and Grooming for Certificated Staff (Teachers) Procedure</b>	Human Resource Management: Dress Code	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GBEBA-R.</li> <li>• The School has the authority to establish its own policy for staff dress and grooming, which will be outlined in the Employee Handbook.</li> </ul>

<b>GBEBB: Dress Code for Non Teaching Staff</b>	Human Resource Management: Dress Code	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GBEBB.</li> <li>• The School has the authority to establish its own policy for staff dress and grooming, which will be outlined in the Employee Handbook.</li> </ul>
<b>GCB: Professional Staff Contracts &amp; Compensation</b>	Human Resource Management: Hiring, Compensation, Job Descriptions	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GCB.</li> <li>• The School has the authority to issue its own employment offer letters. The School's letter will outline the terms of employment.</li> <li>• The School has the authority to establish its own compensation system for all employees. The School will meet or exceed the rates of pay set in the DPS/DCTA Collective Bargaining Agreement, including ProComp.</li> <li>• The School will meet minimum statutory requirements.</li> </ul>
<b>GCF: Professional Staff Hiring</b>	Human Resource Management: Hiring	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GCF.</li> <li>• School has the authority to develop and implement its own policies and procedures for hiring staff, including creating a hiring schedule that best meets the needs of the School.</li> <li>• The School has the authority to adopt policies and procedures to ensure that background checks are completed for all personnel.</li> </ul>
<b>GCF-2 : Professional Staff Hiring (Athletic Coaches)</b>	Human Resource Management: Hiring	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GCF-2.</li> <li>• The School has the authority to develop and implement its own policy for hiring athletic coaches.</li> </ul>
<b>GCID: Professional Staff Training, Workshops and Conferences</b>	Human Resource Management: Professional Development	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GCID.</li> <li>• The School has the authority to develop and implement its own professional development program that supports the education plan.</li> <li>• The School retains the option to participate in any professional development programs offered by the District.</li> </ul>
<b>GDD: Support Staff Vacations and Holidays</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from policy GDD.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> </ul>
<b>GDF-R: Selection,</b>	Human Resource Management:	<ul style="list-style-type: none"> <li>• The School requests waiver from policy GDF-R.</li> <li>• The School has the authority to develop its own policies and procedures to</li> </ul>

<b>Appointment, and Reappointment of Full-time Classified Employees – Procedures</b>	Hiring, Re-Appointment	<p>hire and dismiss full-time classified staff.</p> <ul style="list-style-type: none"> <li>• The School has the authority to hire classified staff that best meets the needs of the School.</li> <li>• The School has the authority to implement recruitment and selection policies and procedures that support the Innovation Plan.</li> <li>• The School will work with the District’s Human Resources Department to perform required background checks and other necessary on-boarding steps.</li> </ul>
<b>GDI: Support Staff Probation, Tenure and Seniority</b>	Human Resources: Hiring and Dismissal	<ul style="list-style-type: none"> <li>• The school requests waivers from policy GDI.</li> <li>• The School has the authority to develop its own policies and procedures to dismiss full-time classified staff.</li> <li>• Employees at the School will be considered at-will and will not have a probationary period.</li> </ul>
<b>GDJ and GDJ-R: Support Staff Assignments and Transfers (including Facility Managers)</b>	Human Resource Management: Staff Assignments and Transfers	<ul style="list-style-type: none"> <li>• The School requests waivers from policies GDJ and GDJ-R.</li> <li>• The School has the authority to develop a process to make decisions regarding staff assignments and transfers within the school.</li> <li>• In collaboration with the District’s Department of Human Resources, the School has the authority to develop a process for current employees to apply for District assignments for which they are qualified.</li> </ul>
<b>GDK: Support Staff Schedules and Calendars</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GDK.</li> <li>• The School has the authority to develop its own annual calendar and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> </ul>
<b>GDQD: Dismissal of Full Time Classified Employees and Licensed Service Providers</b>	Human Resources: Dismissals	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GDQD.</li> <li>• The School has the authority to develop its own policies and procedures to dismiss full-time classified staff and licensed service providers.</li> </ul>
<b>GDQD-R: Procedures for Dismissal of Full-Time Classified Employees</b>	Human Resource Management: Dismissals	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GDQD-R.</li> <li>• The School has the authority to develop its own policies and procedures to dismiss full-time classified staff.</li> </ul>
<b>GDO: Evaluation of Support</b>	Human Resource	<ul style="list-style-type: none"> <li>• The School requests waivers from policy GDO.</li> </ul>

<b>Staff</b>	Management: Staff Evaluation	<ul style="list-style-type: none"> <li>• The School has the authority to develop its own policies and procedures for evaluating the performance of support staff.</li> </ul>
<b>IC/ICA: School Year/School Calendar</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IC/ICA.</li> <li>• The School has the authority to develop its own annual calendar that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> </ul>
<b>IE: Organization of Instruction</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IE.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the flexibility to adopt its own educational program, including selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IEA: Alternative Grade Level Organization in Neighborhood Schools (K-8 Policies)</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IEA.</li> <li>• The School has the authority to adopt a grade level configuration that aligns with the Innovation Plan.</li> </ul>
<b>IF: Voluntary School Initiated Designs</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IF.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the flexibility to adopt its own educational program, including selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed minimum standards of the District and state.</li> </ul>
<b>IGA: Curriculum Development</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IGA.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the</li> </ul>

		<p>flexibility to adopt its own educational program, including selecting curriculum and textbooks.</p> <ul style="list-style-type: none"> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IGD: Curriculum Adoption</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IGD.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the flexibility to adopt its own educational program, including selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IIA: Instructional Materials (Textbooks or their Equivalent Learning Materials)</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IIA.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation School Application, the School may request the flexibility to adopt its own education program, which includes selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IIA-R: Instructional Materials (Textbook) Procedures</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IIA-R.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation School Application, the School may request the flexibility to adopt its own education program, which includes selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IJJ: Instructional Materials</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IJJ.</li> </ul>

<b>(Textbooks) Selection or Adoption</b>		<ul style="list-style-type: none"> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation School Application, the School may request the flexibility to adopt its own education program, which includes selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IJJ-R: Instructional Materials (Textbooks) Selection or Adoption Procedures</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IJJ-R.</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation School Application, the School may request the flexibility to adopt its own education program, which includes selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IJOA: Field Trips</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IJOA.</li> <li>• The School will develop and implement procedures to conduct field trips and extended day excursions.</li> </ul>
<b>IJOA-R: Field Trips (Guidelines for Extended Excursions)</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IJOA-R.</li> <li>• The School will develop and implement procedures for field trips and extended day excursions.</li> </ul>
<b>IKB: Homework</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IKB.</li> <li>• The School has the authority to develop and implement a homework policy that supports the education program described in the Innovation Plan.</li> <li>• The policy will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>IKE: Promotion, Retention and Acceleration of Students</b>	Graduation and Promotion	<ul style="list-style-type: none"> <li>• The School requests waivers from policy IKE.</li> <li>• The School has the authority to adopt a policy for promoting, retaining,</li> </ul>

		<p>and accelerating students through the education program that aligns with the Innovation Plan. The policy will meet or exceed the minimum standards of the District and state.</p> <ul style="list-style-type: none"> <li>• Following the District’s process (which is a process that is separate from the process of securing innovation status) described in Appendix C, the school may request the flexibility to adopt its own promotion and graduation policies.</li> </ul>
<b>IKE-R: Promotions, Retention and Acceleration of Students Elementary or Middle School Procedures</b>	Graduation and Promotion	<ul style="list-style-type: none"> <li>• The School requests a waiver from policy IKE-R.</li> <li>• The School has the authority to adopt a policy for promoting, retaining, and accelerating students that aligns with the Innovation Plan. The policy will meet or exceed the minimum standards of the District and state.</li> <li>• Following the District’s process (which is a process that is separate from the process of securing innovation status) described in Appendix C, the school may request the flexibility to adopt its own promotion and graduation policies.</li> </ul>
<b>IKF: Graduation Requirements</b>	Graduation and Promotion	<ul style="list-style-type: none"> <li>• The School requests a waiver from policy IKF.</li> <li>• The School has the authority to adopt a policy for promoting, retaining, and accelerating students that aligns with the Innovation Plan. The policy will meet or exceed the minimum standards of the District and state.</li> <li>• Following the District’s process (which is a process that is separate from the process of securing innovation status) described in Appendix C, the school may request the flexibility to adopt its own promotion and graduation policies.</li> </ul>

<b>APPENDIX E DPS/DCTA COLLECTIVE BARGAINING AGREEMENT WAIVERS</b>		
<b>Agreement Articles Waived</b>	<b>Area of Impact</b>	<b>Replacement Policy or Practice</b>
<b>Article 1-2 Definition of Teacher</b>	Human Resource Management: Hiring and Job Descriptions	<ul style="list-style-type: none"> <li>• The School requests waivers from Article 1-2.</li> <li>• The School has the authority to create a broader definition of a teacher that aligns with the Innovation Plan.</li> </ul>

<p><b>Grievance (Article 7): Establish Dispute Resolution Procedures</b></p>	<p>Human Resource Management: Dispute Resolution</p>	<ul style="list-style-type: none"> <li>• The School requests waivers from Article 7.</li> <li>• The School will develop a dispute resolution process that permits association representation of faculty members and an avenue to appeal to the Superintendent’s designee.</li> <li>• Disputes between faculty members and the District may be brought directly to the Superintendent’s designee. The faculty member is entitled to representation by the Association.</li> </ul>
<p><b>Professional Standards (Article 8): Sets Teacher Calendar, Work Year, Work Week, Work Day, Class Size and Teaching Load</b></p>	<ul style="list-style-type: none"> <li>• Calendar &amp; Schedule</li> <li>• Human Resource Management: Staff Assignments</li> <li>• Human Resource Management: Teaching Load</li> <li>• Human Resource Management: Leadership Structure</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests waivers from Article 8.</li> <li>• The School has the authority to establish its own calendar and daily schedule, provided it meets or exceeds minimum statutory standards.</li> <li>• The School has the authority to establish class sizes and teaching loads that support the Innovation Plan.</li> <li>• The School has the authority to establish any necessary committees, which may include replacing the Professional Standards Committee, that support the Innovation Plan. As described in the Innovation Plan, a Board of Advisors will replace the Professional Standards Committee.</li> </ul>
<p><b>Committees (Articles 5, 13, 29): Development Committee (5-4-1) and Personnel Committee (13-8)</b></p>	<ul style="list-style-type: none"> <li>• Governance &amp; Human Resource Management: Leadership Structure</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests waivers from Articles 5, 13, and 29.</li> <li>• The school has the authority to create committees that align with the Innovation Plan. As described in the Innovation Plan, the School will create a Board of Advisors.</li> </ul>

<b>Teacher Evaluation (Article 10): Describes the Evaluation Process for Teachers</b>	Human Resource Management: Teacher Evaluation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 10.</li> <li>• The School has the authority to create its own evaluation system, provided such system meets the standard provisions of SENATE BILL 10-191.</li> <li>• The School has the authority to adopt its own remediation plan to support teachers and the implementation of the Innovation Plan.</li> </ul>
<b>Article 11: Complaints Against Teachers/Administrative Leave/Corrective Action</b>	Human Resource Management	<ul style="list-style-type: none"> <li>• The School requests waivers from Article 11.</li> <li>• The School has the authority to establish policies and procedures on teacher leave and corrective action, which will be outlined in the Employee Handbook.</li> </ul>
<b>Assignments, Schedules and Transfer (Article 13): Describes District and School Procedures for Transfer and Reassignment of Teachers</b>	Human Resource Management: Hiring & Staff Assignments	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 13.</li> <li>• The School has the authority to hire staff as vacancies become known and/or adopt a hiring schedule that best meets the needs of The School.</li> <li>• The School has the authority to implement recruitment and selection policies and procedures that support the Innovation Plan.</li> </ul>
<b>Summer school teaching positions (Article 14): Restricts Hiring Process and Moves Decision-Making for Hiring Teachers Offsite (14-1-1-1, 14-1-1-2, 14-1-1-3)</b>	Human Resource Management: Hiring & Staff Assignments	<ul style="list-style-type: none"> <li>• The School requests waivers from Articles 14-1-1-1, 14-1-1-2, and 14-1-1-3.</li> <li>• The School has the authority to hire teachers for summer programs consistent with its staffing plan as described in the Innovation Plan.</li> </ul>
<b>Reduction in Force (RIF) (Article 20): Procedures for Conducting Reduction in Force</b>	Human Resource Management: Staffing	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 20.</li> <li>• The District cannot RIF School staff members. Decisions regarding reductions in teaching staff will be determined by the school's leadership and be made in accordance with School policies and the Employee Handbook.</li> </ul>
<b>Job Sharing and Half-Time (Article 25): Procedures for</b>	Human Resource Management: Staff	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 25.</li> <li>• The School has the authority to make decisions regarding job sharing and</li> </ul>

<b>Arranging Job-Sharing Assignments and Half Time</b>	Assignments	half-time employment to support the Innovation Plan.
<b>Extra Duty Comp. (Article 32.): Sets Rates for Extra Duty Compensation</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>• The School requests waivers from Article 32.</li> <li>• The School has the authority to determine its own compensation structure for additional work. Compensation will be agreed upon and communicated in advance.</li> <li>• The School has the authority to establish its own compensation system for all employees. The School will meet or exceed the rates of pay set in the DPS/DCTA Collective Bargaining Agreement, including ProComp.</li> </ul>
<b>MOU dated April 8, 2011: LEAP Implementation</b>	Human Resource Management: Teacher Evaluations	<ul style="list-style-type: none"> <li>• The School has the authority to determine the implementation of LEAP beginning in the 2011-2012 school year.</li> </ul>

**APPENDIX E STATUTORY WAIVERS**

<b>State Statute</b>	<b>Area of Operational Impact</b>	<b>Replacement Policy or Practice</b>
<b>Section 22-9-106: Local Board Duties Concerning Performance Evaluations for Licensed Personnel</b>	Human Resource Management: Teacher Evaluations	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-9-106.</li> <li>• The School's evaluation system will meet or exceed the minimum standards of SENATE BILL 10-191.</li> <li>• The school will have the authority to adapt LEAP or adopt an alternative evaluation system, provided such system meets the standards of SENATE BILL 10-191 and is approved by the District.</li> <li>• The School will have the authority to designate personnel who do not have administrative licenses to conduct teacher evaluations.</li> </ul>

<b>Section 22-32-109(1)(f): Local Board Duties Concerning Selection of Personnel and Pay</b>	Human Resource Management: Staff Hiring, Compensation	<ul style="list-style-type: none"> <li>• The School requests a waiver from 22-32-109(1) (f).</li> <li>• The School has the authority to select staff and set rates of pay (interacts with 22-63-201 and 22-63-206).</li> <li>• The School has the authority to select teaching staff directly and set rates of pay based on School policies. The School will meet or exceed the rates of pay set in the DPS/DCTA Collective Bargaining Agreement, including ProComp.</li> </ul>
<b>Section 22-32-109(1)(g): Handling of Money</b>	Budget	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(1) (g).</li> <li>• The School has the authority to manage its receipt of money and will meet performance expectations provided by the District.</li> <li>• The District may conduct an annual audit and require the School to provide quarterly trial balances to the Office of Budget.</li> </ul>
<b>Section 22-32-109(1)(n): Schedule and Calendar</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(1)(n).</li> <li>• The School has the authority to determine its own annual calendar and daily schedule, provided it meets or exceeds minimum statutory requirements.</li> <li>• School has the authority to determine the number of professional development days, days off, and late starts/early release days.</li> </ul>
<b>Section 22-32-109 (I)(n)(II)(A): Actual Hours of Teacher-Pupil Instruction and Contact</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(II)(A).</li> <li>• The School has the authority to determine teacher pupil contact, which will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>Section 22-32-109 (I)(n)(II)(B): School Calendar</b>	Calendar & Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(II)(B).</li> <li>• The School has the authority to create its own annual calendar.</li> <li>• The School’s annual calendar will meet or exceed the minimum standards for the District and state.</li> </ul>
<b>Section 22-32-109(1)(t): Determine Educational Program and Prescribe Textbooks</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(t).</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the flexibility to adopt an educational program, including selecting curriculum</li> </ul>

		<p>and textbooks.</p> <ul style="list-style-type: none"> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>Section 22-32-109 (1)(aa): Adopt Content Standards and Plan for Implementation of Content Standards</b>	Education Program	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(aa).</li> <li>• Following the District’s approval process (which is a process that is separate from the process of securing innovation status) described in Appendix A of the Innovation Application, the School may request the flexibility to adopt an educational program, including selecting curriculum and textbooks.</li> <li>• The School’s education program will meet or exceed the minimum standards of the District and state.</li> </ul>
<b>Section 22-32-109(1)(cc): Adopt Dress Code for Employees</b>	Human Resource Management: Dress Code	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(cc).</li> <li>• The School has the authority to establish a dress code for all employees that will be described in the Employee Handbook.</li> </ul>
<b>Section 22-32-109(jj): Identify Areas in which the Principal/s Require Training or Development</b>	Human Resource Management: Professional Development	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-109(jj).</li> <li>• The School has the authority to design and implement its own principal development program.</li> <li>• The School may select to participate in District professional development programs.</li> </ul>
<b>Section 22-32-110(1)(h), C.R.S.: Local Board Powers Concerning Employment Termination of School Personnel</b>	Human Resource Management: Staff Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-32-110(1)(h).</li> <li>• The School has the authority to discharge employees according to its personnel policies.</li> <li>• The School may seek the support of District Human Resources and Legal Department when dismissing a staff member.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-201: Employment-License Required-Exception</b>	Human Resource Management: Hiring and Teacher Qualifications	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-201.</li> <li>• School will comply with federal laws regarding teacher qualifications, including NCLB requirements that all core content teachers meet highly qualified requirements.</li> <li>• The School has the authority to identify employees as administrators.</li> </ul>

<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-202, C.R.S.: Contracts in Writing Duration Damage Provision</b>	Human Resource Management: Hiring, Contracts and Employment Offer Letters	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-202.</li> <li>• The School has the authority issue its own employment offer letters. The School’s employment offer letter will outline the terms of employment.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-203, C.R.S.: Probationary Teachers – Renewal and Nonrenewal of Employment Contract</b>	Human Resource Management: Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-203.</li> <li>• All teachers will be considered at-will employees.</li> <li>• School has the authority to dismiss any teacher in accordance with the School’s employment terms and personnel policies.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-206, C.R.S.: Transfer of Teachers – Compensation</b>	Human Resource Management: Direct Placement of Teachers	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-206</li> <li>• The School is not subject to the transfer of teachers within, into or out of the school by the District; the School’s leadership has the authority to make all decisions regarding transfers within the School.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-301: Grounds for Dismissal</b>	Human Resource Management: Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-301.</li> <li>• All teachers are at-will employees.</li> <li>• The School has the authority to establish personnel policies that will be outlined in this Innovation Plan and in the School’s Employee Handbook.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-302: Procedures for Dismissal of Teachers and Judicial Review</b>	Human Resource Management: Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-302.</li> <li>• All teachers are at-will employees.</li> <li>• The School has the authority to establish personnel policies that will be outlined in this Innovation Plan and in the School’s Employee Handbook.</li> </ul>
<b>Teacher Employment,</b>	Human Resource	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-401.</li> </ul>

<b>Compensation and Dismissal Act of 1990 Section 22-63-401: Teachers Subject to Adopted Salary Schedule</b>	Management: Compensation	<ul style="list-style-type: none"> <li>• The School has the authority to determine its own compensation system for all employees, including adjunct faculty. The School will meet or exceed the rates of pay set in the DPS/DCTA Collective Bargaining Agreement, including ProComp.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-402: License, Authorization of Residency Required in Order to Pay Teachers</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-402.</li> <li>• The School has the authority to establish a policy that waives the provision that requires teachers to hold licenses in order to be paid.</li> <li>• The School has the authority to adopt policies and procedures to ensure that background checks are completed for all personnel.</li> <li>• The School has the authority to determine its own compensation system for all employees, including instructional staff. The School will meet or exceed the rates of pay set in the DPS/DCTA Collective Bargaining Agreement, including ProComp.</li> </ul>
<b>Teacher Employment, Compensation and Dismissal Act of 1990 Section 22-63-403: Payment of Salaries</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Section 22-63-403.</li> <li>• The School has the authority to establish dismissal policies and procedures, including any applicable compensation. Such policies and procedures will be outlined the Employee Handbook.</li> </ul>

<b>APPENDIX E DPS AND COMMUNICATIONS WORKERS OF AMERICA AGREEMENT WAIVERS</b>		
<b>Agreement Articles Waived</b>	<b>Area of Impact</b>	<b>Replacement Policy or Practice</b>
<b>Article 6: Grievance</b>	Human Resource Management: Grievance Process	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 6.</li> <li>• The School will develop a dispute resolution process that permits representation of employees and an avenue to appeal to the Superintendent’s designee.</li> <li>• Disputes between employees and the District may be brought directly to the Superintendent’s designee. Employees are entitled to representation by Communication Workers of American.</li> </ul>
<b>Article 8-2: Seniority</b>	Human Resource Management:	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 8-2.</li> <li>• Employees will be considered at will and will not have a probationary</li> </ul>

	Seniority and Employee Status	period.
<b>Article 10: Work Week, Work Year</b>	Human Resource Management: Calendar and Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 10.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 11-1, 11-2, 11-7: Work Day</b>	Human Resource Management: Calendar and Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 11-2.</li> <li>• The School has the authority to develop its own daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The school may require more advanced notice of absences, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 13: Overtime</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Calendar and Schedule</li> <li>• Compensation</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 13.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> <li>• The School will comply with State and Federal law regarding compensable time and pay employees in accordance with these laws.</li> </ul>
<b>Article 14: Vacations</b>	Human Resource Management: Calendar and Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 14.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 17-1, 17-2, 17-3, 17-6, 17-7: Selection and</b>	Human Resource Management:	<ul style="list-style-type: none"> <li>• The School requests a waiver from Articles 17-2, 17-3, and 17-6.</li> <li>• Employees will be at-will and will not have a probationary period or be</li> </ul>

<b>Assignment of Employees</b>	<ul style="list-style-type: none"> <li>Employee Status</li> <li>Staff Assignments</li> </ul>	awarded continuing service status.
<b>Article 18-1, 18-2, 18-6, 18-7: Job Openings</b>	Human Resource Management: Staff Hiring	<ul style="list-style-type: none"> <li>The School requests a waiver from Articles 18-1, 18-2, 18-6, and 18-7.</li> <li>The School has the authority to develop and implement its own policies and procedures for posting open positions and hiring staff, including creating a hiring schedule that best meets the needs of the School.</li> <li>As needed, the School has the authority to determine any type of coverage pay.</li> </ul>
<b>Article 19-2: Change in Status</b>	Human Resource Management: Grievance Process	<ul style="list-style-type: none"> <li>The School requests a waiver from Article 19-2.</li> <li>The School will develop a dispute resolution process that permits representation of employees and an avenue to appeal to the Superintendent's designee.</li> </ul>
<b>Article 20: Appraisal</b>	Human Resource Management: Staff Evaluation	<ul style="list-style-type: none"> <li>The School requests a waiver from Article 20.</li> <li>The School will develop its own processes and procedures to perform staff appraisals, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 27: Salaries</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>The School requests a waiver from Article 27.</li> <li>The School has the authority to determine its own compensation system for all employees. The School will meet or exceed the rates of pay set in the Communication Workers of America Agreement.</li> </ul>
<b>Article 33: Reduction in Force</b>	Human Resource Management: Staff Dismissals	<ul style="list-style-type: none"> <li>The School requests a waiver from Article 33.</li> <li>The District cannot RIF School staff members. Decisions regarding reductions in teaching staff will be determined by the school's leadership and be made in accordance with School policies and the Employee Handbook.</li> </ul>

<b>APPENDIX E FACILITIES MANAGERS ASSOCIATION</b>		
<b>Agreement Articles Waived</b>	<b>Area of Impact</b>	<b>Replacement Policy or Practice</b>

<b>Article 4: Grievance</b>	Human Resource Management: Grievance Process	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 4.</li> <li>• The School will develop a dispute resolution process that permits representation of employees and an avenue to appeal to the Superintendent’s designee.</li> <li>• Disputes between employees and the District may be brought directly to the Superintendent’s designee. Employees are entitled to representation by Facilities Managers Association.</li> </ul>
<b>Article 7: Work Year, Workweek, Workday</b>	Human Resource Management: Calendar and Schedule	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 7.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 8: Overtime</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Calendar and Schedule</li> <li>• Compensation</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 8.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> <li>• The School will comply with State and Federal law regarding compensable time and pay employees in accordance with these laws.</li> </ul>
<b>Article 15: Transfers and Promotions</b>	Human Resource Management: Staff Hiring	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 15.5.1.</li> <li>• The School has the authority to see all candidates from the candidate pool and, in cooperation with the District, interview external candidates, if so desired.</li> </ul>
<b>Article 16: Performance Evaluations</b>	Human Resource Management: Staff	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 16.</li> <li>• The School will develop its own processes and procedures to perform staff appraisals, which will be outlined in the Employee Handbook.</li> </ul>

	Evaluation	
<b>Article 20: Corrective Action</b>	Human Resource Management: Staff Corrective Action	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 20.</li> <li>• The School will develop its own processes and procedures to address employee performance, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 26: Continuing Service, Change of Status and School Redesign</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Staff Dismissals</li> <li>• Employee Status</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 26.</li> <li>• Employees will be at-will and will not have a probationary period or be awarded continuing service status.</li> <li>• The School will develop a dispute resolution process that permits representation of employees and an avenue to appeal to the Superintendent’s designee.</li> </ul>
<b>Article 27: Reduction in Force</b>	Human Resource Management: Staff Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 27.</li> <li>• The District cannot RIF School staff members. Decisions regarding reductions in teaching staff will be determined by the school’s leadership and be made in accordance with School policies and the Employee Handbook.</li> </ul>

<b>APPENDIX E DPS DENVER FEDERATION OF PARAPROFESSIONALS AGREEMENT WAIVERS</b>		
<b>Agreement Articles Waived</b>	<b>Area of Impact</b>	<b>Replacement Policy or Practice</b>
<b>Article 6: Grievance</b>	Human Resource Management: Grievance Process	<p>The School requests a waiver from Article</p> <ul style="list-style-type: none"> <li>• The School will develop a dispute resolution process that permits association representation of employees and an avenue to appeal to the Superintendent’s designee.</li> <li>• Disputes between employees and the District may be brought directly to the Superintendent’s designee. Employees are entitled to representation by Denver Federation of Paraprofessionals.</li> </ul>

<b>Article 7: Working Conditions</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Calendar and Schedule</li> <li>• Compensation</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 7.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> <li>• The School will comply with State and Federal law regarding compensable time and pay employees in accordance with these laws.</li> </ul>
<b>Article 9: Appraisal</b>	Human Resource Management: Staff Evaluations	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 9.</li> <li>• The School has the authority to design and implement its own evaluation system and performance improvement process, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 11: Transfer (11-1, 11-1-1)</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Staff Hiring</li> <li>• Calendar and Schedule</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests waivers from Articles 11-1, 11-1-1.</li> <li>• The School has the authority to develop and implement its own policies and procedures for posting open positions and hiring staff, including creating a hiring schedule that best meets the needs of the School.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> </ul>
<b>Article 19: Compensation – Paraprofessional Salary Schedule and Position Matrix</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 19.</li> <li>• The School has the authority to determine its own compensation system for all employees. The School will meet or exceed the rates of pay set in the Denver Federation for Paraprofessionals Agreement.</li> </ul>
<b>Article 22: Staff Reduction – MOU dated 7/27/07</b>	Human Resource Management: Staff Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 22 MOU dated 7/27/07.</li> <li>• The School has the authority to establish policies and procedures to notify employees of reductions, which will be outlined in the Employee Handbook.</li> </ul>
<b>Article 23: Post-Termination Hearing</b>	Human Resource Management:	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 23.</li> <li>• Employees are at-will can be release without cause at any time.</li> </ul>

	<ul style="list-style-type: none"> <li>• Staff Dismissal</li> <li>• Grievance Process</li> </ul>	
<b>MOU Dated September 7, 2005</b>	Human Resource Management: Hiring	<ul style="list-style-type: none"> <li>• The School requests a waiver from the MOU dated September 7, 2005.</li> <li>• In the event the School is Redesigned, employees may be required to re-interview for their positions.</li> </ul>

**APPENDIX E DPS DENVER ASSOCIATION OF EDUCATION OFFICE PROFESSIONALS AGREEMENT WAIVERS**

<b>Agreement Articles Waived</b>	<b>Area of Impact</b>	<b>Replacement Policy or Practice</b>
<b>Article 5: Grievance</b>	Human Resource Management: Grievance Process	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 5.</li> <li>• The School will develop a dispute resolution process that permits association representation of staff and an avenue to appeal to the Superintendent’s designee.</li> <li>• Disputes between staff and the District may be brought directly to the Superintendent’s designee. Staff is entitled to representation by the Denver Association of Education Office Professionals.</li> </ul>
<b>Article 6: Reduction in Force</b>	Human Resource Management: Staff Dismissals	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 6.</li> <li>• The District cannot RIF School staff members. Decisions regarding reductions in teaching staff will be determined by the school’s leadership and be made in accordance with School policies and the Employee Handbook.</li> <li>• In the event the School is Redesigned, employees may be required to re-interview for their positions.</li> </ul>
<b>Article 8: Probationary Period</b>	Human Resource Management: Employee Status	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 8.</li> <li>• Employees will be at-will and will not have a probationary period or be awarded continuing service status.</li> </ul>
<b>Article 9: Appraisal – MOU dated 5/13/03</b>	Human Resource Management: Staff Evaluation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 9 MOU dated 5/13/03.</li> <li>• The School has the authority to design and implement its own evaluation system and performance improvement process, which will be outlined in</li> </ul>

		the Employee Handbook.
<b>Article 10: Hours and Selecting Working Conditions</b>	Human Resource Management: <ul style="list-style-type: none"> <li>• Calendar and Schedule</li> <li>• Compensation</li> </ul>	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 10.</li> <li>• The School has the authority to develop its own annual calendar, weekly schedule and daily schedule that aligns with the Innovation Plan and that meets or exceeds the minimum standards of the District and state.</li> <li>• The School has the authority to develop its own policies and procedures for granting staff vacations and holidays, which will be outlined in the Employee Handbook.</li> <li>• The School will comply with State and Federal law regarding compensable time and pay employees in accordance with these laws.</li> </ul>
<b>Article 14: Salaries/Increments – Appendix D Salary Schedules</b>	Human Resource Management: Compensation	<ul style="list-style-type: none"> <li>• The School requests a waiver from Article 14.</li> <li>• The School has the authority to determine its own compensation system for all employees. The School will meet or exceed the rates of pay set in the Denver Association of Educational Office Personnel Agreement.</li> </ul>